# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## BYNG JR HIGH SCHOOL (7-9)

#### BYNG PUBLIC SCHOOLS

500 South New Bethel Boulevard, Ada, OK 74820 Telephone: (580) 310-6744

62-1016-610

## **Community Characteristics**

### **Community Group**

#### **About this District:**

BYNG

Square Miles Covered by District: 117 Number of School Sites in District: 5

Telephone: (580) 310-6751 214 Stokes Drive Ada, OK 74820-1177



**County: PONTOTOC** 

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	43.7%	41.8%	62.0%	48.5%
Black	2.6%	1.6%	1.9%	8.5%
Asian	0.3%	0.8%	1.1%	2.4%
Hispanic	6.3%	7.6%	8.2%	17.7%
Native American	29.9%	32.5%	18.0%	13.1%
Two or More Races	17.2%	15.7%	8.8%	9.8%
Female	57.9%	49.8%	48.0%	48.7%
Male	42.1%	50.2%	52.0%	51.3%
Bilingual Students	3.2%	3.4%	3.7%	12.7%
Economically Disadvantaged Students	58.2%	55.5%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$33,323	\$50,924	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	8,501	6,645	7,653
% of Population under 18	23.8%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	72.0%	71.5%	65.4%
Average Household Income	\$74,859	\$74,960	\$70,262
Median Household Income	\$57,003	DNS	\$51,424
% of Population below Poverty	10.1%	10.8%	16.0%
Unemployment Rate	3.9%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.1%	10.5%	12.2%
H.S. Diploma Only	29.9%	35.0%	31.3%
Some College Education but No Degree	22.2%	24.1%	23.6%
Associate's Degree	5.3%	7.6%	7.7%
Bachelor's Degree and Above	33.5%	22.7%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	22.0%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.4	8.9	9.2	10.0
Mobility Rate (Incoming Students)	3.9%	5.8%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	126.0	114.1	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	189.0	304.3	271.4	194.5
Parents Attending Parent/Teacher Conference	82%	88%	69%	73%
Patrons' Volunteer Hours per Student	0.8	3.2	1.9	2.7

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## 2018-19 School Educational Process

Fall Enrollment Average Enrollment throughout the Year (ADM)		District	Community	C1 - 1 - A
	<u>School</u>	<u>District</u>	Group Average	State Aver
Average Enrollment throughout the Year (ADM)	378	1,826	1,412	1,29
	372	1,817	1,405	1,28
% of Students Eligible for Free/Reduced Lunch	56.9%	54.9%	45.5%	62.8%
% of Students Identified as Gifted/Talented	11.6%	17.4%	13.9%	13.6%
% of Students as English Language Learners (ELL)	0.3%	1.1%	2.1%	8.29
% of Students in Special Education	19.0%	18.5%	15.2%	16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.6	96.7	78.6	70.
Average Salary (w/ Fringe)	\$52,362	\$49,567	\$50,543	\$51,99
% of Teachers with Advanced Degree(s)	56.4%	49.9%	22.2%	25.19
Average Years of Experience	13.9	15.3	13.8	12.
Special Education Teachers (FTE)	4.3	17.1	8.0	8.
Counselors (FTE)	1.0	5.9	3.3	3.
Other Certified Professional Staff (FTE)	3.2	19.6	5.6	6.
Administrators (FTE)	2.1	12.7	7.4	7.
eachers per Administrator	11.1	8.9	11.8	11.
Average Salary (w/ Fringe) per Administrative FTE	\$74,424	\$79,192	\$86,963	\$87,09
igh School Curriculum (Only for HS with 12th Grade)				
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	76.2%	52.8%	47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.7%	83.5%	82.8
verage HS Course Offerings by Site  Non-electives:				
Fine Arts	DNS	21.0	11.0	8
Science	DNS	6.0	7.2	6
Mathematics	DNS	6.0	6.5	5
Computer Education	DNS	6.0	2.1	2
Social Studies	DNS	6.0	7.3	6
English Language Arts (ELA)	DNS	5.0	5.6	5
World Languages	DNS	2.0	2.5	2
Electives	DNS	31.0	17.9	17
Total Number of Courses Offered	DNS	83.0	60.1	53
urces of District Revenues (All Funds)				
vistrict		23.6%	40.2%	39.4
ounty		2.2%	3.1%	2.59
		7.6%	10.4%	7.19
		53.4%	38.3%	40.49
		13.2%	8.0%	10.69
tate Appropriated				
tate Appropriated ederal		15.7%	42.4%	63.79
tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		15.7%	42.4%	63.79
State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)  State Expenditures (Bond Funds Excluded)		15.7% District	42.4%  Community Group	63.79 State

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.6%	\$4,977	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	3.8%	\$341	2.9%	\$242	3.8%	\$335
Student Support	7.7%	\$687	6.3%	\$521	7.2%	\$636
School Administration	5.7%	\$512	6.2%	\$514	5.8%	\$512
District Administration	3.6%	\$323	2.8%	\$236	2.8%	\$251
District Support	17.6%	\$1,573	17.1%	\$1,423	17.2%	\$1,530
Other	6.1%	\$547	7.9%	\$658	8.6%	\$766
Total	_	\$8,959		\$8,308		\$8,877
Debt Service in Addition to Above		\$213		\$697		\$1,084

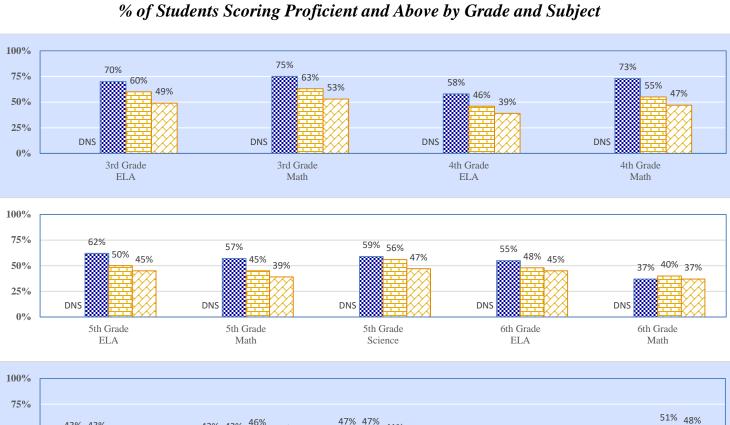
#### Data Not Shown (DNS)

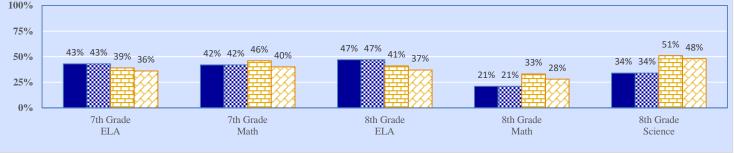
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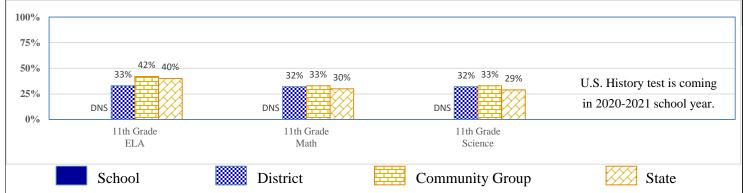
## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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## 2018-19 Student Performance (All Students)

