Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

BYNG HIGH SCHOOL (10-12)

BYNG PUBLIC SCHOOLS

500 South New Bethel Boulevard, Ada, OK 74820 Telephone: (580) 310-6733

62-I016-705

Community Characteristics

Community Group

About this District:

BYNG

Square Miles Covered by District: 117 Number of School Sites in District: 5

Telephone: (580) 310-6751 214 Stokes Drive Ada, OK 74820-1177



County: PONTOTOC

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	44.1%	41.8%	62.0%	48.5%
Black	1.6%	1.6%	1.9%	8.5%
Asian	1.6%	0.8%	1.1%	2.4%
Hispanic	4.2%	7.6%	8.2%	17.7%
Native American	35.4%	32.5%	18.0%	13.1%
Two or More Races	13.2%	15.7%	8.8%	9.8%
Female	51.1%	49.8%	48.0%	48.7%
Male	48.9%	50.2%	52.0%	51.3%
Bilingual Students	2.6%	3.4%	3.7%	12.7%
Economically Disadvantaged Students	46.9%	55.5%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$33,323	\$50,924	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	8,501	6,645	7,653
% of Population under 18	23.8%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	72.0%	71.5%	65.4%
Average Household Income	\$74,859	\$74,960	\$70,262
Median Household Income	\$57,003	DNS	\$51,424
% of Population below Poverty	10.1%	10.8%	16.0%
Unemployment Rate	3.9%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.1%	10.5%	12.2%
H.S. Diploma Only	29.9%	35.0%	31.3%
Some College Education but No Degree	22.2%	24.1%	23.6%
Associate's Degree	5.3%	7.6%	7.7%
Bachelor's Degree and Above	33.5%	22.7%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	22.0%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.9	8.9	9.2	10.0
Mobility Rate (Incoming Students)	2.0%	5.8%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	77.8	114.1	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	77.8	304.3	271.4	194.5
Parents Attending Parent/Teacher Conference	73%	88%	69%	73%
Patrons' Volunteer Hours per Student	1.7	3.2	1.9	2.7

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2018-19 School Educational Process

Classroom & Administration Characteristics	~	Community		~			
	School		<u>District</u>	<u>Gr</u>	oup Average	<u>S</u>	tate Avera
Fall Enrollment	311		1,826		1,412		1,298
Average Enrollment throughout the Year (ADM)	306		1,817		1,405		1,289
% of Students Eligible for Free/Reduced Lunch	46.3%		54.9%		45.5%		62.8%
% of Students Identified as Gifted/Talented	40.2%		17.4%		13.9%		13.6%
% of Students as English Language Learners (ELL)	0.6%		1.1%		2.1%		8.2%
% of Students in Special Education	16.7%		18.5%		15.2%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	18.9		96.7		78.6		70.
Average Salary (w/ Fringe)	\$49,972		\$49,567		\$50,543		\$51,99
% of Teachers with Advanced Degree(s)	34.7%		49.9%		22.2%		25.19
Average Years of Experience	13.7		15.3		13.8		12.
pecial Education Teachers (FTE)	3.3		17.1		8.0		8
Counselors (FTE)	2.0		5.9		3.3		3
Other Certified Professional Staff (FTE)	3.7		19.6		5.6		6
` '							
dministrators (FTE)	2.1 10.7		12.7 8.9		7.4 11.8		7 11
eachers per Administrator verage Salary (w/ Fringe) per Administrative FTE	\$73,039		8.9 \$79,192		\$86,963		\$87,09
votage stately (w/ 11mge) per / telliminstative 11D	Ψ73,037		Ψ12,122		ψ00,703		Ψ07,0
gh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	76.2%		76.2%		52.8%		47.8
of HS Graduates Completing Regents' College-Bound Curriculum	88.7%		88.7%		83.5%		82.8
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	21		21.0		11.0		8
Science	6		6.0		7.2		6
Mathematics	6		6.0		6.5		5
Computer Education	6		6.0		2.1		2
Social Studies	6		6.0		7.3		6
English Language Arts (ELA)	5		5.0		5.6		5
World Languages	2		2.0		2.5		2
Electives	31		31.0		17.9		17
Total Number of Courses Offered	83		83.0		60.1		53
urces of District Revenues (All Funds)							
istrict			23.6%		40.2%		39.4
ounty			2.2%		3.1%		2.5
tate Dedicated			7.6%		10.4%		7.1
tate Appropriated			53.4%		38.3%		40.4
ederal			13.2%		8.0%		10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)			15.7%		42.4%		63.7
strict Expenditures (Bond Funds Excluded)							
		District		Communi	Community Group		te
		%	\$/ADM	%	\$/ADM	%	\$/ADI
nstruction	_	55.6%	\$4,977	56.7%	\$4,714	54.6%	\$4,84
nstructional Support		3.8%	\$341	2.9%	\$242	3.8%	\$33
		3.0701					

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.6%	\$4,977	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	3.8%	\$341	2.9%	\$242	3.8%	\$335
Student Support	7.7%	\$687	6.3%	\$521	7.2%	\$636
School Administration	5.7%	\$512	6.2%	\$514	5.8%	\$512
District Administration	3.6%	\$323	2.8%	\$236	2.8%	\$251
District Support	17.6%	\$1,573	17.1%	\$1,423	17.2%	\$1,530
Other	6.1%	\$547	7.9%	\$658	8.6%	\$766
Total	_	\$8,959		\$8,308		\$8,877
Debt Service in Addition to Above		\$213		\$697		\$1,084

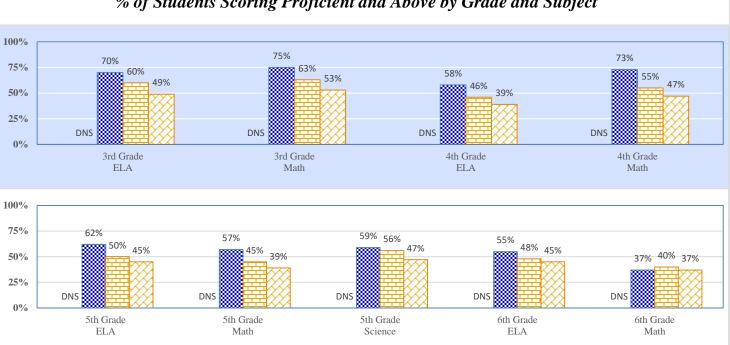
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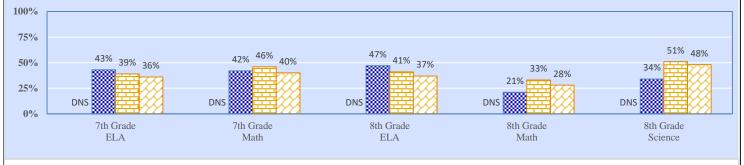
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

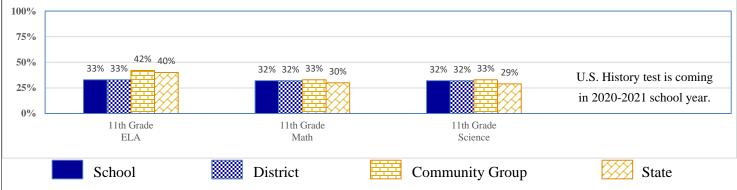


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2018-19 Student Performance (All Students)

