



# 2019 SCHOOL PROFILES

## Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

### CHELSEA HIGH SCHOOL (9-12)

#### CHELSEA PUBLIC SCHOOLS

401 Redbud Lane, Chelsea, OK 74016  
Telephone: (918) 789-2533

66-1003-705

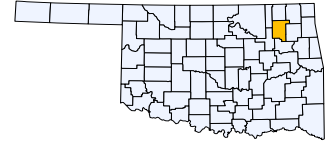
## Community Characteristics

### Community Group

**F2**

#### About this District:

**CHELSEA**  
Square Miles Covered by District: 181  
Number of School Sites in District: 3  
Telephone: (918) 789-2528  
401 Redbud Lane  
Chelsea, OK 74016-1453



County: **ROGERS**

### Student Demographics

|                                                    | School | District | Community Group Average | State Average |
|----------------------------------------------------|--------|----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: |        |          |                         |               |
| Caucasian                                          | 41.1%  | 42.3%    | 49.2%                   | 48.5%         |
| Black                                              | 0.9%   | 0.5%     | 2.4%                    | 8.5%          |
| Asian                                              | 0.0%   | 0.0%     | 0.5%                    | 2.4%          |
| Hispanic                                           | 1.4%   | 2.6%     | 10.4%                   | 17.7%         |
| Native American                                    | 54.8%  | 43.9%    | 29.3%                   | 13.1%         |
| Two or More Races                                  | 1.8%   | 10.8%    | 8.2%                    | 9.8%          |
| Female                                             | 40.2%  | 45.3%    | 48.4%                   | 48.7%         |
| Male                                               | 59.8%  | 54.7%    | 51.6%                   | 51.3%         |
| Bilingual Students                                 | 0.0%   | 0.0%     | 5.9%                    | 12.7%         |
| Economically Disadvantaged Students                | 60.7%  | 74.3%    | 71.4%                   | 60.2%         |
| Average Property Valuation per Student             | DNS    | \$36,276 | \$40,027                | \$55,097      |

### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

|                                                           |  |          |          |          |
|-----------------------------------------------------------|--|----------|----------|----------|
| District Population                                       |  | 6,659    | 4,061    | 7,653    |
| % of Population under 18                                  |  | 23.4%    | 23.5%    | 24.5%    |
| % of Children under 18 Living in Married-Couple Household |  | 65.3%    | 64.7%    | 65.4%    |
| Average Household Income                                  |  | \$57,934 | \$57,474 | \$70,262 |
| Median Household Income                                   |  | \$50,177 | DNS      | \$51,424 |
| % of Population below Poverty                             |  | 17.8%    | 18.9%    | 16.0%    |
| Unemployment Rate                                         |  | 7.7%     | 6.5%     | 5.3%     |
| Highest Educational Level for Adults Age 25+              |  |          |          |          |
| Without H.S. Diploma                                      |  | 12.3%    | 16.0%    | 12.2%    |
| H.S. Diploma Only                                         |  | 42.2%    | 38.4%    | 31.3%    |
| Some College Education but No Degree                      |  | 22.1%    | 22.8%    | 23.6%    |
| Associate's Degree                                        |  | 8.3%     | 7.4%     | 7.7%     |
| Bachelor's Degree and Above                               |  | 15.1%    | 15.4%    | 25.2%    |

### Preparation, Motivation & Parental Support

|                                                                       |      |       |       |       |
|-----------------------------------------------------------------------|------|-------|-------|-------|
| KG-3rd Graders Receiving Reading Remediation                          | DNS  | 42.1% | 38.6% | 39.2% |
| Average Number of Days Absent per Student (based on 175 school days)  | 8.6  | 9.6   | 9.4   | 10.0  |
| Mobility Rate (Incoming Students)                                     | 5.9% | 8.2%  | 9.8%  | 10.1% |
| Student Suspension Ratio: ( <i>Higher number is better.</i> )         |      |       |       |       |
| There was 1 suspension (of 10 days or less) for every ___ students.   | 7.6  | 10.9  | 19.2  | 14.9  |
| There was 1 suspension (of more than 10 days) for every ___ students. | 43.8 | 116.6 | 183.2 | 194.5 |
| Parents Attending Parent/Teacher Conference                           | 68%  | 84%   | 72%   | 73%   |
| Patrons' Volunteer Hours per Student                                  | 9.6  | 2.9   | 1.9   | 2.7   |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2018-19 School Educational Process

