# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# ANTLERS HIGH SCHOOL (9-12)

#### ANTLERS PUBLIC SCHOOLS

219 NE A ST, Antlers, OK 74523 Telephone: (580) 298-2141

64-1013-705

# **Community Characteristics**

## **Community Group**

#### **About this District:**

ANTLERS Square Miles Covered by District: 325 Number of School Sites in District: 3

Telephone: (580) 298-5504 219 Northeast A Street Antlers, OK 74523-3241



County: PUSHMATAHA

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	50.0%	52.2%	44.3%	48.5%
Black	0.4%	1.4%	4.7%	8.5%
Asian	0.0%	0.0%	1.1%	2.4%
Hispanic	3.2%	3.4%	12.1%	17.7%
Native American	25.9%	35.7%	28.0%	13.1%
Two or More Races	20.6%	7.2%	9.8%	9.8%
Female	48.6%	50.4%	48.0%	48.7%
Male	51.4%	49.6%	52.0%	51.3%
Bilingual Students	1.8%	1.1%	8.1%	12.7%
Economically Disadvantaged Students	94.7%	76.5%	75.0%	60.2%
Average Property Valuation per Student	DNS	\$23,656	\$35,865	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	5,611	7,862	7,653
% of Population under 18	23.8%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	66.3%	60.1%	65.4%
Average Household Income	\$60,385	\$54,899	\$70,262
Median Household Income	\$36,066	DNS	\$51,424
% of Population below Poverty	19.8%	21.5%	16.0%
Unemployment Rate	7.1%	6.8%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.2%	16.5%	12.2%
H.S. Diploma Only	40.7%	39.0%	31.3%
Some College Education but No Degree	19.4%	22.8%	23.6%
Associate's Degree	5.9%	7.8%	7.7%
Bachelor's Degree and Above	17.7%	13.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	21.7%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.8	9.5	10.4	10.0
Mobility Rate (Incoming Students)	8.7%	9.0%	10.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	25.6	24.3	16.6	14.9
There was 1 suspension (of more than 10 days) for every students.	141.0	510.5	144.4	194.5
Parents Attending Parent/Teacher Conference	90%	80%	66%	73%
Patrons' Volunteer Hours per Student	0.5	0.8	2.5	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics					Community			
3.00.000	School		<u>District</u>	<u>Gr</u>	oup Average	<u>S</u>	tate Avera	
Fall Enrollment	282		1,021		1,377		1,298	
Average Enrollment throughout the Year (ADM)	272		997		1,362		1,289	
% of Students Eligible for Free/Reduced Lunch	57.8%		88.3%		79.4%		62.8%	
% of Students Identified as Gifted/Talented	14.2%		12.4%		13.5%		13.6%	
% of Students as English Language Learners (ELL)	0.0%		0.2%		5.0%		8.2%	
% of Students in Special Education	20.2%		20.6%		20.0%		16.1%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	20.270		20.070		20.070		101170	
Number of Teachers	19.1		63.7		79.5		70.4	
Average Salary (w/ Fringe)	\$55,257		\$51,349		\$51,304		\$51,991	
% of Teachers with Advanced Degree(s)	15.7%		22.0%		20.2%		25.1%	
Average Years of Experience	18.1		15.1		13.4		12.1	
Special Education Teachers (FTE)	2.3		5.3		9.0		8.3	
Counselors (FTE)	1.0		3.0		3.5		3.0	
Other Certified Professional Staff (FTE)	0.7		3.7		6.9		6.0	
Administrators (FTE)	1.1		5.0		7.6		7.0	
Teachers per Administrator	18.9		13.8		11.6		11.3	
Average Salary (w/ Fringe) per Administrative FTE	\$66,842		\$80,959		\$83,784		\$87,09	
High School Curriculum (Only for HS with 12th Grade)  % of Juniors & Seniors Taking Career-Tech Offered Courses	74.2%		74.2%		56.1%		47.8%	
% of HS Graduates Completing Regents' College-Bound Curriculum	64.3%		64.3%		85.1%		82.89	
Average HS Course Offerings by Site	04.570		04.570		03.170		02.07	
Non-electives:								
Fine Arts	8		8.0		10.5		8.	
Science	8		8.0		7.1		6.1	
Mathematics	4		4.0		6.2		5.4	
Computer Education	2		2.0		2.5		2.	
Social Studies	7		7.0		7.5		6.5	
English Language Arts (ELA)	4		4.0		5.6		5.	
World Languages	2		2.0		2.3		2.	
Electives	26		26.0		20.4		17.	
Total Number of Courses Offered	61		61.0		62.3		53.	
ources of District Revenues (All Funds)								
District			15.6%		27.1%		39.49	
County			1.4%		2.0%		2.59	
State Dedicated			7.7%		7.3%		7.19	
State Appropriated			59.5%		48.2%		40.49	
Federal			15.8%		15.5%		10.69	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		50.0%		63.79	
istrict Expenditures (Bond Funds Excluded)								
		Dist	rict	Community Group		C+n-	to	
		District \$/ADM				State % \$/ADM		
To atom at an	_	% 59.70/ l	\$/ADM		\$/ADM	% 54.60/	\$/ADN	
Instruction		58.7%	\$5,063	55.6%	\$5,219	54.6%	\$4,84	
Instructional Support		2.3%	\$194	3.0%	\$282	3.8%	\$33	

