Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

BYNG ELEMENTARY (4-6)

BYNG PUBLIC SCHOOLS

500 South New Bethel Boulevard, Ada, OK 74820 Telephone: (580) 310-6723

62-1016-105

Community Characteristics

Community Group

About this District:

BYNG

Square Miles Covered by District: 117 Number of School Sites in District: 5

Telephone: (580) 310-6751 214 Stokes Drive Ada, OK 74820-1177



County: PONTOTOC

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:		44.00		40.50
Caucasian	43.7%	41.8%	62.0%	48.5%
Black	0.8%	1.6%	1.9%	8.5%
Asian	0.8%	0.8%	1.1%	2.4%
Hispanic	10.1%	7.6%	8.2%	17.7%
Native American	32.8%	32.5%	18.0%	13.1%
Two or More Races	11.8%	15.7%	8.8%	9.8%
Female	44.5%	49.8%	48.0%	48.7%
Male	55.5%	50.2%	52.0%	51.3%
Bilingual Students	5.5%	3.4%	3.7%	12.7%
Economically Disadvantaged Students	55.9%	55.5%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$33,323	\$50,924	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	8,501	6,645	7,653
% of Population under 18	23.8%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	72.0%	71.5%	65.4%
Average Household Income	\$74,859	\$74,960	\$70,262
Median Household Income	\$57,003	DNS	\$51,424
% of Population below Poverty	10.1%	10.8%	16.0%
Unemployment Rate	3.9%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.1%	10.5%	12.2%
H.S. Diploma Only	29.9%	35.0%	31.3%
Some College Education but No Degree	22.2%	24.1%	23.6%
Associate's Degree	5.3%	7.6%	7.7%
Bachelor's Degree and Above	33.5%	22.7%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	22.0%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.0	8.9	9.2	10.0
Mobility Rate (Incoming Students)	6.8%	5.8%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	119.0	114.1	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	None	304.3	271.4	194.5
Parents Attending Parent/Teacher Conference	88%	88%	69%	73%
Patrons' Volunteer Hours per Student	1.9	3.2	1.9	2.7

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2018-19 School Educational Process

Classroom & Administration Characteristics	a			٠	
	School	<u>District</u>	Group Average	State Ave	
Fall Enrollment	238	1,826	1,412	1,29	
Average Enrollment throughout the Year (ADM)	240	1,817	1,405	1,28	
% of Students Eligible for Free/Reduced Lunch	55.9%	54.9%	45.5%	62.89	
% of Students Identified as Gifted/Talented	22.7%	17.4%	13.9%	13.69	
% of Students as English Language Learners (ELL)	2.5%	1.1%	2.1%	8.29	
% of Students in Special Education	20.2%	18.5%	15.2%	16.1	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	20.270	10.570	13.270	10.1	
Number of Teachers	12.9	96.7	78.6	70	
Average Salary (w/ Fringe)	\$50,063	\$49,567	\$50,543	\$51,99	
% of Teachers with Advanced Degree(s)	57.5%	49.9%	22.2%	φ31,5 25.1	
Average Years of Experience	18.5	15.3	13.8	12	
*			8.0		
pecial Education Teachers (FTE)	2.5	17.1		8	
ounselors (FTE)	1.0	5.9	3.3	3	
ther Certified Professional Staff (FTE)	2.8	19.6	5.6	6	
dministrators (FTE)	1.2	12.7	7.4		
eachers per Administrator	12.8	8.9	11.8	11	
verage Salary (w/ Fringe) per Administrative FTE	\$80,463	\$79,192	\$86,963	\$87,0	
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	76.2%	52.8%	47.8	
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.7%	83.5%	82.8	
verage HS Course Offerings by Site		001170	05.570	02.0	
Non-electives:					
Fine Arts	DNS	21.0	11.0	8	
Science	DNS	6.0	7.2	Č	
Mathematics	DNS	6.0	6.5	5	
Computer Education	DNS	6.0	2.1	2	
Social Studies	DNS	6.0	7.3	-	
English Language Arts (ELA)	DNS	5.0	5.6	5	
	DNS	2.0	2.5	2	
World Languages			2.3 17.9		
Electives Total Number of Courses Offered	DNS DNS	31.0 83.0	60.1	53	
ources of District Revenues (All Funds)					
istrict		23.6%	40.2%	39.4	
ounty		2.2%	3.1%	2.5	
		7.6%	10.4%	7.1	
tate Dedicated		53.4%	38.3%	40.4	
ate Dedicated ate Appropriated		53.4% 13.2%	38.3% 8.0%		
ate Dedicated ate Appropriated ederal				10.6	
tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		13.2%	8.0%	40.4 10.6 63.7	
tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		13.2% 15.7%	8.0% 42.4%	10. <i>6</i>	
tate Dedicated state Appropriated federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) istrict Expenditures (Bond Funds Excluded)		13.2%	8.0%	10.6	

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.6%	\$4,977	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	3.8%	\$341	2.9%	\$242	3.8%	\$335
Student Support	7.7%	\$687	6.3%	\$521	7.2%	\$636
School Administration	5.7%	\$512	6.2%	\$514	5.8%	\$512
District Administration	3.6%	\$323	2.8%	\$236	2.8%	\$251
District Support	17.6%	\$1,573	17.1%	\$1,423	17.2%	\$1,530
Other	6.1%	\$547	7.9%	\$658	8.6%	\$766
Total	_	\$8,959		\$8,308		\$8,877
Debt Service in Addition to Above		\$213		\$697		\$1,084

Data Not Shown (DNS)

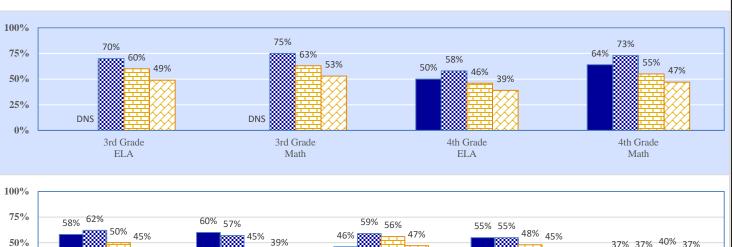
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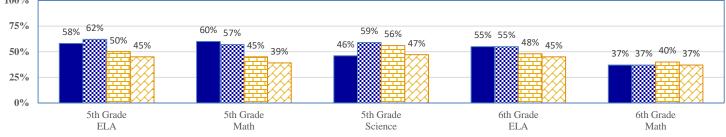
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

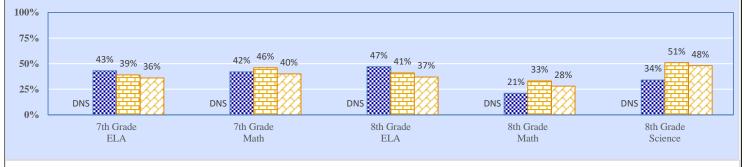


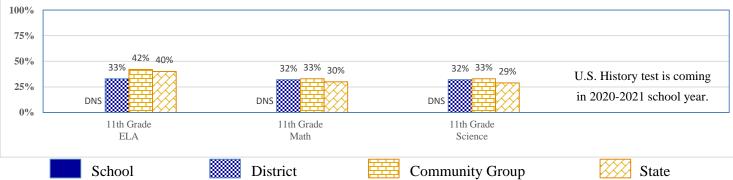
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2018-19 Student Performance (All Students)

