



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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ART GOAD ELEMENTARY SCHOOL (EC-5)

CHELSEA PUBLIC SCHOOLS

401 Redbud Lane, Chelsea, OK 74016

Telephone: (918) 789-2503

66-1003-110

Community Characteristics

Community Group

F2

About this District:

CHELSEA

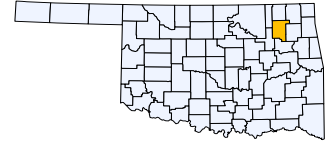
Square Miles Covered by District: 181

Number of School Sites in District: 3

Telephone: (918) 789-2528

401 Redbud Lane

Chelsea, OK 74016-1453



County: ROGERS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	42.4%	42.3%	49.2%	48.5%
Black	0.2%	0.5%	2.4%	8.5%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	3.7%	2.6%	10.4%	17.7%
Native American	34.1%	43.9%	29.3%	13.1%
Two or More Races	19.6%	10.8%	8.2%	9.8%
Female	46.3%	45.3%	48.4%	48.7%
Male	53.7%	54.7%	51.6%	51.3%
Bilingual Students	0.0%	0.0%	5.9%	12.7%
Economically Disadvantaged Students	79.9%	74.3%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$36,276	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		6,659	4,061	7,653
% of Population under 18		23.4%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household		65.3%	64.7%	65.4%
Average Household Income		\$57,934	\$57,474	\$70,262
Median Household Income		\$50,177	DNS	\$51,424
% of Population below Poverty		17.8%	18.9%	16.0%
Unemployment Rate		7.7%	6.5%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		12.3%	16.0%	12.2%
H.S. Diploma Only		42.2%	38.4%	31.3%
Some College Education but No Degree		22.1%	22.8%	23.6%
Associate's Degree		8.3%	7.4%	7.7%
Bachelor's Degree and Above		15.1%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	42.1%	42.1%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.0	9.6	9.4	10.0
Mobility Rate (Incoming Students)	10.3%	8.2%	9.8%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	15.7	10.9	19.2	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	408.0	116.6	183.2	194.5
Parents Attending Parent/Teacher Conference	96%	84%	72%	73%
Patrons' Volunteer Hours per Student	0.6	2.9	1.9	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	408	816	708	1,298
Average Enrollment throughout the Year (ADM)	411	801	703	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	76.3%	62.8%
% of Students Identified as Gifted/Talented	2.7%	19.7%	13.4%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.4%	8.2%
% of Students in Special Education	18.1%	20.5%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.5	47.5	44.0	70.4
Average Salary (w/ Fringe)	\$48,881	\$49,363	\$51,051	\$51,991
% of Teachers with Advanced Degree(s)	28.2%	23.1%	23.8%	25.1%
Average Years of Experience	14.2	14.3	14.1	12.1
Special Education Teachers (FTE)	3.0	8.8	3.9	8.3
Counselors (FTE)	0.0	2.0	1.6	3.0
Other Certified Professional Staff (FTE)	1.8	4.0	3.2	6.6
Administrators (FTE)	1.6	5.2	4.3	7.0
Teachers per Administrator	15.8	10.9	11.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$72,907	\$80,880	\$86,766	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	64.6%	65.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	60.0%	81.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	6.9	8.2
Science	DNS	5.0	5.6	6.2
Mathematics	DNS	5.0	5.2	5.4
Computer Education	DNS	3.0	1.8	2.1
Social Studies	DNS	6.0	6.0	6.9
English Language Arts (ELA)	DNS	4.0	4.8	5.2
World Languages	DNS	2.0	1.8	2.5
Electives	DNS	23.0	16.5	17.3
Total Number of Courses Offered	DNS	56.0	48.6	53.8

Sources of District Revenues (All Funds)

