

2019 SCHOOL PROFILES

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HOMER ELEMENTARY (EC-5)

BYNG PUBLIC SCHOOLS

1400 North Monte Vista, Ada, OK 74820 Telephone: (580) 559-0200

62-I016-110

Community Characteristics

Community Group E1	About this District: BYNG Square Miles Covered by District: 117 Number of School Sites in District: 5 Telephone: (580) 310-6751 214 Stokes Drive Ada, OK 74820-1177		County: PONTOTOC	
Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollme	<u>School</u> nt:	District	Community Group Average	State Average

Ethnic & Gender Makeup Based upon Fail Enrollment:				
Caucasian	42.9%	41.8%	62.0%	48.5%
Black	1.6%	1.6%	1.9%	8.5%
Asian	0.9%	0.8%	1.1%	2.4%
Hispanic	8.4%	7.6%	8.2%	17.7%
Native American	26.0%	32.5%	18.0%	13.1%
Two or More Races	20.2%	15.7%	8.8%	9.8%
Female	48.8%	49.8%	48.0%	48.7%
Male	51.2%	50.2%	52.0%	51.3%
Bilingual Students	3.9%	3.4%	3.7%	12.7%
Economically Disadvantaged Students	49.8%	55.5%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$33,323	\$50,924	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	8,501	6,645	7,653
% of Population under 18	23.8%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	72.0%	71.5%	65.4%
Average Household Income	\$74,859	\$74,960	\$70,262
Median Household Income	\$57,003	DNS	\$51,424
% of Population below Poverty	10.1%	10.8%	16.0%
Unemployment Rate	3.9%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.1%	10.5%	12.2%
H.S. Diploma Only	29.9%	35.0%	31.3%
Some College Education but No Degree	22.2%	24.1%	23.6%
Associate's Degree	5.3%	7.6%	7.7%
Bachelor's Degree and Above	33.5%	22.7%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	22.5%	22.0%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.9	8.9	9.2	10.0
Mobility Rate (Incoming Students)	6.3%	5.8%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	91.9	114.1	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	None	304.3	271.4	194.5
Parents Attending Parent/Teacher Conference	98%	88%	69%	73%
Patrons' Volunteer Hours per Student	7.0	3.2	1.9	2.7

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2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	643	1,826	1,412	1,298
Average Enrollment throughout the Year (ADM)	643	1,817	1,405	1,289
% of Students Eligible for Free/Reduced Lunch	49.5%	54.9%	45.5%	62.8%
% of Students Identified as Gifted/Talented	10.3%	17.4%	13.9%	13.6%
% of Students as English Language Learners (ELL)	1.6%	1.1%	2.1%	8.2%
% of Students in Special Education	17.0%	18.5%	15.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	34.3	96.7	78.6	70.4
Average Salary (w/ Fringe)	\$49,156	\$49,567	\$50,543	\$51,991
% of Teachers with Advanced Degree(s)	54.8%	49.9%	22.2%	25.1%
Average Years of Experience	15.6	15.3	13.8	12.1
Special Education Teachers (FTE)	4.0	17.1	8.0	8.3
Counselors (FTE)	1.0	5.9	3.3	3.0
Other Certified Professional Staff (FTE)	4.9	19.6	5.6	6.6
Administrators (FTE)	2.2	12.7	7.4	7.0
Teachers per Administrator	17.4	8.9	11.8	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$79,431	\$79,192	\$86,963	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	76.2%	52.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.7%	83.5%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	21.0	11.0	8.2
Science	DNS	6.0	7.2	6.2
Mathematics	DNS	6.0	6.5	5.4
Computer Education	DNS	6.0	2.1	2.1
Social Studies	DNS	6.0	7.3	6.9
English Language Arts (ELA)	DNS	5.0	5.6	5.2
World Languages	DNS	2.0	2.5	2.5
Electives	DNS	31.0	17.9	17.3
Total Number of Courses Offered	DNS	83.0	60.1	53.8

Sources of District Revenues (All Funds)

District	23.6%	40.2%	39.4%
County	2.2%	3.1%	2.5%
State Dedicated	7.6%	10.4%	7.1%
State Appropriated	53.4%	38.3%	40.4%
Federal	13.2%	8.0%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	15.7%	42.4%	63.7%

District Expenditures (Bond Funds Excluded)

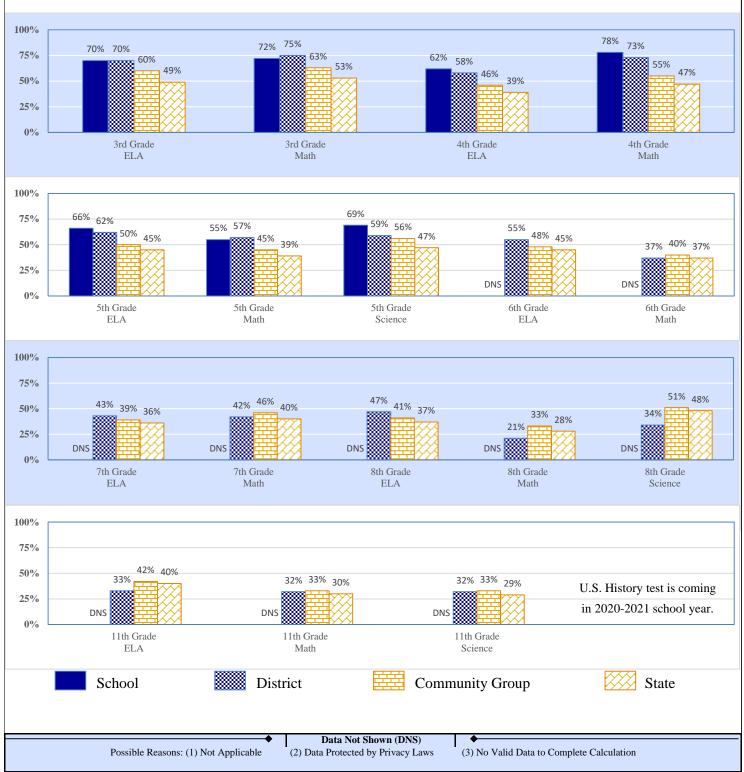
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.6%	\$4,977	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	3.8%	\$341	2.9%	\$242	3.8%	\$335
Student Support	7.7%	\$687	6.3%	\$521	7.2%	\$636
School Administration	5.7%	\$512	6.2%	\$514	5.8%	\$512
District Administration	3.6%	\$323	2.8%	\$236	2.8%	\$251
District Support	17.6%	\$1,573	17.1%	\$1,423	17.2%	\$1,530
Other	6.1%	\$547	7.9%	\$658	8.6%	\$766
Total		\$8,959		\$8,308		\$8,877
Debt Service in Addition to Above		\$213		\$697		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

