

2019 SCHOOL PROFILES

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CHELSEA MIDDLE SCHOOL (6-8)

CHELSEA PUBLIC SCHOOLS

401 Redbud Lane, Chelsea, OK 74016 Telephone: (918) 789-2521

66-1003-510

Community Characteristics

Community Group	About this District: CHELSEA				
F2	Square Miles Covered by District: 181 Number of School Sites in District: 3 <i>Telephone: (918) 789-2528</i> 401 Redbud Lane Chelsea, OK 74016-1453		County: ROGERS		
Student Demographics	School	District	Community Group Average	State Average	
Ethnic & Gender Makeup Based upon Fall Enro		42.20/	40.20/	49.50/	
Caucasian	43.4%	42.3%	49.2%	48.5%	
Black	0.5%	0.5%	2.4%	8.5%	
Asian	0.0%	0.0%	0.5%	2.4%	
Hispanic	1.6%	2.6%	10.4%	17.7%	
Native American	52.4%	43.9%	29.3%	13.1%	
True on Mone Dassa	2.10/	10.80/	9.20/	0.90/	

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	43.4%	42.3%	49.2%	48.5%
Black	0.5%	0.5%	2.4%	8.5%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	1.6%	2.6%	10.4%	17.7%
Native American	52.4%	43.9%	29.3%	13.1%
Two or More Races	2.1%	10.8%	8.2%	9.8%
Female	49.2%	45.3%	48.4%	48.7%
Male	50.8%	54.7%	51.6%	51.3%
Bilingual Students	0.0%	0.0%	5.9%	12.7%
Economically Disadvantaged Students	77.8%	74.3%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$36,276	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	6.659	4.061	7,653
% of Population under 18	23.4%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	65.3%	64.7%	65.4%
Average Household Income	\$57,934	\$57,474	\$70,262
Median Household Income	\$50,177	DNS	\$51,424
% of Population below Poverty	17.8%	18.9%	16.0%
Unemployment Rate	7.7%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.3%	16.0%	12.2%
H.S. Diploma Only	42.2%	38.4%	31.3%
Some College Education but No Degree	22.1%	22.8%	23.6%
Associate's Degree	8.3%	7.4%	7.7%
Bachelor's Degree and Above	15.1%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	42.1%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.9	9.6	9.4	10.0
Mobility Rate (Incoming Students)	6.2%	8.2%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.5	10.9	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	189.0	116.6	183.2	194.5
Parents Attending Parent/Teacher Conference	78%	84%	72%	73%
Patrons' Volunteer Hours per Student	0.1	2.9	1.9	2.7

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	189	816	708	1,298
Average Enrollment throughout the Year (ADM)	183	801	703	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	76.3%	62.8%
% of Students Identified as Gifted/Talented	43.9%	19.7%	13.4%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.4%	8.2%
% of Students in Special Education	22.8%	20.5%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.4	47.5	44.0	70.4
Average Salary (w/ Fringe)	\$48,259	\$49,363	\$51,051	\$51,991
% of Teachers with Advanced Degree(s)	8.0%	23.1%	23.8%	25.1%
Average Years of Experience	16.7	14.3	14.1	12.1
Special Education Teachers (FTE)	3.0	8.8	3.9	8.3
Counselors (FTE)	1.0	2.0	1.6	3.0
Other Certified Professional Staff (FTE)	0.3	4.0	3.2	6.6
Administrators (FTE)	1.8	5.2	4.3	7.0
Teachers per Administrator	7.5	10.9	11.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$67,629	\$80,880	\$86,766	\$87,094

High School Curriculum (Only for HS with 12th Grade)

1/ of Juniors & Soniors Taking Corner Tech Offered Courses	DNS	64.6%	65.1%	47.8%
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	04.0%	03.1%	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	60.0%	81.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	6.9	8.2
Science	DNS	5.0	5.6	6.2
Mathematics	DNS	5.0	5.2	5.4
Computer Education	DNS	3.0	1.8	2.1
Social Studies	DNS	6.0	6.0	6.9
English Language Arts (ELA)	DNS	4.0	4.8	5.2
World Languages	DNS	2.0	1.8	2.5
Electives	DNS	23.0	16.5	17.3
Total Number of Courses Offered	DNS	56.0	48.6	53.8

Sources of District Revenues (All Funds)

District	25.3%	29.0%	39.4%
County	2.7%	2.1%	2.5%
State Dedicated	6.4%	9.0%	7.1%
State Appropriated	50.0%	45.3%	40.4%
Federal	15.5%	14.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	92.2%	39.1%	63.7%

District Expenditures (Bond Funds Excluded)

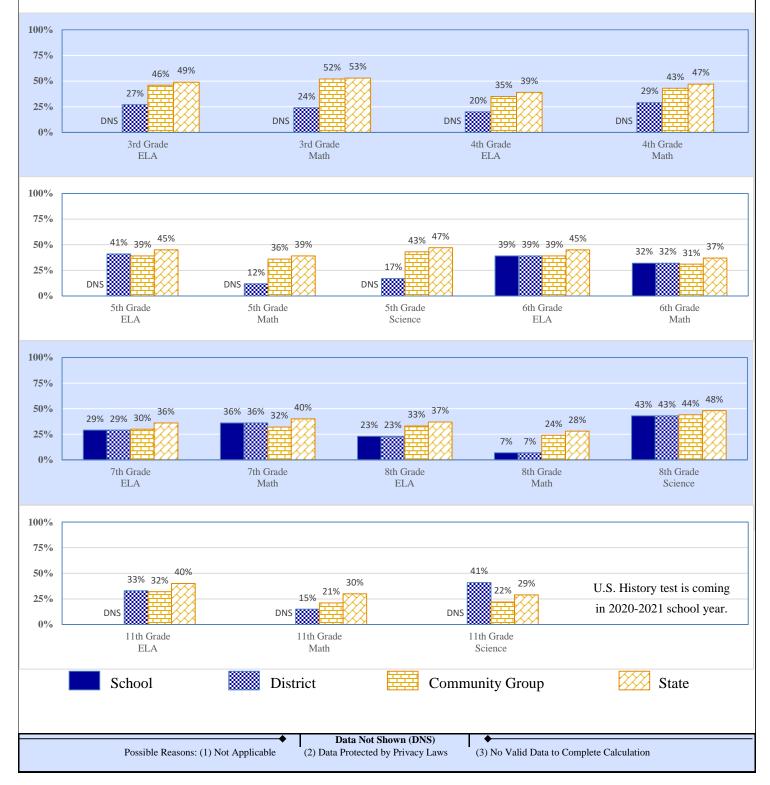
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.5%	\$5,387	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	1.8%	\$176	2.7%	\$261	3.8%	\$335
Student Support	6.9%	\$680	6.3%	\$609	7.2%	\$636
School Administration	7.4%	\$728	5.6%	\$547	5.8%	\$512
District Administration	3.4%	\$336	3.9%	\$377	2.8%	\$251
District Support	18.8%	\$1,862	16.8%	\$1,632	17.2%	\$1,530
Other	7.2%	\$716	9.5%	\$926	8.6%	\$766
Total		\$9,886		\$9,706		\$8,877
Debt Service in Addition to Above		\$603		\$590		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

