



# 2019 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### TUSKAHOMA ELEMENTARY (EC-8)

TUSKAHOMA PUBLIC SCHOOL

Post Office Box 100, Tuskahoma, OK 74574

Telephone: (918) 569-7737

64-C004-105

## Community Characteristics

### Community Group

H2

#### About this District:

**TUSKAHOMA**

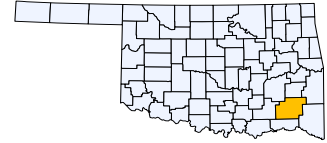
Square Miles Covered by District: 78

Number of School Sites in District: 1

Telephone: (918) 569-7737

Post Office Box 100

Tuskahoma, OK 74574-0100



County: PUSHMATAHA

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	58.9%	58.9%	47.9%	48.5%
Black	2.2%	2.2%	1.8%	8.5%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	0.0%	0.0%	8.0%	17.7%
Native American	28.9%	28.9%	32.5%	13.1%
Two or More Races	10.0%	10.0%	9.2%	9.8%
Female	50.0%	50.0%	48.9%	48.7%
Male	50.0%	50.0%	51.1%	51.3%
Bilingual Students	0.0%	0.0%	4.8%	12.7%
Economically Disadvantaged Students	87.8%	87.8%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$42,481	\$78,061	\$55,097

### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		727	1,032	7,653
% of Population under 18		27.9%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household		81.3%	71.1%	65.4%
Average Household Income		\$54,679	\$58,663	\$70,262
Median Household Income		\$40,250	DNS	\$51,424
% of Population below Poverty		25.2%	17.2%	16.0%
Unemployment Rate		9.9%	6.1%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		15.0%	15.1%	12.2%
H.S. Diploma Only		42.4%	40.9%	31.3%
Some College Education but No Degree		22.1%	21.4%	23.6%
Associate's Degree		7.7%	7.5%	7.7%
Bachelor's Degree and Above		12.7%	15.1%	25.2%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	48.4%	48.4%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	4.6	4.6	9.9	10.0
Mobility Rate (Incoming Students)	DNS	DNS	11.9%	10.1%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	DNS	22.9	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	DNS	399.2	194.5
Parents Attending Parent/Teacher Conference	DNS	DNS	70%	73%
Patrons' Volunteer Hours per Student	DNS	DNS	3.2	2.7

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2018-19 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	90	90	153	1,298
Average Enrollment throughout the Year (ADM)	91	91	153	1,289
% of Students Eligible for Free/Reduced Lunch	0.0%	0.0%	85.9%	62.8%
% of Students Identified as Gifted/Talented	8.9%	8.9%	11.1%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.3%	8.2%
% of Students in Special Education	35.6%	35.6%	24.1%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.7	4.7	11.9	70.4
Average Salary (w/ Fringe)	\$54,693	\$54,693	\$50,802	\$51,991
% of Teachers with Advanced Degree(s)	0.0%	0.0%	27.1%	25.1%
Average Years of Experience	10.2	10.2	14.0	12.1
Special Education Teachers (FTE)	0.8	0.8	0.7	8.3
Counselors (FTE)	0.0	0.0	0.3	3.0
Other Certified Professional Staff (FTE)	0.0	0.0	0.7	6.6
Administrators (FTE)	0.1	0.7	1.5	7.0
Teachers per Administrator	82.8	8.3	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$620,149	\$134,928	\$81,869	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	83.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.6	8.2
Science	DNS	DNS	3.6	6.2
Mathematics	DNS	DNS	3.6	5.4
Computer Education	DNS	DNS	1.0	2.1
Social Studies	DNS	DNS	5.0	6.9
English Language Arts (ELA)	DNS	DNS	4.2	5.2
World Languages	DNS	DNS	0.5	2.5
Electives	DNS	DNS	10.4	17.3
Total Number of Courses Offered	DNS	DNS	30.8	53.8

