Office of Educational Quality and Accountability

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ALBION ELEMENTARY (EC-8)

ALBION PUBLIC SCHOOL

PO BOX 100, Albion, OK 74521 Telephone: (918) 563-4331

64-C002-105

Community Characteristics

Community Group

About this District: ALBION

Square Miles Covered by District: 100 Number of School Sites in District: 1

Telephone: (918) 563-4331 Post Office Box 100 Albion, OK 74521-0100



County: PUSHMATAHA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	48.9%	48.9%	47.9%	48.5%
Black	2.2%	2.2%	1.8%	8.5%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	0.0%	0.0%	8.0%	17.7%
Native American	44.4%	44.4%	32.5%	13.1%
Two or More Races	4.4%	4.4%	9.2%	9.8%
Female	35.6%	35.6%	48.9%	48.7%
Male	64.4%	64.4%	51.1%	51.3%
Bilingual Students	0.0%	0.0%	4.8%	12.7%
Economically Disadvantaged Students	97.8%	97.8%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$58,946	\$78,061	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	565	1,032	7,653
% of Population under 18	20.4%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	59.1%	71.1%	65.4%
Average Household Income	\$56,898	\$58,663	\$70,262
Median Household Income	\$37,143	DNS	\$51,424
% of Population below Poverty	13.9%	17.2%	16.0%
Unemployment Rate	9.7%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.9%	15.1%	12.2%
H.S. Diploma Only	44.6%	40.9%	31.3%
Some College Education but No Degree	22.2%	21.4%	23.6%
Associate's Degree	7.3%	7.5%	7.7%
Bachelor's Degree and Above	12.9%	15.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	63.0%	63.0%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.8	11.8	9.9	10.0
Mobility Rate (Incoming Students)	15.7%	15.7%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	45.0	45.0	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	65%	65%	70%	73%
Patrons' Volunteer Hours per Student	3.0	3.0	3.2	2.7

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2018-19 School Educational Process

llassroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community <u>Group Average</u>	State Aver
Fall Enrollment	45	45	153	1,29
Average Enrollment throughout the Year (ADM)	52	52	153	1,28
% of Students Eligible for Free/Reduced Lunch	97.8%	97.8%	85.9%	62.89
% of Students Identified as Gifted/Talented	6.7%	6.7%	11.1%	13.69
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.3%	8.29
% of Students in Special Education	33.3%	33.3%	24.1%	16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	3.6	3.6	11.9	70.
Average Salary (w/ Fringe)	\$58,099	\$58,099	\$50,802	\$51,99
% of Teachers with Advanced Degree(s)	14.5%	14.5%	27.1%	25.1
Average Years of Experience	7.0	7.0	14.0	12
pecial Education Teachers (FTE)	0.0	0.0	0.7	8
ounselors (FTE)	0.0	0.0	0.3	3
other Certified Professional Staff (FTE)	0.0	0.0	0.7	6
dministrators (FTE)	0.3	0.9	1.5	7
eachers per Administrator	12.8	4.1	8.6	11
verage Salary (w/ Fringe) per Administrative FTE	\$79,825	\$84,713	\$81,869	\$87,09
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives:	DNS DNS	DNS DNS	65.8% 83.8%	47.8 82.8
	DMG	DATE	2.6	0
Fine Arts Science	DNS DNS	DNS DNS	2.6 3.6	8
Mathematics	DNS	DNS	3.6	5
Computer Education	DNS	DNS	1.0	2
Social Studies	DNS	DNS	5.0	6
English Language Arts (ELA)	DNS	DNS	4.2	5
World Languages	DNS	DNS	0.5	2
Electives	DNS	DNS	10.4	17
Total Number of Courses Offered	DNS	DNS	30.8	53
urces of District Revenues (All Funds)				
vistrict		23.3%	35.1%	39.4
ounty		0.9%	1.8%	2.5
tate Dedicated		3.1%	7.4%	7.1
tate Appropriated		51.7%	39.0%	40.4
ederal		20.9%	16.6%	10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)		42.4%	23.3%	63.7
strict Expenditures (Bond Funds Excluded)				
		District	Community Group	State

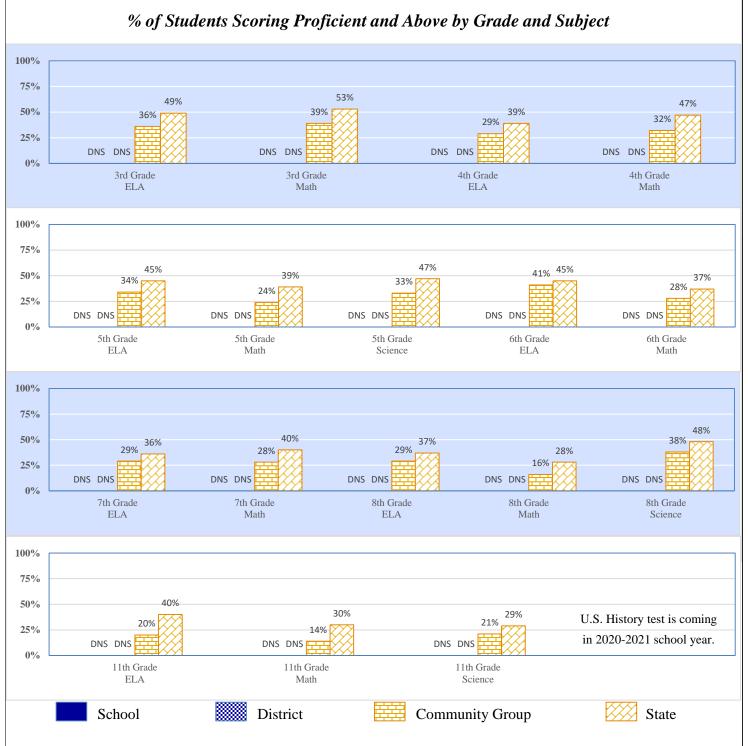
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	45.9%	\$6,076	52.7%	\$6,500	54.6%	\$4,846
Instructional Support	1.6%	\$216	2.9%	\$354	3.8%	\$335
Student Support	3.0%	\$399	5.0%	\$620	7.2%	\$636
School Administration	4.3%	\$565	4.6%	\$569	5.8%	\$512
District Administration	14.3%	\$1,889	6.6%	\$811	2.8%	\$251
District Support	21.0%	\$2,780	17.9%	\$2,211	17.2%	\$1,530
Other	10.0%	\$1,319	10.4%	\$1,280	8.6%	\$766
Total		\$13,244		\$12,344		\$8,877
Debt Service in Addition to Above		\$0		\$447		\$1,084

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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2018-19 Student Performance (All Students)

