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SAVANNA ELEMENTARY (EC-8)

SAVANNA PUBLIC SCHOOLS

Post Office Box 266, Savanna, OK 74565 Telephone: (918) 548-3777

61-1030-105

Community Characteristics

Community Group

About this District: SAVANNA

Square Miles Covered by District: 71 Number of School Sites in District: 2

Telephone: (918) 548-3777 Post Office Box 266 Savanna, OK 74565-0266



County: PITTSBURG

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	60.0%	57.3%	68.8%	48.5%
Black	0.5%	0.2%	0.9%	8.5%
Asian	0.5%	1.0%	0.5%	2.4%
Hispanic	2.4%	2.0%	11.0%	17.7%
Native American	34.8%	38.0%	10.9%	13.1%
Two or More Races	1.9%	1.5%	7.9%	9.8%
Female	51.0%	51.4%	48.3%	48.7%
Male	49.0%	48.6%	51.7%	51.3%
Bilingual Students	0.0%	0.0%	4.7%	12.7%
Economically Disadvantaged Students	60.5%	56.8%	50.2%	60.2%
Average Property Valuation per Student	DNS	\$27,309	\$90,931	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,307	1,838	7,653
% of Population under 18	19.1%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household	63.9%	75.4%	65.4%
Average Household Income	\$70,546	\$70,397	\$70,262
Median Household Income	\$56,591	DNS	\$51,424
% of Population below Poverty	11.9%	13.3%	16.0%
Unemployment Rate	5.2%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.0%	12.1%	12.2%
H.S. Diploma Only	37.9%	39.6%	31.3%
Some College Education but No Degree	22.5%	22.6%	23.6%
Associate's Degree	8.9%	6.9%	7.7%
Bachelor's Degree and Above	20.7%	18.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	25.3%	25.3%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.1	9.8	8.3	10.0
Mobility Rate (Incoming Students)	12.5%	10.6%	5.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	30.0	14.9	36.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	411.6	194.5
Parents Attending Parent/Teacher Conference	76%	76%	80%	73%
Patrons' Volunteer Hours per Student	4.5	4.3	3.8	2.7

2018-19 School Educational Process

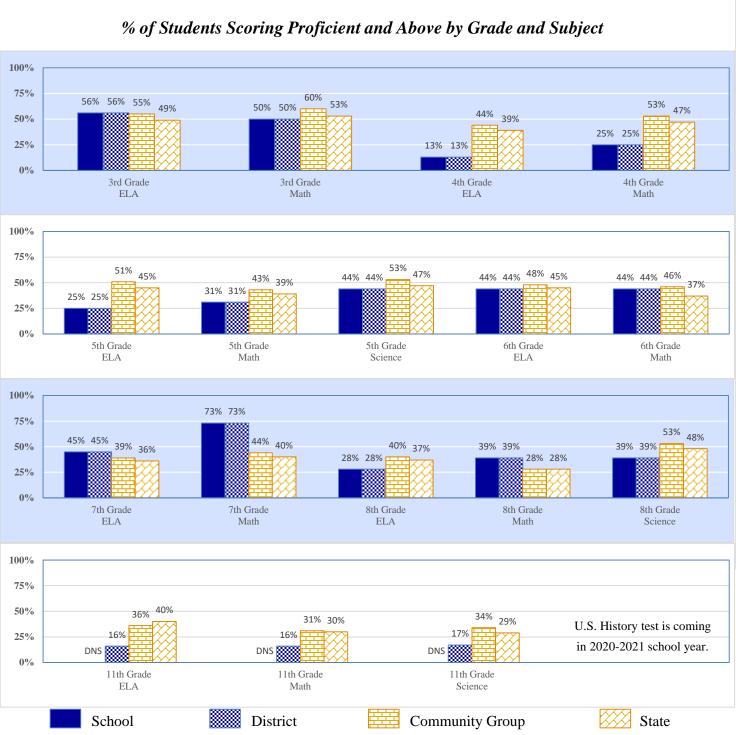
Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Avera
Fall Enrollment	210	403	349	1,298
Average Enrollment throughout the Year (ADM)	207	400	347	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	51.6%	62.8%
% of Students Identified as Gifted/Talented	4.3%	8.2%	11.4%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.7%	8.2%
% of Students in Special Education	22.9%	21.6%	16.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.0	22.0	23.3	70.4
Average Salary (w/ Fringe)	\$51,662	\$54,745	\$51,389	\$51,991
% of Teachers with Advanced Degree(s)	38.5%	36.4%	22.2%	25.1%
Average Years of Experience	21.7	20.8	14.3	12.1
Special Education Teachers (FTE)	1.0	2.0	1.6	8.3
Counselors (FTE)	0.3	0.5	0.8	3.0
Other Certified Professional Staff (FTE)	0.5	1.0	1.2	6.6
Administrators (FTE)	0.5	2.0	2.5	7.0
Teachers per Administrator	26.0	12.0	10.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$110,038	\$105,675	\$90,008	\$87,094
1 0 0	DNS DNS	67.0% 100.0%	70.7% 98.2%	47.8% 82.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	98.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	5.1	8.2
Science	DNS	5.0	4.9	6.2
Mathematics	DNS	5.0	4.1	5.4
Computer Education	DNS	0.0	1.5	2.1
Social Studies	DNS	5.0	5.3	6.9
English Language Arts (ELA)	DNS	4.0	4.6	5.2
World Languages	DNS	4.0	1.1	2.5
Electives	DNS	15.0	14.1	17.3
Total Number of Courses Offered	DNS	42.0	40.8	53.8
Sources of District Revenues (All Funds)				
District		20.3%	46.7%	39.4%
County		2.3%	3.2%	2.5%
State Dedicated		8.0%	12.5%	7.1%
State Appropriated		54.3%	30.1%	40.4%
Federal		15.2%	7.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		42.1%	36.1%	63.7%
District Expenditures (Bond Funds Excluded)				

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.2%	\$5,204	53.1%	\$5,690	54.6%	\$4,846
Instructional Support	1.4%	\$134	2.2%	\$239	3.8%	\$335
Student Support	5.1%	\$499	6.1%	\$656	7.2%	\$636
School Administration	5.7%	\$556	5.4%	\$578	5.8%	\$512
District Administration	5.8%	\$565	4.9%	\$529	2.8%	\$251
District Support	17.2%	\$1,681	18.7%	\$2,003	17.2%	\$1,530
Other	11.7%	\$1,140	9.5%	\$1,020	8.6%	\$766
Total		\$9,779		\$10,715		\$8,877
Debt Service in Addition to Above		\$29		\$920		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

