Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

HAYES ELEMENTARY (1-2)

ADA PUBLIC SCHOOLS

500 South Mississippi Avenue, Ada, OK 74820 Telephone: (580) 310-7294

62-I019-110

Community Characteristics

Community Group

About this District:

ADA

Square Miles Covered by District: 14 Number of School Sites in District: 6

Telephone: (580) 310-7200 Post Office Box 1359 Ada, OK 74821-1359



County: PONTOTOC

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	36.4%	40.0%	45.7%	48.5%
Black	1.6%	2.5%	4.7%	8.5%
Asian	0.8%	1.1%	1.3%	2.4%
Hispanic	14.0%	12.9%	20.5%	17.7%
Native American	29.6%	26.2%	14.9%	13.1%
Two or More Races	17.7%	17.4%	12.9%	9.8%
Female	47.5%	47.2%	48.5%	48.7%
Male	52.5%	52.8%	51.5%	51.3%
Bilingual Students	9.6%	8.0%	13.2%	12.7%
Economically Disadvantaged Students	71.7%	64.3%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$43,285	\$44,312	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	16,067	17,717	7,653
% of Population under 18	22.0%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	55.2%	60.5%	65.4%
Average Household Income	\$56,954	\$58,509	\$70,262
Median Household Income	\$40,169	DNS	\$51,424
% of Population below Poverty	21.0%	18.7%	16.0%
Unemployment Rate	5.4%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.3%	14.9%	12.2%
H.S. Diploma Only	30.1%	33.7%	31.3%
Some College Education but No Degree	22.1%	23.6%	23.6%
Associate's Degree	4.8%	7.9%	7.7%
Bachelor's Degree and Above	30.7%	19.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	46.5%	39.1%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.3	9.0	11.5	10.0
Mobility Rate (Incoming Students)	8.0%	10.7%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	38.5	134.3	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	850.3	102.2	194.5
Parents Attending Parent/Teacher Conference	81%	69%	72%	73%
Patrons' Volunteer Hours per Student	5.6	2.6	1.9	2.7

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2018-19 School Educational Process

lassroom & Administration Characteristics		Community			
	School	<u>District</u>	Group Average	State Aver	
Fall Enrollment	385	2,551	2,995	1,29	
Average Enrollment throughout the Year (ADM)	386	2,537	2,979	1,28	
% of Students Eligible for Free/Reduced Lunch	71.7%	64.3%	71.8%	62.89	
% of Students Identified as Gifted/Talented	0.0%	13.0%	13.8%	13.69	
% of Students as English Language Learners (ELL)	8.6%	4.6%	8.7%	8.29	
% of Students in Special Education	19.0%	15.6%	15.5%	16.19	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	19.3	162.1	163.6	70.	
Average Salary (w/ Fringe)	\$51,957	\$51,157	\$52,414	\$51,99	
% of Teachers with Advanced Degree(s)	72.6%	67.8%	29.2%	25.19	
Average Years of Experience	14.4	13.4	12.1	12.	
pecial Education Teachers (FTE)	4.7	27.8	19.0	8	
Counselors (FTE)	0.0	9.7	7.9	3	
other Certified Professional Staff (FTE)	1.7	13.3	15.2	6	
dministrators (FTE)	2.0	19.0	17.5	7	
eachers per Administrator	12.0	10.0	10.4	11	
verage Salary (w/ Fringe) per Administrative FTE	\$60,504	\$70,552	\$84,790	\$87,09	
gh School Curriculum (Only for HS with 12th Grade)					
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	60.1%	49.5%	47.8	
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	90.7%	73.8%	82.8	
verage HS Course Offerings by Site					
Non-electives:					
Fine Arts	DNS	8.0	15.4	8	
Science	DNS	13.0	9.3	ϵ	
Mathematics	DNS	7.0	7.9	5	
Computer Education	DNS	6.0	3.6	2	
Social Studies	DNS	11.0	9.8	ć	
English Language Arts (ELA)	DNS	6.0	6.6	5	
World Languages	DNS	4.0	3.6	2	
Electives	DNS	32.0	27.6	17	
Total Number of Courses Offered	DNS	87.0	83.9	53	
urces of District Revenues (All Funds)					
istrict		31.8%	33.7%	39.4	
ounty		2.1%	2.3%	2.5	
tate Dedicated		6.5%	7.4%	7.1	
ate Appropriated		49.2%	44.0%	40.4	
ederal		10.5%	12.6%	10.6	
stimated % of Bonding Capacity Utilized (Estimate of Needs)		38.4%	49.5%	63.7	
strict Expenditures (Bond Funds Excluded)					
		District	Community Group	State	
		District	Community Group	State	
		% \$/ADM	% \$/ADM	% \$/ADI	

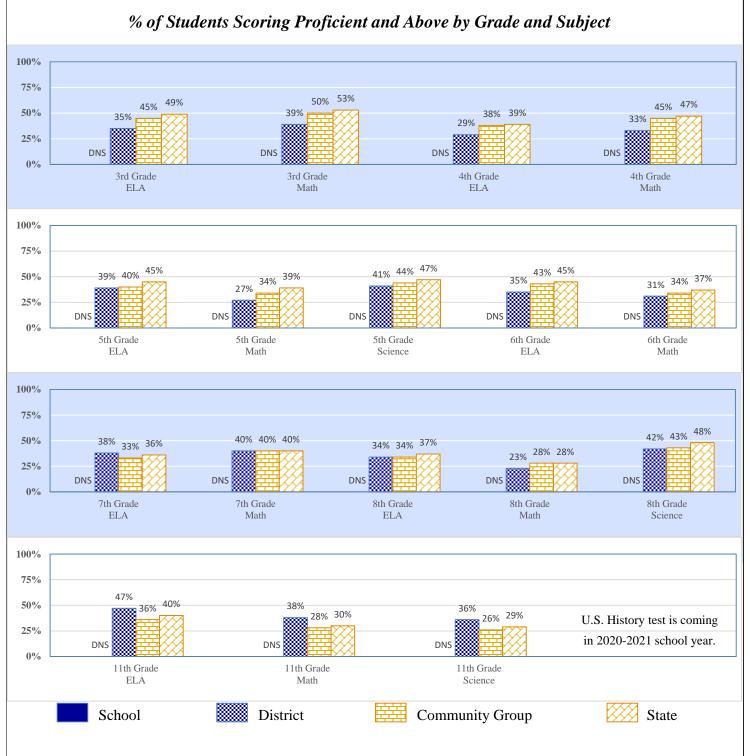
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	61.7%	\$5,689	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	3.4%	\$310	4.3%	\$390	3.8%	\$335
Student Support	6.0%	\$551	7.3%	\$658	7.2%	\$636
School Administration	5.5%	\$509	6.0%	\$543	5.8%	\$512
District Administration	3.0%	\$280	2.6%	\$234	2.8%	\$251
District Support	14.9%	\$1,373	17.1%	\$1,545	17.2%	\$1,530
Other	5.5%	\$509	8.9%	\$806	8.6%	\$766
Total		\$9,221		\$9,051		\$8,877
Debt Service in Addition to Above		\$436		\$906		\$1,084

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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2018-19 Student Performance (All Students)