### Classroom & Administration Characteristics

|                                                                | School   | District | Community Group Average | State Average |
|----------------------------------------------------------------|----------|----------|-------------------------|---------------|
| Fall Enrollment                                                | 219      | 816      | 708                     | 1,298         |
| Average Enrollment throughout the Year (ADM)                   | 207      | 801      | 703                     | 1,289         |
| % of Students Eligible for Free/Reduced Lunch                  | 100.0%   | 100.0%   | 76.3%                   | 62.8%         |
| % of Students Identified as Gifted/Talented                    | 30.6%    | 19.7%    | 13.4%                   | 13.6%         |
| % of Students as English Language Learners (ELL)               | 0.0%     | 0.0%     | 3.4%                    | 8.2%          |
| % of Students in Special Education                             | 22.8%    | 20.5%    | 19.2%                   | 16.1%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |          |          |                         |               |
| Number of Teachers                                             | 14.7     | 47.5     | 44.0                    | 70.4          |
| Average Salary (w/ Fringe)                                     | \$50,883 | \$49,363 | \$51,051                | \$51,991      |
| % of Teachers with Advanced Degree(s)                          | 25.9%    | 23.1%    | 23.8%                   | 25.1%         |
| Average Years of Experience                                    | 12.8     | 14.3     | 14.1                    | 12.1          |
| Special Education Teachers (FTE)                               | 2.8      | 8.8      | 3.9                     | 8.3           |
| Counselors (FTE)                                               | 1.0      | 2.0      | 1.6                     | 3.0           |
| Other Certified Professional Staff (FTE)                       | 0.9      | 4.0      | 3.2                     | 6.6           |
| Administrators (FTE)                                           | 0.8      | 5.2      | 4.3                     | 7.0           |
| Teachers per Administrator                                     | 22.3     | 10.9     | 11.1                    | 11.3          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$71,622 | \$80,880 | \$86,766                | \$87,094      |

### High School Curriculum (Only for HS with 12th Grade)

|                                                                |       |       |       |       |
|----------------------------------------------------------------|-------|-------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | 64.6% | 64.6% | 65.1% | 47.8% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | 60.0% | 60.0% | 81.7% | 82.8% |
| Average HS Course Offerings by Site                            |       |       |       |       |
| Non-electives:                                                 |       |       |       |       |
| Fine Arts                                                      | 8     | 8.0   | 6.9   | 8.2   |
| Science                                                        | 5     | 5.0   | 5.6   | 6.2   |
| Mathematics                                                    | 5     | 5.0   | 5.2   | 5.4   |
| Computer Education                                             | 3     | 3.0   | 1.8   | 2.1   |
| Social Studies                                                 | 6     | 6.0   | 6.0   | 6.9   |
| English Language Arts (ELA)                                    | 4     | 4.0   | 4.8   | 5.2   |
| World Languages                                                | 2     | 2.0   | 1.8   | 2.5   |
| Electives                                                      | 23    | 23.0  | 16.5  | 17.3  |
| Total Number of Courses Offered                                | 56    | 56.0  | 48.6  | 53.8  |

### Sources of District Revenues (All Funds)

|                                                              |       |       |       |
|--------------------------------------------------------------|-------|-------|-------|
| District                                                     | 25.3% | 29.0% | 39.4% |
| County                                                       | 2.7%  | 2.1%  | 2.5%  |
| State Dedicated                                              | 6.4%  | 9.0%  | 7.1%  |
| State Appropriated                                           | 50.0% | 45.3% | 40.4% |
| Federal                                                      | 15.5% | 14.6% | 10.6% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 92.2% | 39.1% | 63.7% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |         | Community Group |         | State |         |
|-----------------------------------|----------|---------|-----------------|---------|-------|---------|
|                                   | %        | \$/ADM  | %               | \$/ADM  | %     | \$/ADM  |
| Instruction                       | 54.5%    | \$5,387 | 55.2%           | \$5,354 | 54.6% | \$4,846 |
| Instructional Support             | 1.8%     | \$176   | 2.7%            | \$261   | 3.8%  | \$335   |
| Student Support                   | 6.9%     | \$680   | 6.3%            | \$609   | 7.2%  | \$636   |
| School Administration             | 7.4%     | \$728   | 5.6%            | \$547   | 5.8%  | \$512   |
| District Administration           | 3.4%     | \$336   | 3.9%            | \$377   | 2.8%  | \$251   |
| District Support                  | 18.8%    | \$1,862 | 16.8%           | \$1,632 | 17.2% | \$1,530 |
| Other                             | 7.2%     | \$716   | 9.5%            | \$926   | 8.6%  | \$766   |
| Total                             |          | \$9,886 |                 | \$9,706 |       | \$8,877 |
| Debt Service in Addition to Above |          | \$603   |                 | \$590   |       | \$1,084 |