### Data Not Shown (DNS)

7.8%

5.9%

2.1%

15.7%

7.5%

\$674

\$507

\$185

\$642

\$0

\$1,354

\$8,620

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

6.4%

5.7%

3.1%

16.9%

9.2%

\$603

\$535

\$288

\$863

\$9,378

\$663

\$1,588

7.2%

5.8%

2.8%

17.2%

8.6%

\$636

\$512

\$251

\$766

\$1,530

\$8,877

\$1,084

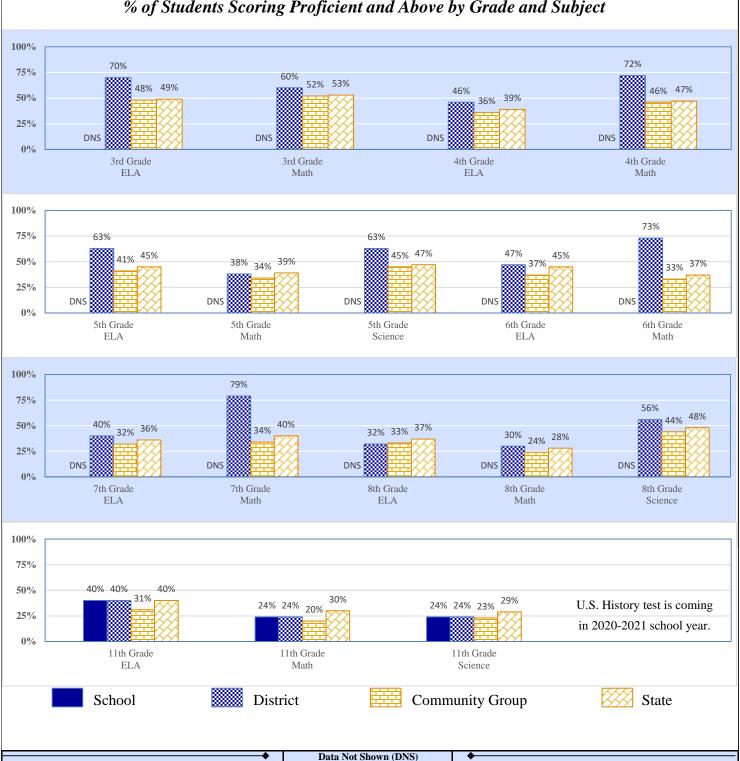
## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

# % of Students Scoring Proficient and Above by Grade and Subject



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