District	25.3%	29.0%	39.4%
County	2.7%	2.1%	2.5%
State Dedicated	6.4%	9.0%	7.1%
State Appropriated	50.0%	45.3%	40.4%
Federal	15.5%	14.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	92.2%	39.1%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.5%	\$5,387	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	1.8%	\$176	2.7%	\$261	3.8%	\$335
Student Support	6.9%	\$680	6.3%	\$609	7.2%	\$636
School Administration	7.4%	\$728	5.6%	\$547	5.8%	\$512
District Administration	3.4%	\$336	3.9%	\$377	2.8%	\$251
District Support	18.8%	\$1,862	16.8%	\$1,632	17.2%	\$1,530
Other	7.2%	\$716	9.5%	\$926	8.6%	\$766
Total		\$9,886		\$9,706		\$8,877
Debt Service in Addition to Above		\$603		\$590		\$1,084

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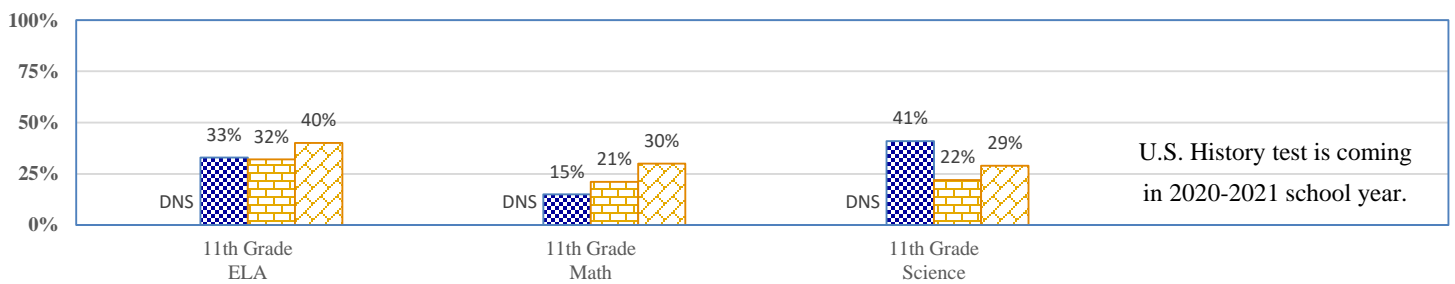
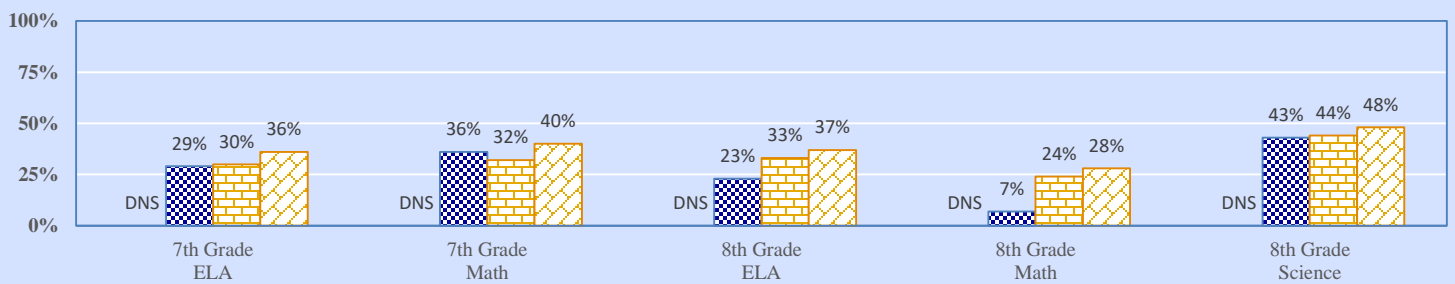
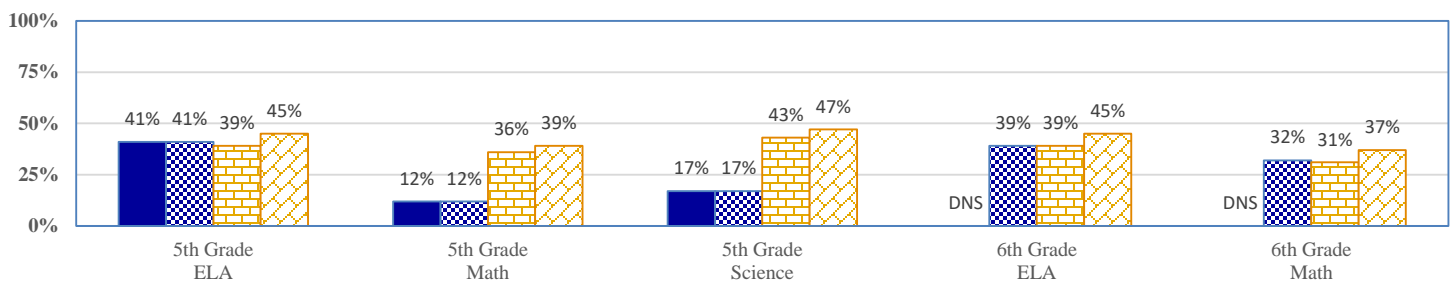
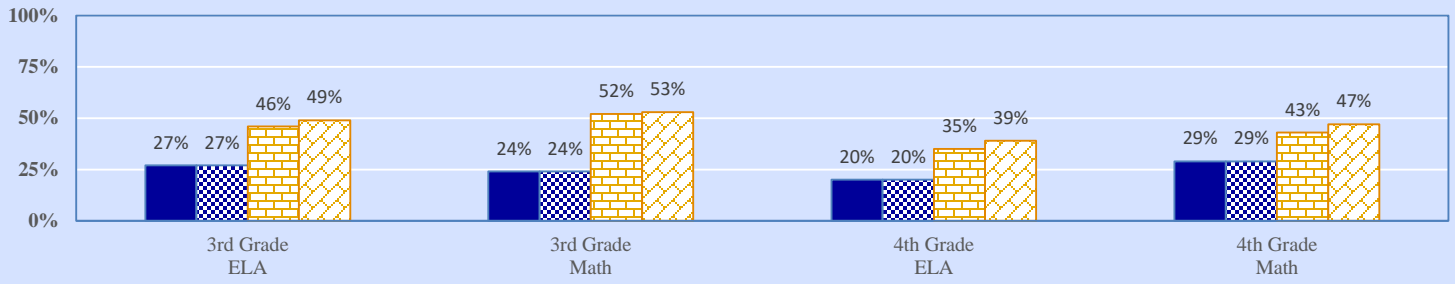
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



