



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CRAIN ELEMENTARY (EC-8)

CLAYTON PUBLIC SCHOOLS

300 West Pine St., Clayton, OK 74536

Telephone: (918) 569-4158

64-1010-105

Community Characteristics

Community Group

G2

About this District:

CLAYTON

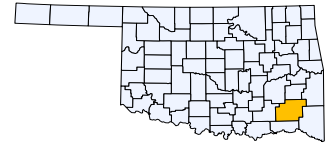
Square Miles Covered by District: 295

Number of School Sites in District: 2

Telephone: (918) 569-4492

329 N. 1st Street

Clayton, OK 74536-0190



County: PUSHMATAHA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	63.1%	60.1%	52.2%	48.5%
Black	0.9%	1.2%	2.2%	8.5%
Asian	0.5%	0.3%	0.3%	2.4%
Hispanic	0.0%	0.6%	8.1%	17.7%
Native American	35.5%	37.7%	27.4%	13.1%
Two or More Races	0.0%	0.0%	9.8%	9.8%
Female	44.4%	47.7%	48.1%	48.7%
Male	55.6%	52.3%	51.9%	51.3%
Bilingual Students	0.0%	0.0%	2.8%	12.7%
Economically Disadvantaged Students	75.7%	72.9%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$29,269	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,323	1,997	7,653
% of Population under 18	20.6%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	55.1%	69.7%	65.4%
Average Household Income	\$46,516	\$59,484	\$70,262
Median Household Income	\$32,188	DNS	\$51,424
% of Population below Poverty	20.4%	17.2%	16.0%
Unemployment Rate	13.1%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.7%	14.5%	12.2%
H.S. Diploma Only	36.3%	40.7%	31.3%
Some College Education but No Degree	24.0%	22.1%	23.6%
Associate's Degree	8.8%	6.9%	7.7%
Bachelor's Degree and Above	13.2%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	54.4%	54.4%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.8	7.2	9.2	10.0
Mobility Rate (Incoming Students)	8.9%	7.3%	9.0%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	17.8	13.4	21.3	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	321.0	238.0	194.5
Parents Attending Parent/Teacher Conference	55%	53%	72%	73%
Patrons' Volunteer Hours per Student	0.1	0.2	1.7	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	214	321	355	1,298
Average Enrollment throughout the Year (ADM)	203	306	353	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	79.7%	62.8%
% of Students Identified as Gifted/Talented	4.7%	13.4%	12.7%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%
% of Students in Special Education	39.7%	34.6%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.5	19.0	23.2	70.4
Average Salary (w/ Fringe)	\$49,891	\$52,508	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	25.0%	31.6%	24.4%	25.1%
Average Years of Experience	15.8	14.8	14.0	12.1
Special Education Teachers (FTE)	1.5	3.0	1.8	8.3
Counselors (FTE)	0.5	1.0	0.7	3.0
Other Certified Professional Staff (FTE)	0.5	1.0	1.4	6.6
Administrators (FTE)	1.0	2.9	2.5	7.0
Teachers per Administrator	12.0	7.7	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$85,609	\$91,335	\$88,887	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	70.2%	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	3.6	8.2
Science	DNS	5.0	4.5	6.2
Mathematics	DNS	3.0	4.3	5.4
Computer Education	DNS	5.0	1.4	2.1
Social Studies	DNS	5.0	5.4	6.9
English Language Arts (ELA)	DNS	5.0	4.3	5.2
World Languages	DNS	0.0	0.6	2.5
Electives	DNS	17.0	13.1	17.3
Total Number of Courses Offered	DNS	45.0	37.1	53.8

Sources of District Revenues (All Funds)

District	17.8%	35.0%	39.4%
County	0.9%	2.1%	2.5%
State Dedicated	4.5%	8.3%	7.1%
State Appropriated	62.9%	40.8%	40.4%
Federal	13.8%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	32.8%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.4%	\$6,290	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	2.8%	\$371	2.5%	\$262	3.8%	\$335
Student Support	5.2%	\$694	6.1%	\$632	7.2%	\$636
School Administration	7.5%	\$991	5.4%	\$564	5.8%	\$512
District Administration	4.8%	\$640	5.1%	\$529	2.8%	\$251
District Support	19.2%	\$2,555	17.8%	\$1,840	17.2%	\$1,530
Other	13.1%	\$1,740	9.5%	\$979	8.6%	\$766
Total		\$13,280		\$10,360		\$8,877
Debt Service in Addition to Above		\$0		\$623		\$1,084

