

2019 SCHOOL PROFILES

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REYDON ELEMENTARY (EC-8)

REYDON PUBLIC SCHOOLS

Post Office Box 10, Reydon, OK 73660 Telephone: (580) 655-4376

65-1006-105

Community Characteristics

About this District: **Community Group** REYDON Square Miles Covered by District: 248 Number of School Sites in District: 2 **H1** Telephone: (580) 655-4375 Post Office Box 10 Reydon, OK 73660-0010 **County: ROGER MILLS**

Student Demographics			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	98.9%	98.2%	62.7%	48.5%
Black	0.0%	0.0%	0.8%	8.5%
Asian	0.0%	0.9%	0.2%	2.4%
Hispanic	1.1%	0.9%	11.2%	17.7%
Native American	0.0%	0.0%	17.9%	13.1%
Two or More Races	0.0%	0.0%	7.2%	9.8%
Female	42.2%	43.9%	48.8%	48.7%
Male	57.8%	56.1%	51.2%	51.3%
Bilingual Students	0.0%	0.0%	4.0%	12.7%
Economically Disadvantaged Students	45.6%	46.5%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$342,977	\$183,425	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	504	985	7,653
% of Population under 18	14.1%	22.4%	24.5%
% of Children under 18 Living in Married-Couple Household	76.1%	69.8%	65.4%
Average Household Income	\$68,636	\$67,689	\$70,262
Median Household Income	\$41,806	DNS	\$51,424
% of Population below Poverty	13.9%	15.0%	16.0%
Unemployment Rate	0.0%	5.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.3%	12.7%	12.2%
H.S. Diploma Only	36.2%	40.1%	31.3%
Some College Education but No Degree	23.6%	22.3%	23.6%
Associate's Degree	4.9%	5.8%	7.7%
Bachelor's Degree and Above	23.1%	19.0%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	47.1%	47.1%	30.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.7	6.7	8.8	10.0
Mobility Rate (Incoming Students)	12.1%	12.9%	8.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	51.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	1,074.8	194.5
Parents Attending Parent/Teacher Conference	85%	86%	80%	73%
Patrons' Volunteer Hours per Student	2.6	3.4	3.5	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

65-1006-105

2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	90	114	162	1,298
Average Enrollment throughout the Year (ADM)	91	116	161	1,289
% of Students Eligible for Free/Reduced Lunch	45.6%	46.5%	59.0%	62.8%
% of Students Identified as Gifted/Talented	0.0%	1.8%	10.6%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%
% of Students in Special Education	12.2%	13.2%	18.8%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.9	16.6	13.4	70.4
Average Salary (w/ Fringe)	\$50,776	\$51,810	\$51,821	\$51,991
% of Teachers with Advanced Degree(s)	17.9%	24.0%	22.8%	25.1%
Average Years of Experience	9.9	10.2	14.0	12.1
Special Education Teachers (FTE)	0.5	1.0	0.7	8.3
Counselors (FTE)	0.0	0.1	0.4	3.0
Other Certified Professional Staff (FTE)	0.1	0.1	0.8	6.6
Administrators (FTE)	0.4	1.8	1.6	7.0
Teachers per Administrator	30.0	10.1	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$112,595	\$104,876	\$83,960	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	91.7%	68.4%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	159.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	3.0	8.2
Science	DNS	4.0	3.8	6.2
Mathematics	DNS	4.0	4.4	5.4
Computer Education	DNS	2.0	1.4	2.1
Social Studies	DNS	6.0	4.5	6.9
English Language Arts (ELA)	DNS	4.0	3.8	5.2
World Languages	DNS	0.0	0.6	2.5
Electives	DNS	22.0	12.6	17.3
Total Number of Courses Offered	DNS	45.0	34.0	53.8

Sources of District Revenues (All Funds)

District	61.4%	59.4%	39.4%
County	4.4%	3.0%	2.5%
State Dedicated	15.6%	10.0%	7.1%
State Appropriated	8.9%	18.9%	40.4%
Federal	9.7%	8.8%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	31.6%	63.7%

District Expenditures (Bond Funds Excluded)

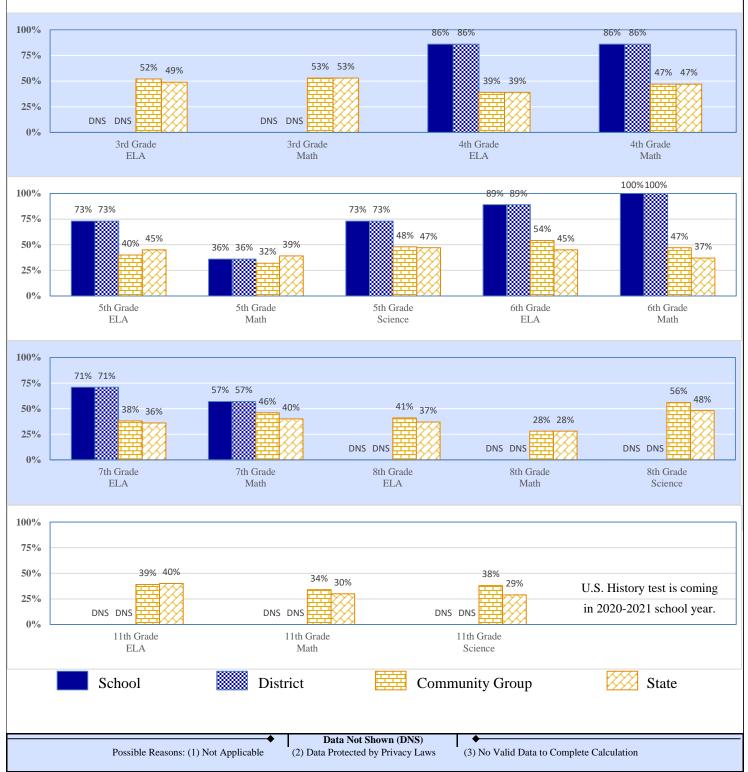
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.4%	\$11,320	50.4%	\$7,075	54.6%	\$4,846
Instructional Support	0.1%	\$24	2.1%	\$290	3.8%	\$335
Student Support	7.3%	\$1,613	5.6%	\$792	7.2%	\$636
School Administration	3.1%	\$683	4.8%	\$669	5.8%	\$512
District Administration	8.0%	\$1,762	5.9%	\$822	2.8%	\$251
District Support	22.4%	\$4,943	21.9%	\$3,069	17.2%	\$1,530
Other	7.7%	\$1,697	9.3%	\$1,311	8.6%	\$766
Total		\$22,041		\$14,028		\$8,877
Debt Service in Addition to Above		\$0		\$1,244		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