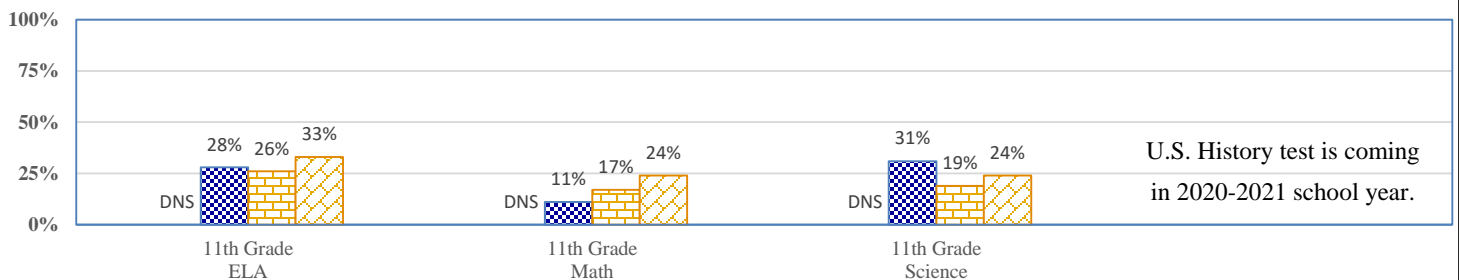
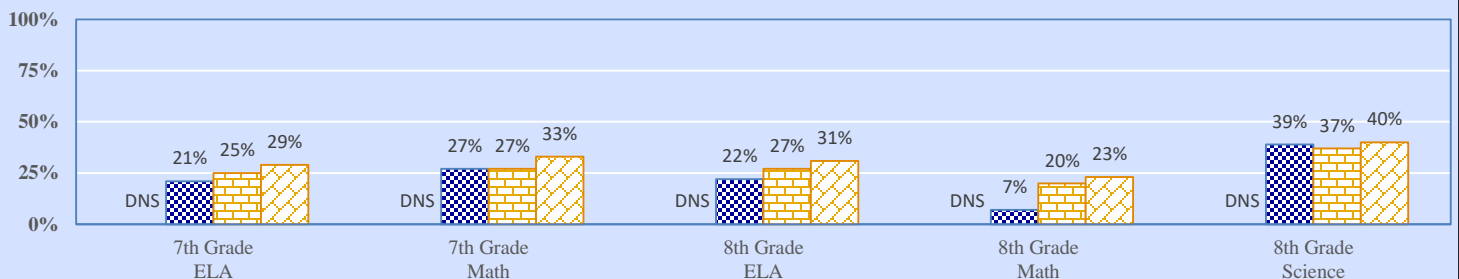
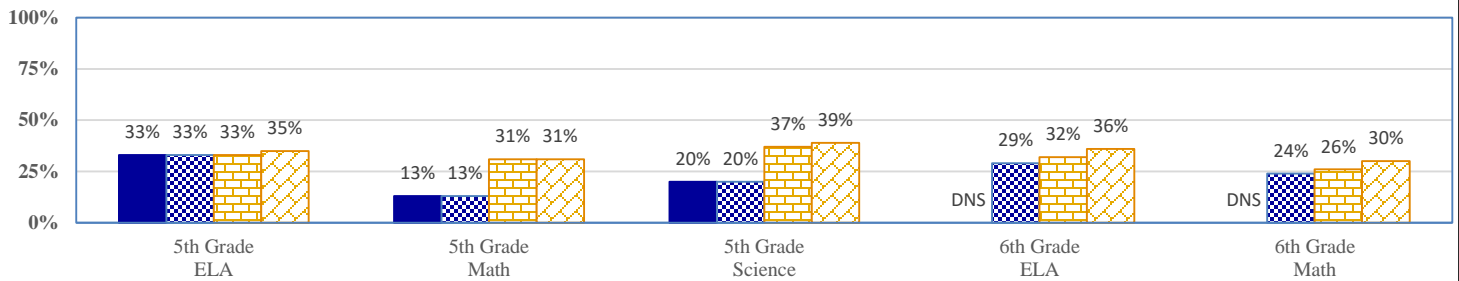
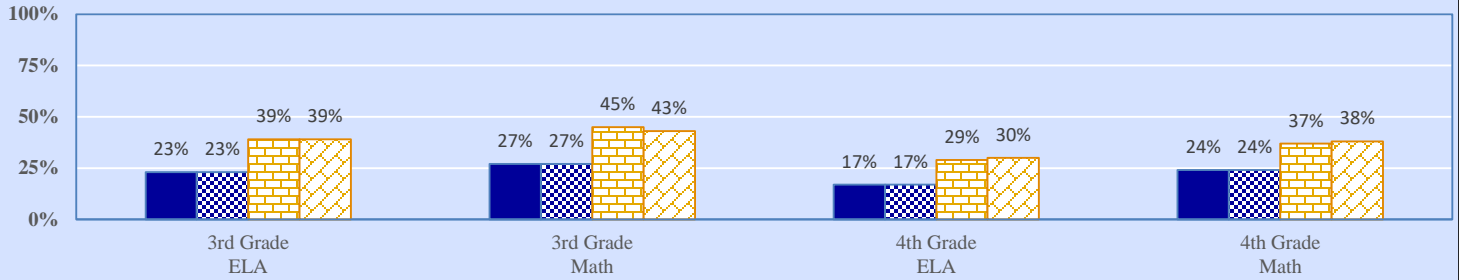
U.S. History test is coming in 2020-2021 school year.

School
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 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming
in 2020-2021 school year.

School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	98.2%	98.4%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	6.9%	6.8%	9.6%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.0	17.8	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	16.7%	18.4%	13.3%
Out-of-State College-Going Rate	DNS	10.0%	5.5%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	29.9%	40.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	73.5%	42.0%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	76.6%	72.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	24.0	14.6	28.6