# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### CATOOSA HIGH SCHOOL (9-12)

#### CATOOSA PUBLIC SCHOOLS

2000 South Cherokee Street, Catoosa, OK 74015 Telephone: (918) 266-8619

66-I002-705

# Community Characteristics

### **Community Group**

#### **About this District:** CATOOSA

Square Miles Covered by District: 82 Number of School Sites in District: 4 Telephone: (918) 266-8603 2000 South Cherokee Street

Catoosa, OK 74015-3215



Community Student Demographics School District Group Average State Average Ethnic & Gender Makeup Based upon Fall Enrollment: 47.7% 47.0% 44.3% 48.5% Caucasian Black 1.1% 1.2% 4.7% 8.5% Asian 2.8% 2.8% 1.1% 2.4% 17.0% 17.0% Hispanic 12.1% 17.7% 22.0% Native American 28.8% 28.0% 13.1% Two or More Races 2.7% 10.0% 9.8% 9.8% 44.3% 46.8% 48.0% 48.7% Female Male 55.7% 53.2% 52.0% 51.3% 12.7% Bilingual Students 12.0% 13.1% 8.1% **Economically Disadvantaged Students** 71.7% 77.8% 75.0% 60.2% Average Property Valuation per Student \$93,658 \$35,865 \$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	12,112	7,862	7,653
% of Population under 18	22.3%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	67.8%	60.1%	65.4%
Average Household Income	\$76,124	\$54,899	\$70,262
Median Household Income	\$56,395	DNS	\$51,424
% of Population below Poverty	13.1%	21.5%	16.0%
Unemployment Rate	4.2%	6.8%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.8%	16.5%	12.2%
H.S. Diploma Only	36.5%	39.0%	31.3%
Some College Education but No Degree	24.8%	22.8%	23.6%
Associate's Degree	9.0%	7.8%	7.7%
Bachelor's Degree and Above	17.9%	13.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	44.9%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.5	9.9	10.4	10.0
Mobility Rate (Incoming Students)	7.1%	8.9%	10.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	40.4	17.2	16.6	14.9
There was 1 suspension (of more than 10 days) for every students.	80.9	114.6	144.4	194.5
Parents Attending Parent/Teacher Conference	76%	84%	66%	73%
Patrons' Volunteer Hours per Student	0.2	0.4	2.5	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community	a	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	566		1,949		1,377		1,298
Average Enrollment throughout the Year (ADM)	547		1,920		1,362		1,289
% of Students Eligible for Free/Reduced Lunch	67.8%		79.2%		79.4%		62.8%
% of Students Identified as Gifted/Talented	16.8%		17.3%		13.5%		13.6%
% of Students as English Language Learners (ELL)	2.5%		8.0%		5.0%		8.2%
% of Students in Special Education	19.6%		18.8%		20.0%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	38.2		112.8		79.5		70.
Average Salary (w/ Fringe)	\$50,259		\$49,297		\$51,304		\$51,99
% of Teachers with Advanced Degree(s)	23.8%		17.0%		20.2%		25.19
Average Years of Experience	16.7		14.1		13.4		12.
Special Education Teachers (FTE)	5.0		17.0		9.0		8.
Counselors (FTE)	2.0		5.0		3.5		3.
Other Certified Professional Staff (FTE)	1.0		13.8		6.9		6.
Administrators (FTE)	2.9		9.0		7.6		7.
Teachers per Administrator	15.1		14.5		11.6		11.
Average Salary (w/ Fringe) per Administrative FTE	\$80,242		\$90,622		\$83,784		\$87,09
ligh School Curriculum (Only for HS with 12th Grade)							
	50.00		50.00/		56.104		47.0
% of Juniors & Seniors Taking Career-Tech Offered Courses	59.9%		59.9%		56.1%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	85.8%		85.8%		85.1%		82.89
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	10		10.0		10.5		8.
Science	7		7.0		7.1		6.
Mathematics	7		7.0		6.2		5.
Computer Education	3		3.0		2.5		2.
Social Studies	8		8.0		7.5		6.
English Language Arts (ELA)	8		8.0		5.6		5.
World Languages	4		4.0		2.3		2.
Electives	22		22.0		20.4		17.
Total Number of Courses Offered	69		69.0		62.3		53.
ources of District Revenues (All Funds)							
District			55.8%		27.1%		39.49
County			2.6%		2.0%		2.59
State Dedicated			5.2%		7.3%		7.19
State Appropriated			27.3%		48.2%		40.49
Federal			9.1%		15.5%		10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			73.5%		50.0%		63.79
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	te
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		55.7%	\$4,990	55.6%	\$5,219	54.6%	\$4,84
Instructional Support		3.7%	\$334	3.0%	\$282	3.8%	\$33
Student Support		5.4%	\$487	6.4%	\$603	7.2%	\$63
School Administration		5 50/	\$480	5 70/	\$535	5 804	¢51

5.5%

4.0%

20.2%

5.5%

\$489

\$355

\$494

\$1,807

\$8,956

\$2,308

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.7%

3.1%

16.9%

9.2%

\$535

\$288

\$863

\$9,378

\$663

\$1,588

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

\$8,877

\$1,084

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

# % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

# 2018-19 Student Performance (All Students)

