# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

#### LATTA ELEMENTARY (EC-5)

#### LATTA PUBLIC SCHOOLS

13925 County Road 1560, Ada, OK 74820 Telephone: (580) 332-7669

62-1024-105

### **Community Characteristics**

### **Community Group**

#### **About this District:**

LATTA

Square Miles Covered by District: 51 Number of School Sites in District: 3

Telephone: (580) 332-2092 13925 County Road 1560 Ada, OK 74820-0804



**County: PONTOTOC** 

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	41.7%	42.7%	63.1%	48.5%
Black	0.2%	0.2%	5.6%	8.5%
Asian	0.6%	0.5%	0.5%	2.4%
Hispanic	7.2%	7.5%	6.7%	17.7%
Native American	32.8%	32.3%	14.1%	13.1%
Two or More Races	17.5%	16.7%	9.9%	9.8%
Female	49.9%	48.8%	48.4%	48.7%
Male	50.1%	51.2%	51.6%	51.3%
Bilingual Students	1.9%	2.5%	2.8%	12.7%
Economically Disadvantaged Students	49.1%	44.4%	49.6%	60.2%
Average Property Valuation per Student	DNS	\$46,265	\$75,093	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3,575	3,511	7,653
% of Population under 18	29.5%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	72.0%	72.9%	65.4%
Average Household Income	\$70,261	\$77,189	\$70,262
Median Household Income	\$61,493	DNS	\$51,424
% of Population below Poverty	7.3%	12.2%	16.0%
Unemployment Rate	3.6%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.0%	10.6%	12.2%
H.S. Diploma Only	33.2%	37.4%	31.3%
Some College Education but No Degree	21.9%	23.8%	23.6%
Associate's Degree	8.1%	7.4%	7.7%
Bachelor's Degree and Above	28.8%	20.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	18.0%	18.0%	33.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.2	8.2	8.9	10.0
Mobility Rate (Incoming Students)	4.5%	4.5%	8.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	175.0	42.5	20.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	934.0	284.4	194.5
Parents Attending Parent/Teacher Conference	99%	87%	75%	73%
Patrons' Volunteer Hours per Student	1.1	5.4	2.1	2.7

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## 2018-19 School Educational Process

Classroom & Administration Characteristics	0.11		District		Community		A
	School		District	Gro	oup Average	<u>S1</u>	tate Aver
Fall Enrollment	525		934		691		1,29
Average Enrollment throughout the Year (ADM)	515		915		686		1,28
% of Students Eligible for Free/Reduced Lunch	49.1%		44.3%		50.9%		62.89
% of Students Identified as Gifted/Talented	8.4%		18.8%		11.2%		13.69
% of Students as English Language Learners (ELL)	1.9%		1.9%		1.8%		8.29
% of Students in Special Education	10.9%		11.7%		15.3%		16.1
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	26.3		50.0		41.0		70
Average Salary (w/ Fringe)	\$51,203		\$51,897		\$51,467		\$51,99
% of Teachers with Advanced Degree(s)	45.7%		44.0%		22.7%		25.1
Average Years of Experience	14.0		15.4		14.0		12
pecial Education Teachers (FTE)	1.4		4.4		3.6		8
Counselors (FTE)	0.9		1.9		1.6		3
Other Certified Professional Staff (FTE)	2.4		6.1		2.8		$\epsilon$
dministrators (FTE)	1.4		5.7		3.9		7
eachers per Administrator	19.4		9.5		11.6		1
verage Salary (w/ Fringe) per Administrative FTE	\$81,055		\$91,357		\$88,644		\$87,0
of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS		75.6% 83.0%		65.4% 83.4%		47.8 82.8
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS				65.4%		47.8
	DNS		83.0%		83.4%		82.8
verage HS Course Offerings by Site							
Non-electives:	DMC		6.0		7.4		
Fine Arts	DNS		6.0		7.4 5.5		8
Science Mathematics	DNS DNS		6.0 7.0		5.3		4
Computer Education	DNS		1.0		2.3		2
Social Studies	DNS		5.0		6.4		(
English Language Arts (ELA)	DNS		6.0		5.0		4
World Languages	DNS		2.0		1.6		2
Electives	DNS		29.0		15.8		17
Total Number of Courses Offered	DNS		62.0		49.2		53
urces of District Revenues (All Funds)							
in ces of District Revenues (220 2 unus)					45.00		
• , • ,			25.50				
			35.5%		47.9%		
ounty			2.1%		2.4%		39.4
ounty tate Dedicated			2.1% 7.1%		2.4% 10.9%		2.5 7.1
ounty tate Dedicated tate Appropriated			2.1% 7.1% 43.2%		2.4% 10.9% 30.2%		2.5 7.1 40.4
ounty ate Dedicated ate Appropriated			2.1% 7.1%		2.4% 10.9%		2.5 7.1 40.4
ounty ate Dedicated ate Appropriated deral			2.1% 7.1% 43.2%		2.4% 10.9% 30.2%		2.5 7.1 40.4 10.6
ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)			2.1% 7.1% 43.2% 12.1%		2.4% 10.9% 30.2% 8.6%		2.5 7.1 40.4 10.6
tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)			2.1% 7.1% 43.2% 12.1% 62.2%		2.4% 10.9% 30.2% 8.6% 47.7%		2.5 7.1 40.4 10.6 63.7
County tate Dedicated tate Appropriated rederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		Distr	2.1% 7.1% 43.2% 12.1% 62.2%	Communit	2.4% 10.9% 30.2% 8.6% 47.7%	Stat	2.5 7.1 40.4 10.6 63.7
District County State Dedicated State Appropriated Sederal Sestimated % of Bonding Capacity Utilized (Estimate of Needs) Sistrict Expenditures (Bond Funds Excluded) Substitution		Distr % 54.7%	2.1% 7.1% 43.2% 12.1% 62.2%	Communit % 56.1%	2.4% 10.9% 30.2% 8.6% 47.7%	Stat % 54.6%	2.5 7.1 40.4 10.6 63.7