◆ Data Not Shown (DNS) ◆

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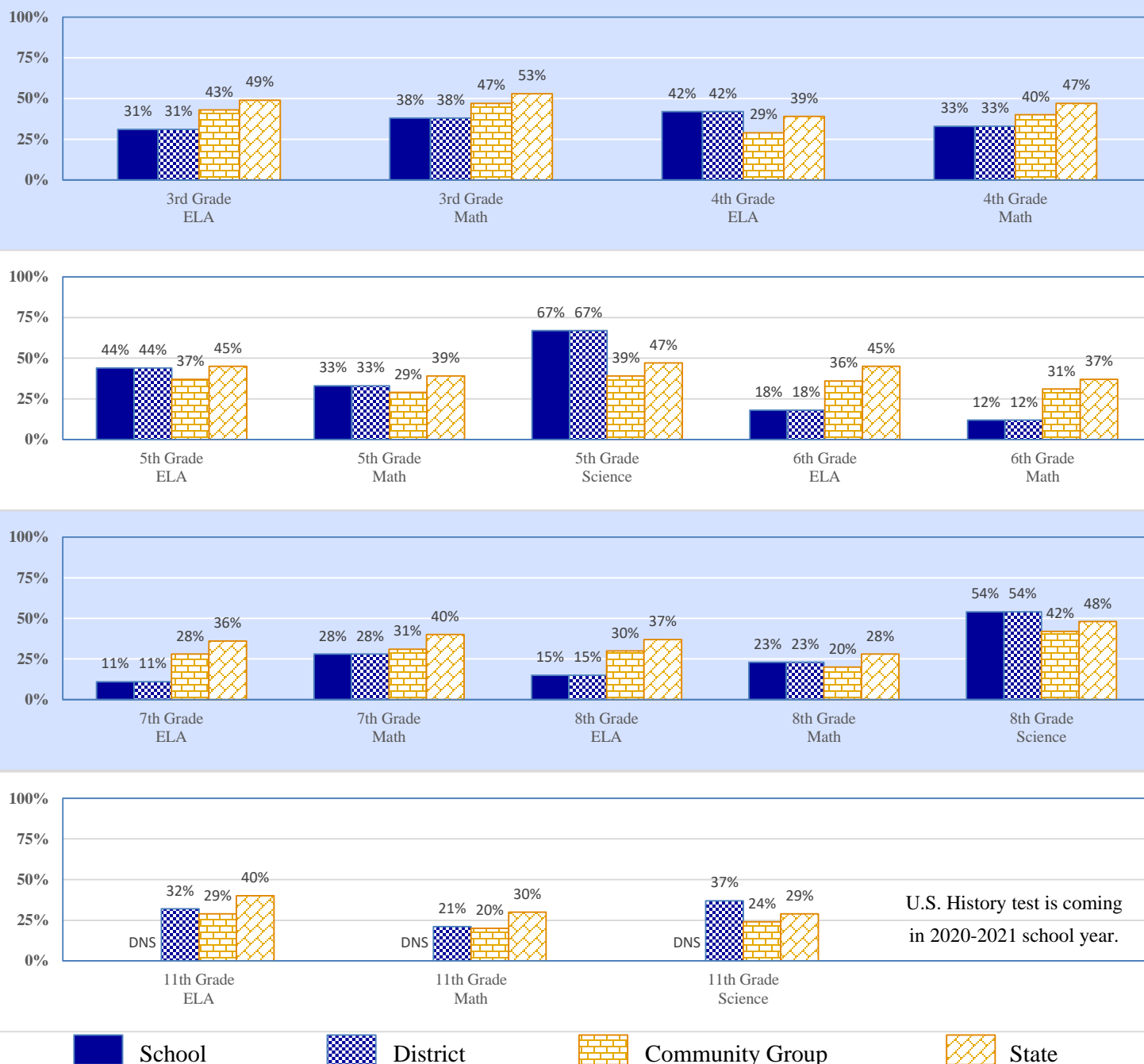
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