### Sources of District Revenues (All Funds)

District	22.1%	35.1%	39.4%
County	1.2%	1.8%	2.5%
State Dedicated	4.1%	7.4%	7.1%
State Appropriated	60.4%	39.0%	40.4%
Federal	12.2%	16.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	23.3%	63.7%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.0%	\$5,434	52.7%	\$6,500	54.6%	\$4,846
Instructional Support	0.0%	\$1	2.9%	\$354	3.8%	\$335
Student Support	4.1%	\$436	5.0%	\$620	7.2%	\$636
School Administration	4.5%	\$480	4.6%	\$569	5.8%	\$512
District Administration	9.6%	\$1,021	6.6%	\$811	2.8%	\$251
District Support	15.6%	\$1,658	17.9%	\$2,211	17.2%	\$1,530
Other	15.2%	\$1,623	10.4%	\$1,280	8.6%	\$766
Total		\$10,652		\$12,344		\$8,877
Debt Service in Addition to Above		\$0		\$447		\$1,084

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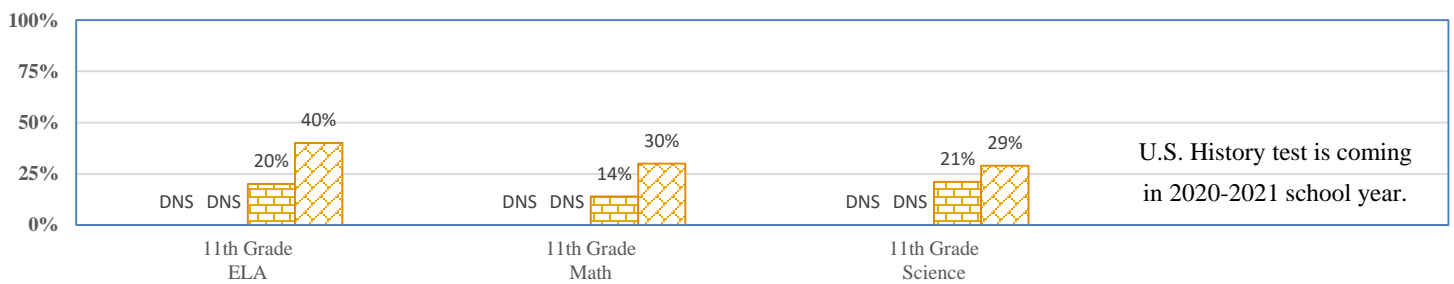
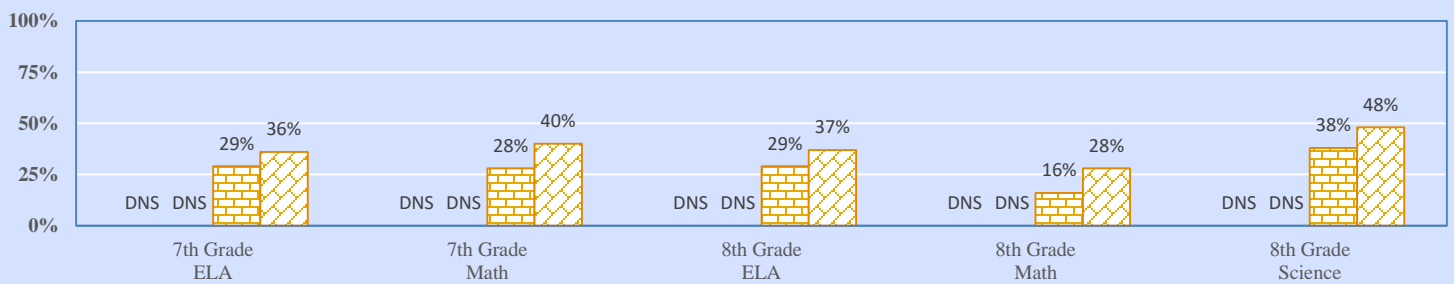
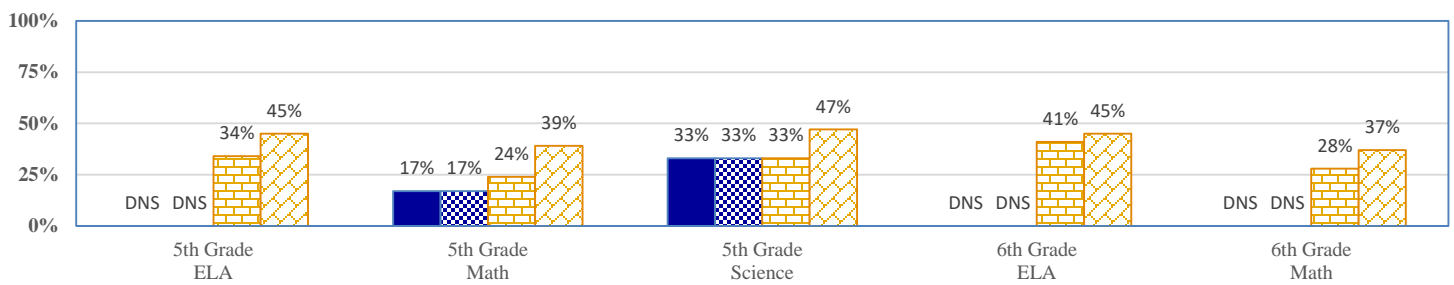
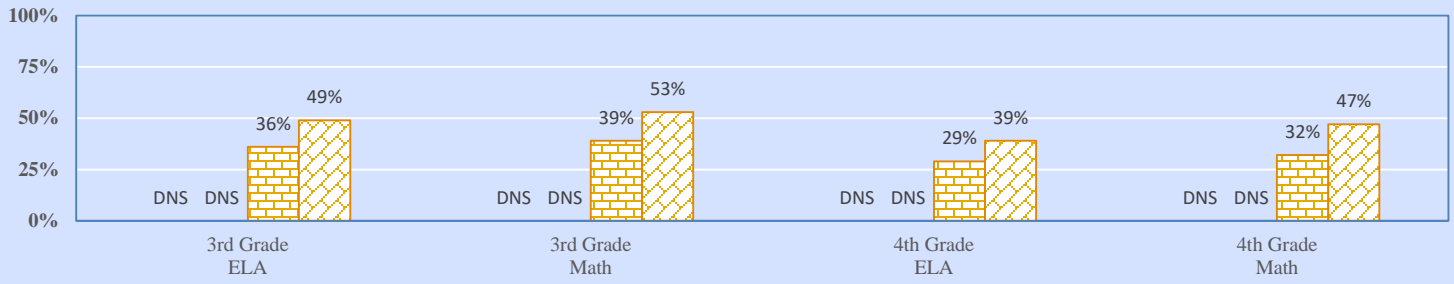
(3) No Valid Data to Complete Calculation

