# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## LATTA HIGH SCHOOL (9-12)

#### LATTA PUBLIC SCHOOLS

13925 County Road 1560, Ada, OK 74820 Telephone: (580) 332-3300

62-I024-705

## **Community Characteristics**

### **Community Group**

#### **About this District:**

LATTA

Square Miles Covered by District: 51 Number of School Sites in District: 3

Telephone: (580) 332-2092 13925 County Road 1560 Ada, OK 74820-0804



**County: PONTOTOC** 

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	43.2%	42.7%	63.1%	48.5%
Black	0.5%	0.2%	5.6%	8.5%
Asian	0.9%	0.5%	0.5%	2.4%
Hispanic	7.3%	7.5%	6.7%	17.7%
Native American	33.6%	32.3%	14.1%	13.1%
Two or More Races	14.5%	16.7%	9.9%	9.8%
Female	49.5%	48.8%	48.4%	48.7%
Male	50.5%	51.2%	51.6%	51.3%
Bilingual Students	3.6%	2.5%	2.8%	12.7%
Economically Disadvantaged Students	34.1%	44.4%	49.6%	60.2%
Average Property Valuation per Student	DNS	\$46,265	\$75,093	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3,575	3,511	7,653
% of Population under 18	29.5%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	72.0%	72.9%	65.4%
Average Household Income	\$70,261	\$77,189	\$70,262
Median Household Income	\$61,493	DNS	\$51,424
% of Population below Poverty	7.3%	12.2%	16.0%
Unemployment Rate	3.6%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.0%	10.6%	12.2%
H.S. Diploma Only	33.2%	37.4%	31.3%
Some College Education but No Degree	21.9%	23.8%	23.6%
Associate's Degree	8.1%	7.4%	7.7%
Bachelor's Degree and Above	28.8%	20.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	18.0%	33.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.7	8.2	8.9	10.0
Mobility Rate (Incoming Students)	6.9%	4.5%	8.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	27.5	42.5	20.1	14.9
There was 1 suspension (of more than 10 days) for every students.	220.0	934.0	284.4	194.5
Parents Attending Parent/Teacher Conference	64%	87%	75%	73%
Patrons' Volunteer Hours per Student	15.9	5.4	2.1	2.7

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## 2018-19 School Educational Process

lassroom & Administration Characteristics		Community			
	School	<u>District</u>	Group Average	State Aver	
Fall Enrollment	220	934	691	1,29	
Average Enrollment throughout the Year (ADM)	217	915	686	1,28	
6 of Students Eligible for Free/Reduced Lunch	33.6%	44.3%	50.9%	62.89	
6 of Students Identified as Gifted/Talented	38.2%	18.8%	11.2%	13.69	
6 of Students as English Language Learners (ELL)	2.7%	1.9%	1.8%	8.29	
6 of Students in Special Education	11.8%	11.7%	15.3%	16.19	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	13.6	50.0	41.0	70	
Average Salary (w/ Fringe)	\$53,944	\$51,897	\$51,467	\$51,99	
% of Teachers with Advanced Degree(s)	41.1%	44.0%	22.7%	25.1	
Average Years of Experience	15.9	15.4	14.0	12	
pecial Education Teachers (FTE)	2.0	4.4	3.6	8	
ounselors (FTE)	0.5	1.9	1.6	3	
ther Certified Professional Staff (FTE)	1.0	6.1	2.8	6	
dministrators (FTE)	1.3	5.7	3.9	7	
eachers per Administrator	12.1	9.5	11.6	11	
verage Salary (w/ Fringe) per Administrative FTE	\$88,900	\$91,357	\$88,644	\$87,0	
of Juniors & Seniors Taking Career-Tech Offered Courses	75.6%	75.6%	65.4%	47.8	
of HS Graduates Completing Regents' College-Bound Curriculum	83.0%	83.0%	83.4%	82.8	
verage HS Course Offerings by Site					
Non-electives:					
Fine Arts	6	6.0	7.4	8	
Science	6	6.0	5.5	ć	
Mathematics	7	7.0	5.3	5	
Computer Education	1	1.0	2.3	2	
Social Studies	5	5.0	6.4	e	
English Language Arts (ELA)	6	6.0	5.0	5	
World Languages	2	2.0	1.6	2	
Electives	29	29.0	15.8	17	
Total Number of Courses Offered	62	62.0	49.2	53	
urces of District Revenues (All Funds)					
istrict		35.5%	47.9%	39.4	
ounty		2.1%	2.4%	2.5	
ate Dedicated		7.1%	10.9%	7.1	
ate Appropriated		43.2%	30.2%	40.4	
deral		12.1%	8.6%	10.6	
		62.2%	47.7%	63.7	
stimated % of Bonding Capacity Utilized (Estimate of Needs)		02.270			
		02.270			
			Community Group	Stata	
stimated % of Bonding Capacity Utilized (Estimate of Needs)  istrict Expenditures (Bond Funds Excluded)		District   % \$/ADM	Community Group % \$/ADM	State % \$/ADI	

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.7%	\$4,534	56.1%	\$5,095	54.6%	\$4,846
Instructional Support	3.1%	\$253	2.6%	\$239	3.8%	\$335
Student Support	8.0%	\$659	6.9%	\$627	7.2%	\$636
School Administration	5.8%	\$481	5.7%	\$522	5.8%	\$512
District Administration	5.2%	\$434	3.8%	\$350	2.8%	\$251
District Support	14.2%	\$1,179	17.4%	\$1,586	17.2%	\$1,530
Other	9.0%	\$750	7.4%	\$669	8.6%	\$766
Total		\$8,290		\$9,088		\$8,877
Debt Service in Addition to Above		\$601		\$1,427		\$1,084

#### Data Not Shown (DNS)

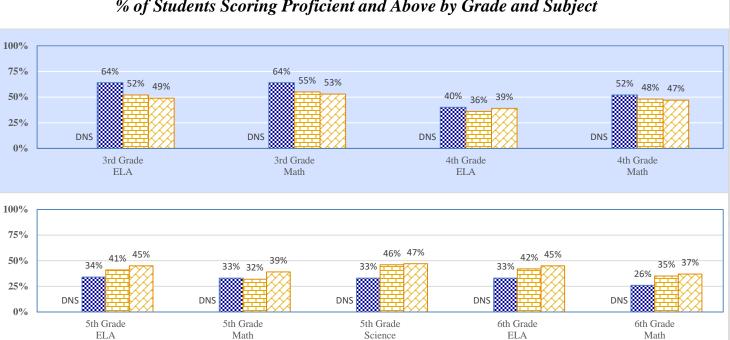
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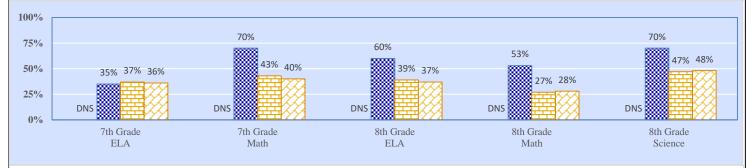
## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

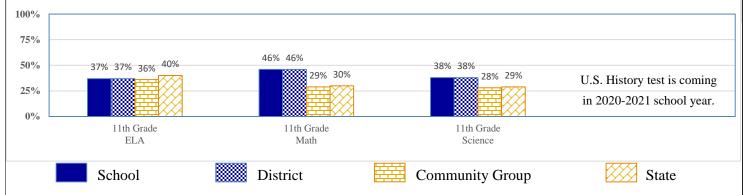


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

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## 2018-19 Student Performance (All Students)