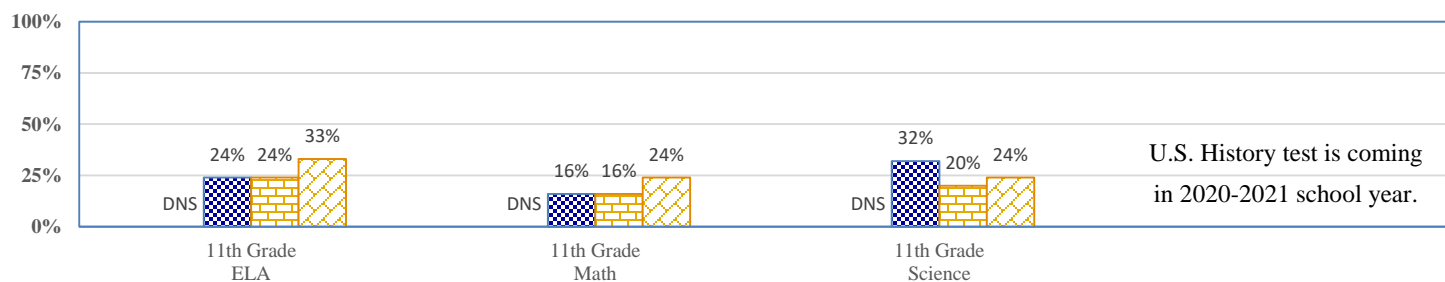
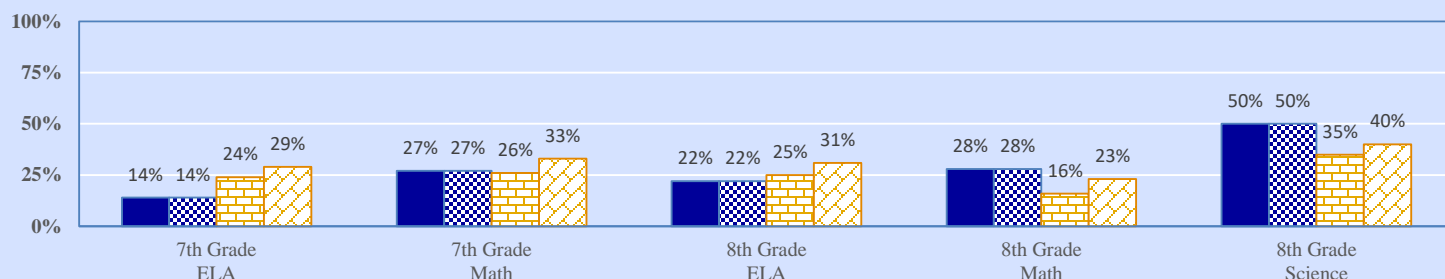
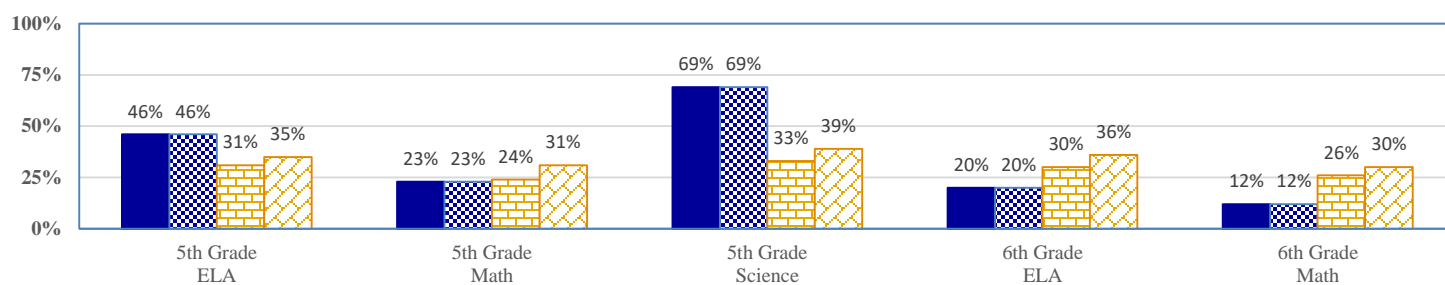
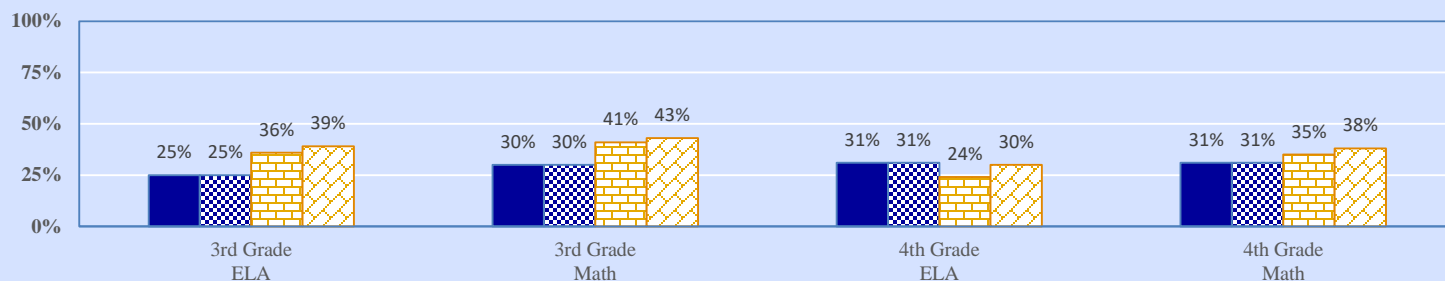
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	98.5%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	10.0%	7.3%	9.6%
Average GPA of HS Seniors	DNS	3.5	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.0	17.4	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	22.2%	17.8%	13.3%
Out-of-State College-Going Rate	DNS	0.0%	3.5%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	46.7%	39.5%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	45.7%	40.2%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	68.6%	74.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	5.0	7.2	28.6