# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

#### **BRANTLY ELEMENTARY (EC-5)**

#### ANTLERS PUBLIC SCHOOLS

219 NE A St, Antlers, OK 74523 Telephone: (580) 298-3108

64-1013-105

### **Community Characteristics**

### **Community Group**

#### **About this District:**

ANTLERS Square Miles Covered by District: 325 Number of School Sites in District: 3

Telephone: (580) 298-5504 219 Northeast A Street Antlers, OK 74523-3241



County: PUSHMATAHA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	52.4%	52.2%	44.3%	48.5%
Black	2.1%	1.4%	4.7%	8.5%
Asian	0.0%	0.0%	1.1%	2.4%
Hispanic	3.4%	3.4%	12.1%	17.7%
Native American	41.7%	35.7%	28.0%	13.1%
Two or More Races	0.4%	7.2%	9.8%	9.8%
Female	52.0%	50.4%	48.0%	48.7%
Male	48.0%	49.6%	52.0%	51.3%
Bilingual Students	0.9%	1.1%	8.1%	12.7%
Economically Disadvantaged Students	69.6%	76.5%	75.0%	60.2%
Average Property Valuation per Student	DNS	\$23,656	\$35,865	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	5,611	7,862	7,653
% of Population under 18	23.8%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	66.3%	60.1%	65.4%
Average Household Income	\$60,385	\$54,899	\$70,262
Median Household Income	\$36,066	DNS	\$51,424
% of Population below Poverty	19.8%	21.5%	16.0%
Unemployment Rate	7.1%	6.8%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.2%	16.5%	12.2%
H.S. Diploma Only	40.7%	39.0%	31.3%
Some College Education but No Degree	19.4%	22.8%	23.6%
Associate's Degree	5.9%	7.8%	7.7%
Bachelor's Degree and Above	17.7%	13.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	21.7%	21.7%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.3	9.5	10.4	10.0
Mobility Rate (Incoming Students)	8.7%	9.0%	10.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	131.8	24.3	16.6	14.9
There was 1 suspension (of more than 10 days) for every students.	None	510.5	144.4	194.5
Parents Attending Parent/Teacher Conference	95%	80%	66%	73%
Patrons' Volunteer Hours per Student	1.1	0.8	2.5	2.7

## 2018-19 School Educational Process

Classroom & Administration Characteristics	C = L = = 1		Dieteriet		Community	G	toto A
	School		<u>District</u>	Gre	oup Average	<u>S</u>	tate Aver
Fall Enrollment	527		1,021		1,377		1,29
Average Enrollment throughout the Year (ADM)	516		997		1,362		1,28
% of Students Eligible for Free/Reduced Lunch	100.0%		88.3%		79.4%		62.89
% of Students Identified as Gifted/Talented	9.1%		12.4%		13.5%		13.69
6 of Students as English Language Learners (ELL)	0.4%		0.2%		5.0%		8.29
6 of Students in Special Education	21.1%		20.6%		20.0%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	29.0		63.7		79.5		70
Average Salary (w/ Fringe)	\$49,690		\$51,349		\$51,304		\$51,99
% of Teachers with Advanced Degree(s)	24.1%		22.0%		20.2%		25.1
Average Years of Experience	14.3		15.1		13.4		12
pecial Education Teachers (FTE)	1.0		5.3		9.0		8
ounselors (FTE)	1.0		3.0		3.5		3
ther Certified Professional Staff (FTE)	2.5		3.7		6.9		$\epsilon$
dministrators (FTE)	1.0		5.0		7.6		7
eachers per Administrator	30.0		13.8		11.6		11
verage Salary (w/ Fringe) per Administrative FTE	\$84,254		\$80,959		\$83,784		\$87,0
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS		74.2% 64.3%		56.1% 85.1%		47.8 82.8
verage HS Course Offerings by Site	DNS		04.570		05.170		02.0
Non-electives:							
Fine Arts	DNS		8.0		10.5		8
Science	DNS		8.0		7.1		6
Mathematics	DNS		4.0		6.2		5
Computer Education	DNS		2.0		2.5		2
Social Studies	DNS		7.0		7.5		6
English Language Arts (ELA)	DNS		4.0		5.6		5
World Languages	DNS		2.0		2.3		2
Electives	DNS		26.0		20.4		17
Total Number of Courses Offered	DNS		61.0		62.3		53
urces of District Revenues (All Funds)							
pistrict			15.6%		27.1%		39.4
ounty			1.4%		2.0%		2.5
rate Dedicated			7.7%		7.3%		7.1
ate Appropriated			59.5%		48.2%		40.4
ederal			15.8%		15.5%		10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		50.0%		63.7
strict Expenditures (Bond Funds Excluded)							
	Dist %		District Community Grew \$/ADM % \$/A		y Group \$/ADM	*	
astruction	_	58.7%	\$5,063	55.6%	\$5,219	54.6%	\$4,84
nstructional Support		2.3%	\$194	3.0%	\$282	3.8%	\$3

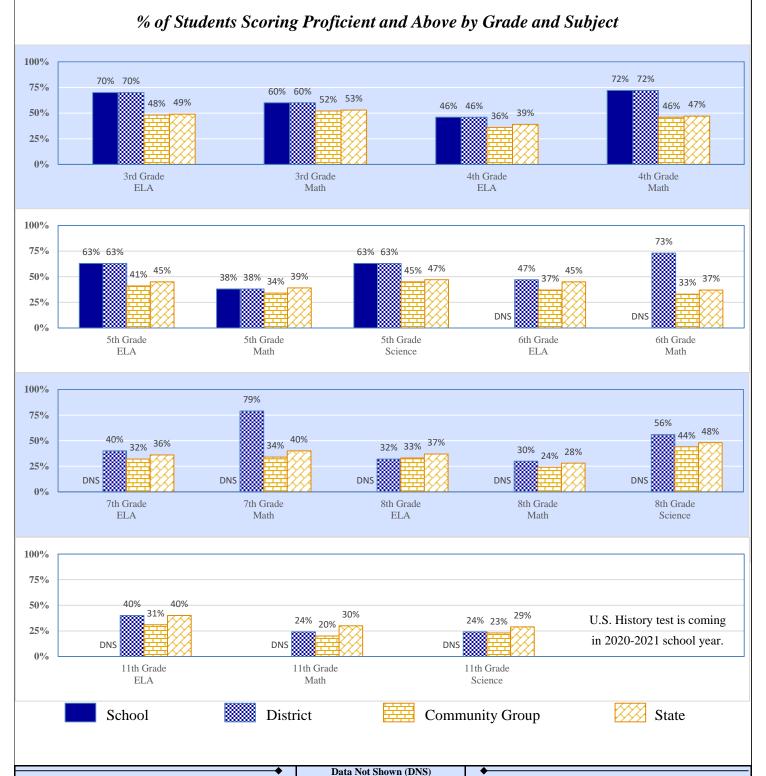
#### 7.8% 7.2% \$674 6.4% \$603 \$636 Student Support 5.9% \$507 5.7% \$535 5.8% \$512 School Administration District Administration 2.1% \$185 3.1% \$288 2.8% \$251 15.7% \$1,354 \$1,588 District Support 16.9% 17.2% \$1,530 \$642 Other 7.5% 9.2% \$863 8.6% \$766 \$8,620 \$9,378 \$8,877 Debt Service in Addition to Above \$0 \$663 \$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

### 2018-19 Student Performance (All Students)

