

2019 SCHOOL PROFILES

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WELLS MIDDLE SCHOOL (6-8)

CATOOSA PUBLIC SCHOOLS

2000 South Cherokee Street, Catoosa, OK 74015 Telephone: (918) 266-8623

66-1002-510

Community Characteristics

Community Group	E2 Square Miles Covered by District: 82 Number of School Sites in District: 4 Telephone: (918) 266-8603 2000 South Cherokee Street Catoosa, OK 74015-3215				
E2	Number of School Sites in District: 4 Telephone: (918) 266-8603 2000 South Cherokee Street	bol Sites in District: 4 8) 266-8603 Prokee Street		County: ROGERS	
Student Demographics Ethnic & Gender Makeup Based upon Fall Enr		District	Community Group Average	State Average	
Caucasian	53.6%	47.0%	44.3%	48.5%	
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Black	1.9%	1.2%	4.7%	8.5%	

Hispanic	14.6%	17.0%	12.1%	17.7%
Native American	19.3%	22.0%	28.0%	13.1%
Two or More Races	7.0%	10.0%	9.8%	9.8%
Female	49.4%	46.8%	48.0%	48.7%
Male	50.6%	53.2%	52.0%	51.3%
Bilingual Students	12.1%	13.1%	8.1%	12.7%
Economically Disadvantaged Students	77.3%	77.8%	75.0%	60.2%
Average Property Valuation per Student	DNS	\$93,658	\$35,865	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	12,112	7.862	7,653
% of Population under 18	22.3%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	67.8%	60.1%	65.4%
Average Household Income	\$76,124	\$54,899	\$70,262
Median Household Income	\$56,395	DNS	\$51,424
% of Population below Poverty	13.1%	21.5%	16.0%
Unemployment Rate	4.2%	6.8%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.8%	16.5%	12.2%
H.S. Diploma Only	36.5%	39.0%	31.3%
Some College Education but No Degree	24.8%	22.8%	23.6%
Associate's Degree	9.0%	7.8%	7.7%
Bachelor's Degree and Above	17.9%	13.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	44.9%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.4	9.9	10.4	10.0
Mobility Rate (Incoming Students)	9.0%	8.9%	10.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.4	17.2	16.6	14.9
There was 1 suspension (of more than 10 days) for every students.	43.1	114.6	144.4	194.5
Parents Attending Parent/Teacher Conference	80%	84%	66%	73%
Patrons' Volunteer Hours per Student	0.0	0.4	2.5	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community <u>Group Average</u>	State Average
Fall Enrollment	431	1,949	1,377	1,298
Average Enrollment throughout the Year (ADM)	425	1,920	1,362	1,289
% of Students Eligible for Free/Reduced Lunch	72.2%	79.2%	79.4%	62.8%
% of Students Identified as Gifted/Talented	40.8%	17.3%	13.5%	13.6%
% of Students as English Language Learners (ELL)	7.4%	8.0%	5.0%	8.2%
% of Students in Special Education	21.6%	18.8%	20.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	27.5	112.8	79.5	70.4
Average Salary (w/ Fringe)	\$47,442	\$49,297	\$51,304	\$51,991
% of Teachers with Advanced Degree(s)	22.0%	17.0%	20.2%	25.1%
Average Years of Experience	12.6	14.1	13.4	12.1
Special Education Teachers (FTE)	5.0	17.0	9.0	8.3
Counselors (FTE)	1.0	5.0	3.5	3.0
Other Certified Professional Staff (FTE)	2.8	13.8	6.9	6.6
Administrators (FTE)	2.1	9.0	7.6	7.0
Teachers per Administrator	15.5	14.5	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$74,570	\$90,622	\$83,784	\$87,094

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	59.9%	56.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	85.8%	85.1%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	10.5	8.2
Science	DNS	7.0	7.1	6.2
Mathematics	DNS	7.0	6.2	5.4
Computer Education	DNS	3.0	2.5	2.1
Social Studies	DNS	8.0	7.5	6.9
English Language Arts (ELA)	DNS	8.0	5.6	5.2
World Languages	DNS	4.0	2.3	2.5
Electives	DNS	22.0	20.4	17.3
Total Number of Courses Offered	DNS	69.0	62.3	53.8

Sources of District Revenues (All Funds)

District	55.8%	27.1%	39.4%
County	2.6%	2.0%	2.5%
State Dedicated	5.2%	7.3%	7.1%
State Appropriated	27.3%	48.2%	40.4%
Federal	9.1%	15.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	73.5%	50.0%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.7%	\$4,990	55.6%	\$5,219	54.6%	\$4,846
Instructional Support	3.7%	\$334	3.0%	\$282	3.8%	\$335
Student Support	5.4%	\$487	6.4%	\$603	7.2%	\$636
School Administration	5.5%	\$489	5.7%	\$535	5.8%	\$512
District Administration	4.0%	\$355	3.1%	\$288	2.8%	\$251
District Support	20.2%	\$1,807	16.9%	\$1,588	17.2%	\$1,530
Other	5.5%	\$494	9.2%	\$863	8.6%	\$766
Total		\$8,956		\$9,378		\$8,877
Debt Service in Addition to Above		\$2,308		\$663		\$1,084

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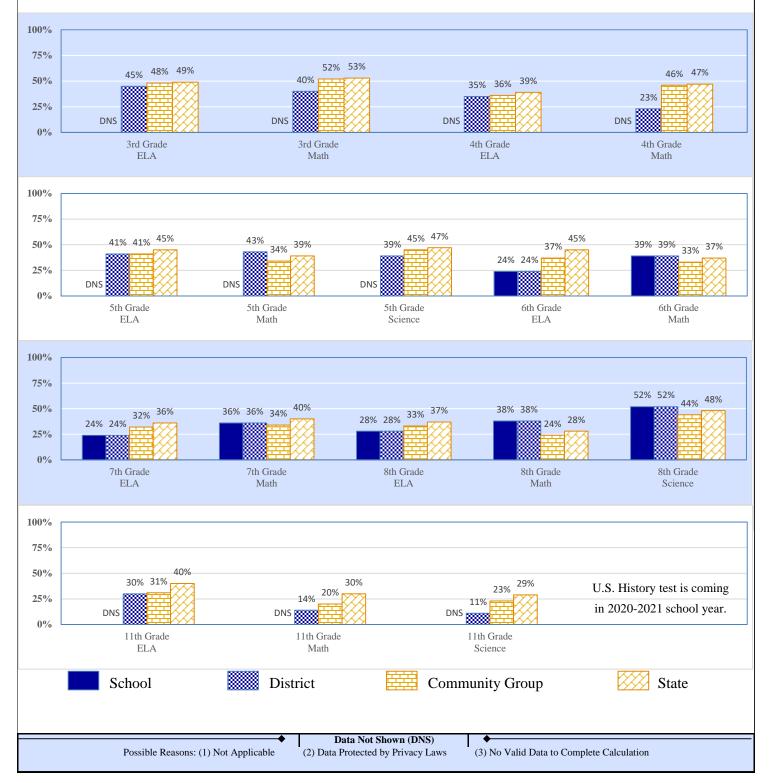
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

