Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

ADA EC CENTER (EC-KG)

ADA PUBLIC SCHOOLS

603 West 33rd Street, Ada, OK 74820 Telephone: (580) 310-7283

62-1019-105

Community Characteristics

Community Group

About this District:

ADA

Square Miles Covered by District: 14 Number of School Sites in District: 6

Telephone: (580) 310-7200 Post Office Box 1359 Ada, OK 74821-1359



County: PONTOTOC

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	39.0%	40.0%	45.7%	48.5%
Black	2.5%	2.5%	4.7%	8.5%
Asian	1.4%	1.1%	1.3%	2.4%
Hispanic	12.3%	12.9%	20.5%	17.7%
Native American	33.1%	26.2%	14.9%	13.1%
Two or More Races	11.7%	17.4%	12.9%	9.8%
Female	47.9%	47.2%	48.5%	48.7%
Male	52.1%	52.8%	51.5%	51.3%
Bilingual Students	7.0%	8.0%	13.2%	12.7%
Economically Disadvantaged Students	70.2%	64.3%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$43,285	\$44,312	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	16,067	17,717	7,653
% of Population under 18	22.0%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	55.2%	60.5%	65.4%
Average Household Income	\$56,954	\$58,509	\$70,262
Median Household Income	\$40,169	DNS	\$51,424
% of Population below Poverty	21.0%	18.7%	16.0%
Unemployment Rate	5.4%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.3%	14.9%	12.2%
H.S. Diploma Only	30.1%	33.7%	31.3%
Some College Education but No Degree	22.1%	23.6%	23.6%
Associate's Degree	4.8%	7.9%	7.7%
Bachelor's Degree and Above	30.7%	19.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	34.8%	39.1%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.5	9.0	11.5	10.0
Mobility Rate (Incoming Students)	17.2%	10.7%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	134.3	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	850.3	102.2	194.5
Parents Attending Parent/Teacher Conference	88%	69%	72%	73%
Patrons' Volunteer Hours per Student	0.3	2.6	1.9	2.7

ADA - ADA EC CENTER 62-1019-105

2018-19 School Educational Process

Classroom & Administration Characteristics					Community			
Cassiooni & Hantinisi attor Characteristics	<u>School</u>		District	Gre	oup Average	<u>S</u>	tate Averag	
Fall Enrollment	359		2,551		2,995		1,298	
Average Enrollment throughout the Year (ADM)	366		2,537		2,979		1,289	
% of Students Eligible for Free/Reduced Lunch	69.9%		64.3%		71.8%		62.8%	
% of Students Identified as Gifted/Talented	0.0%		13.0%		13.8%		13.6%	
% of Students as English Language Learners (ELL)	6.7%		4.6%		8.7%		8.2%	
	10.6%		15.6%		15.5%		8.2% 16.1%	
% of Students in Special Education	10.0%		13.0%		13.5%		10.1%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	20.0		162.1		162.6		70.4	
Number of Teachers	20.0		162.1		163.6		70.4	
Average Salary (w/ Fringe)	\$49,354		\$51,157		\$52,414		\$51,991	
% of Teachers with Advanced Degree(s)	50.0%		67.8%		29.2%		25.1%	
Average Years of Experience	9.5		13.4		12.1		12.1	
Special Education Teachers (FTE)	4.0		27.8		19.0		8.3	
Counselors (FTE)	1.0		9.7		7.9		3.0	
Other Certified Professional Staff (FTE)	2.3		13.3		15.2		6.6	
Administrators (FTE)	1.0		19.0		17.5		7.0	
Teachers per Administrator	24.0		10.0		10.4		11.3	
Average Salary (w/ Fringe) per Administrative FTE	\$70,233		\$70,552		\$84,790		\$87,094	
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS		60.1% 90.7%		49.5% 73.8%		47.8% 82.8%	
Average HS Course Offerings by Site	DIND		70.770		73.070		02.070	
Non-electives:								
Fine Arts	DNS		8.0		15.4		8.2	
Science	DNS		13.0		9.3		6.2	
Mathematics	DNS		7.0		7.9		5.4	
Computer Education	DNS		6.0		3.6		2.1	
Social Studies	DNS		11.0		9.8		6.9	
English Language Arts (ELA)	DNS		6.0		6.6		5.2	
World Languages	DNS		4.0		3.6		2.5	
Electives	DNS		32.0		27.6		17.3	
Total Number of Courses Offered	DNS		87.0		83.9		53.8	
Sources of District Revenues (All Funds)			44.00					
District			31.8%		33.7%		39.4%	
County			2.1%		2.3%		2.5%	
State Dedicated			6.5%		7.4%		7.1%	
State Appropriated			49.2%		44.0%		40.4%	
Federal			10.5%		12.6%		10.6%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			38.4%		49.5%		63.79	
histrict Expenditures (Bond Funds Excluded)								
		Distr	rict	Community Group		Sta	te	
		% \$/ADM		% \$/ADM		% \$/ADM		
Instruction			\$5,689	53.9%			\$4,846	
		61.7%			\$4,875	54.6%		
Instructional Support		3.4%	\$310	4.3%	\$390	3.8%	\$335	

Data Not Shown (DNS)

6.0%

5.5%

3.0%

14.9%

5.5%

\$551

\$509

\$280

\$509

\$436

\$1,373

\$9,221

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

7.3%

6.0%

2.6%

17.1%

8.9%

\$658

\$543

\$234

\$1,545

\$9,051

\$806

\$906

7.2%

5.8%

2.8%

17.2%

8.6%

\$636

\$512

\$251

\$766

\$1,530

\$8,877

\$1,084

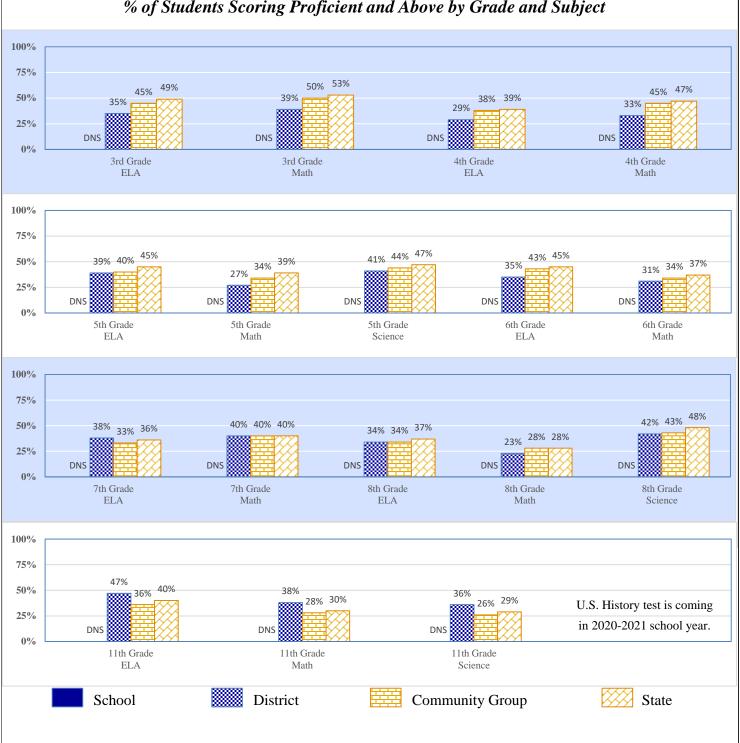
ADA - ADA EC CENTER 62-I019-105

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

ADA - ADA EC CENTER 62-I019-105

2018-19 Student Performance (All Students)