**2018-19 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



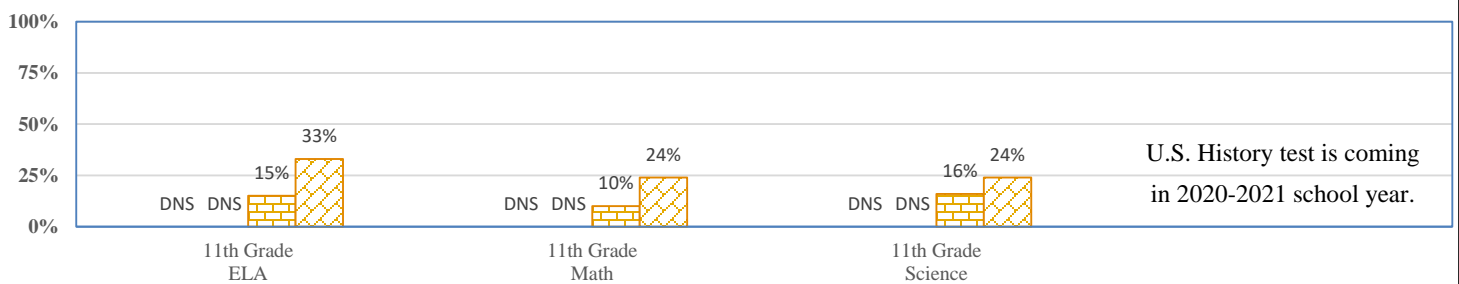
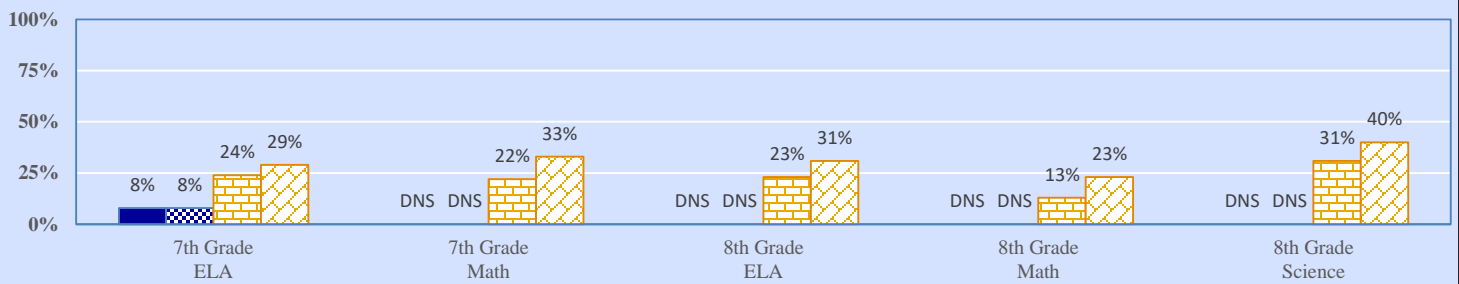
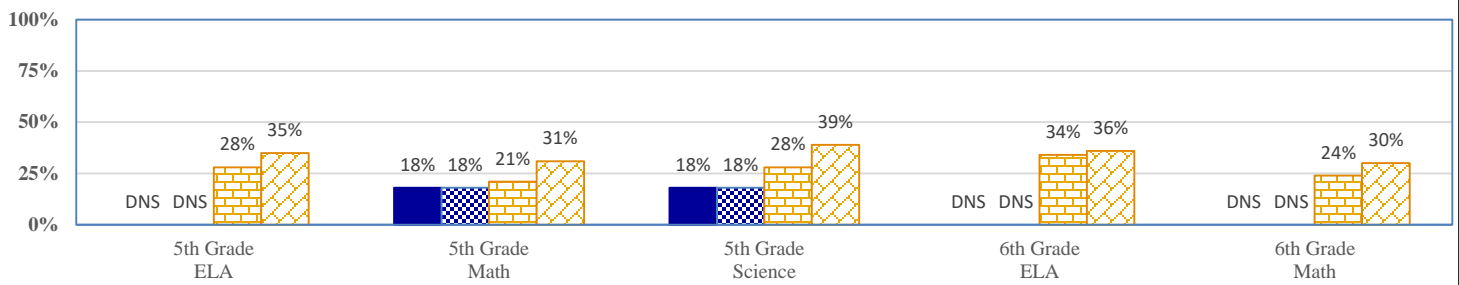
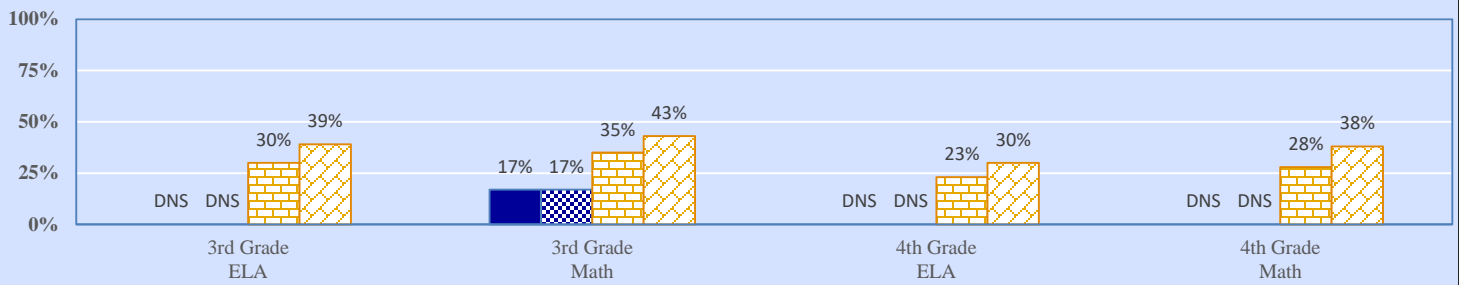
U.S. History test is coming in 2020-2021 school year.

**School**      **District**      **Community Group**      **State**

**Data Not Shown (DNS)**  
 Possible Reasons: (1) Not Applicable      (2) Data Protected by Privacy Laws      (3) No Valid Data to Complete Calculation

## 2018-19 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	98.3%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	8.0%	9.6%
Average GPA of HS Seniors	DNS	DNS	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	16.9	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	19.9%	13.3%
Out-of-State College-Going Rate	DNS	DNS	3.4%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	DNS	35.3%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	DNS	48.5%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	DNS	67.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	DNS	3.9	28.6