◆ **Data Not Shown (DNS)** ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

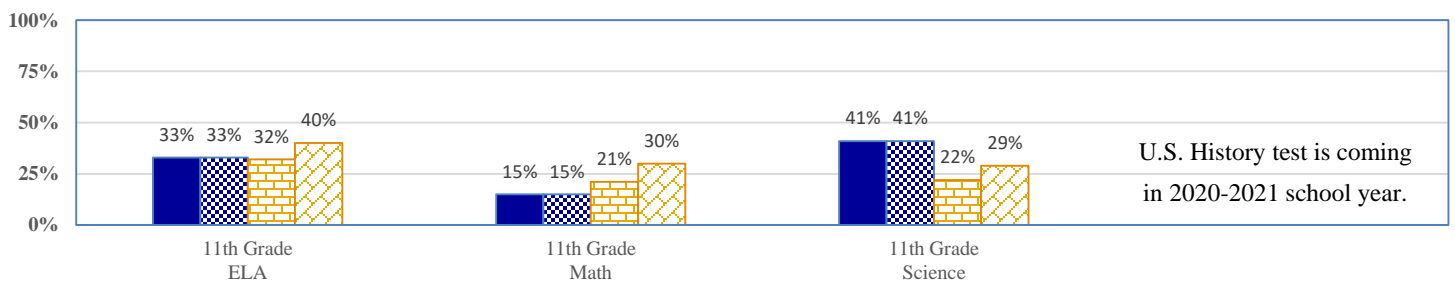
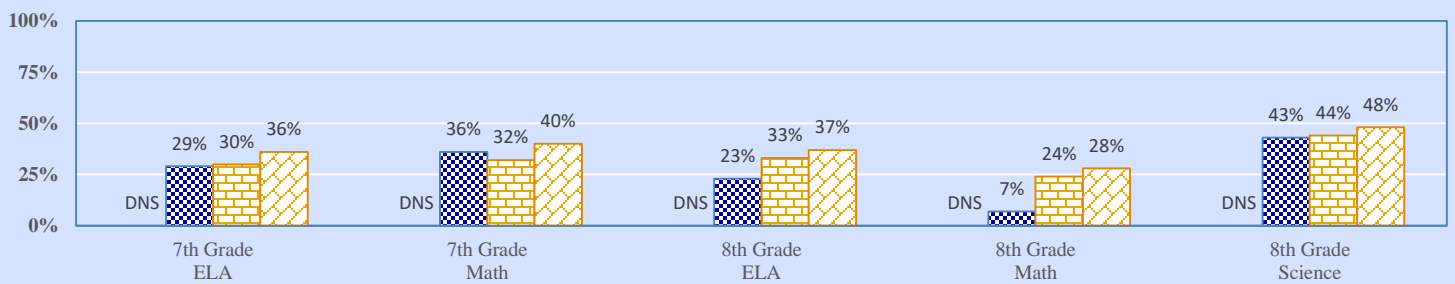
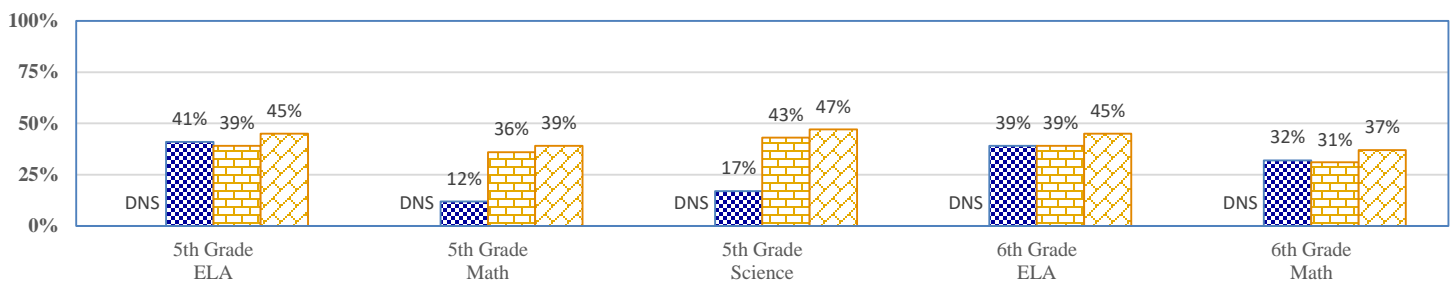
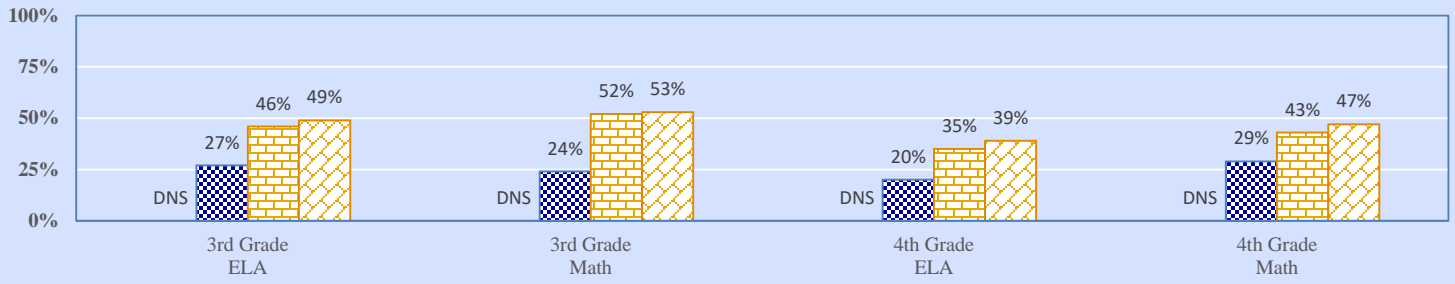
(3) No Valid Data to Complete Calculation