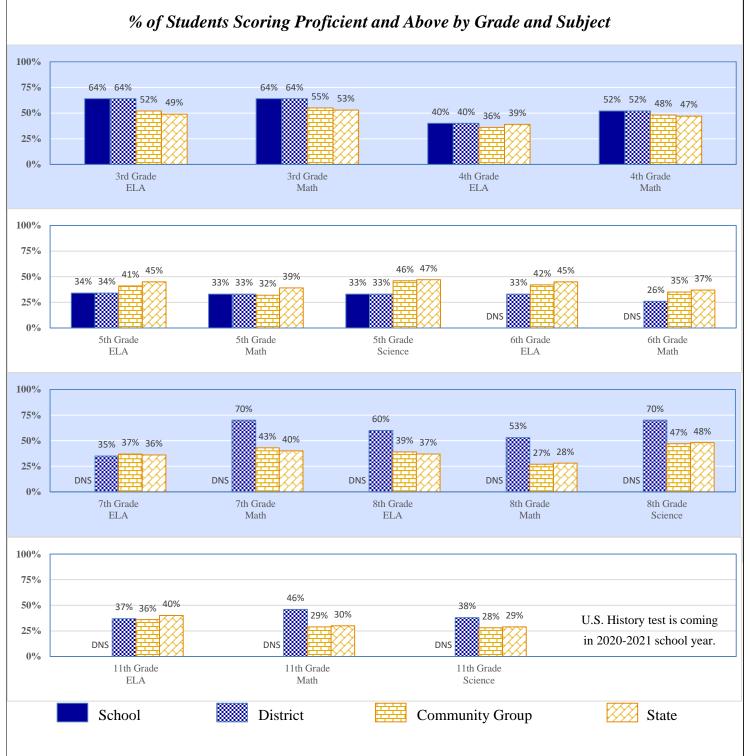
#### Instructional Support 3.1% \$253 2.6% \$239 3.8% \$335 8.0% \$659 6.9% \$627 7.2% \$636 Student Support 5.8% \$481 5.7% \$522 5.8% \$512 School Administration District Administration 5.2% \$434 3.8% \$350 2.8% \$251 District Support 14.2% \$1,179 17.4% \$1,586 17.2% \$1,530 9.0% Other \$750 7.4% \$669 8.6% \$766 \$8,290 \$9,088 \$8,877 Debt Service in Addition to Above \$601 \$1,427 \$1,084

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### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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### 2018-19 Student Performance (All Students)