**2018-19 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



U.S. History test is coming in 2020-2021 school year.

**School**      **District**      **Community Group**      **State**

**Data Not Shown (DNS)**

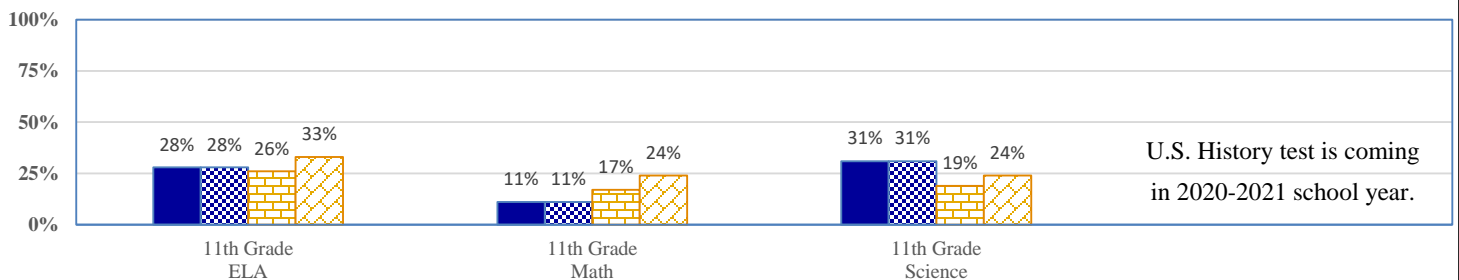
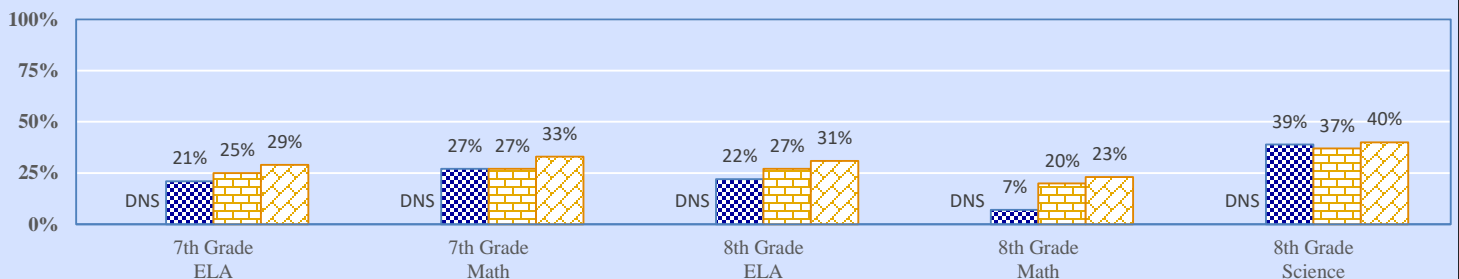
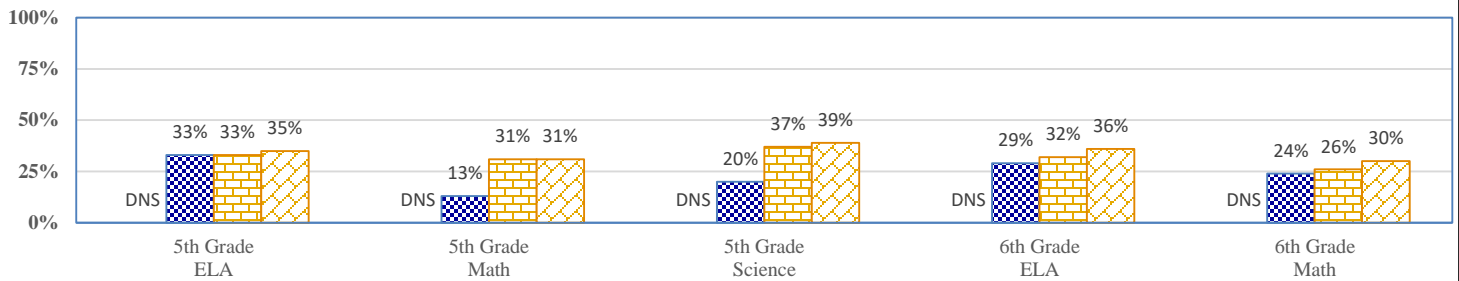
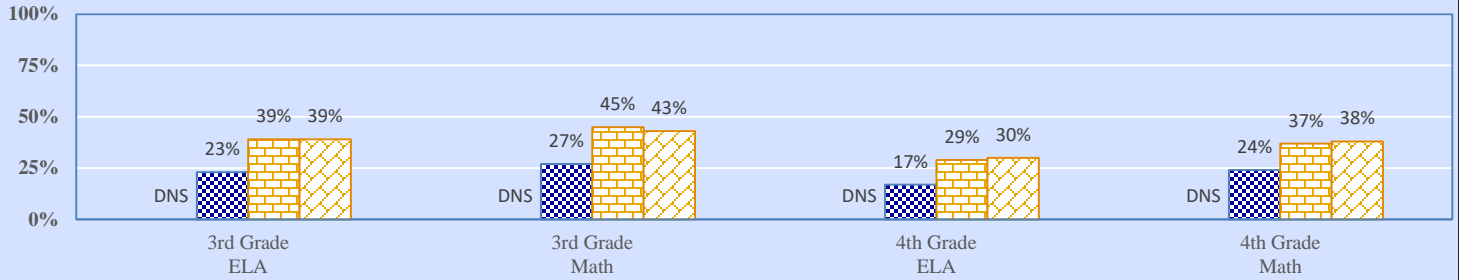
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## 2018-19 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

|                                                                                                                             | This School | District | Community Group Average | High School State Average |
|-----------------------------------------------------------------------------------------------------------------------------|-------------|----------|-------------------------|---------------------------|
| Senior Graduation Rate                                                                                                      | 98.2%       | 98.2%    | 98.4%                   | 97.2%                     |
| 4-Year Dropout Rate of the Graduating Class                                                                                 | 6.9%        | 6.9%     | 6.8%                    | 9.6%                      |
| Average GPA of HS Seniors                                                                                                   | 3.3         | 3.3      | 3.2                     | 3.1                       |
| Average ACT Score of HS Graduates (Based on the Highest Score)                                                              | 18.0        | 18.0     | 17.8                    | 18.9                      |
| % of Graduates Earning the Oklahoma's Promise Scholarship                                                                   | 16.7%       | 16.7%    | 18.4%                   | 13.3%                     |
| Out-of-State College-Going Rate                                                                                             | 10.0%       | 10.0%    | 5.5%                    | 6.6%                      |
| Oklahoma College-Going Rate (HS Classes of 2016-18)                                                                         | 29.9%       | 29.9%    | 40.6%                   | 46.4%                     |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18) | 73.5%       | 73.5%    | 42.0%                   | 37.5%                     |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)                                                     | 76.6%       | 76.6%    | 72.9%                   | 73.2%                     |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)                    | 24          | 24.0     | 14.6                    | 28.6                      |