

2019 SCHOOL PROFILES

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CLEVELAND HIGH SCHOOL (9-12)

CLEVELAND PUBLIC SCHOOLS 600 North Gilbert Ave, Cleveland, OK 74020

Telephone: (918) 358-2210

59-1006-705

Community Characteristics

Community Group	About this District: CLEVELAND					
E2	Square Miles Covered by District: 182 Number of School Sites in District: 4 <i>Telephone: (918) 358-2210</i> 600 North Gilbert Ave Cleveland, OK 74020-1023	Number of School Sites in District: 4 <i>Telephone: (918) 358-2210</i>		County: PAWNEE		
Student Demographics	School	District	Community Group Average	State Average		
Ethnic & Gender Makeup Based upon Fall E		CO 10 /	44.20/	10.5%		
Caucasian	69.4%	68.1%	44.3%	48.5%		
Black	0.2%	0.4%	4.7%	8.5%		
Asian	0.8%	0.9%	1.1%	2.4%		
Hispanic	5.2%	4.3%	12.1%	17.7%		
Native American	18.3%	16.7%	28.0%	13.1%		
Two or More Races	6.2%	9.7%	9.8%	9.8%		
Famala	50.5%	18 20/	48.00/	19 70/		

48.0% Female 50.5% 48.3% 48.7% Male 49.5% 51.7% 52.0% 51.3% 1.3% 1.3% 8.1% 12.7% **Bilingual Students** 63.0% 69.0% Economically Disadvantaged Students 75.0% 60.2% Average Property Valuation per Student \$32,598 \$35,865 \$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

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District Population	9,097	7,862	7,653
% of Population under 18	23.0%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	70.1%	60.1%	65.4%
Average Household Income	\$63,265	\$54,899	\$70,262
Median Household Income	\$49,387	DNS	\$51,424
% of Population below Poverty	14.0%	21.5%	16.0%
Unemployment Rate	4.0%	6.8%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.6%	16.5%	12.2%
H.S. Diploma Only	44.4%	39.0%	31.3%
Some College Education but No Degree	19.1%	22.8%	23.6%
Associate's Degree	8.1%	7.8%	7.7%
Bachelor's Degree and Above	15.8%	13.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	60.3%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.2	10.3	10.4	10.0
Mobility Rate (Incoming Students)	5.7%	6.7%	10.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	19.2	16.0	16.6	14.9
There was 1 suspension (of more than 10 days) for every students.	51.9	164.7	144.4	194.5
Parents Attending Parent/Teacher Conference	40%	66%	66%	73%
Patrons' Volunteer Hours per Student	0.0	0.3	2.5	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

59-1006-705

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	519	1,647	1,377	1,298
Average Enrollment throughout the Year (ADM)	510	1,628	1,362	1,289
% of Students Eligible for Free/Reduced Lunch	62.8%	69.0%	79.4%	62.8%
% of Students Identified as Gifted/Talented	10.4%	9.6%	13.5%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.1%	5.0%	8.2%
% of Students in Special Education	19.5%	19.3%	20.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	26.7	87.0	79.5	70.4
Average Salary (w/ Fringe)	\$52,565	\$52,325	\$51,304	\$51,991
% of Teachers with Advanced Degree(s)	26.9%	18.9%	20.2%	25.1%
Average Years of Experience	13.3	13.2	13.4	12.1
Special Education Teachers (FTE)	4.0	12.0	9.0	8.3
Counselors (FTE)	1.8	2.9	3.5	3.0
Other Certified Professional Staff (FTE)	0.5	4.6	6.9	6.6
Administrators (FTE)	2.2	9.8	7.6	7.0
Teachers per Administrator	14.2	10.2	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$87,356	\$90,370	\$83,784	\$87,094

High School Curriculum (Only for HS with 12th Grade)

	74.10/	74.10/	FC 10/	17.00
% of Juniors & Seniors Taking Career-Tech Offered Courses	74.1%	74.1%	56.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	94.8%	94.8%	85.1%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	11	11.0	10.5	8.2
Science	11	11.0	7.1	6.2
Mathematics	9	9.0	6.2	5.4
Computer Education	2	2.0	2.5	2.1
Social Studies	12	12.0	7.5	6.9
English Language Arts (ELA)	5	5.0	5.6	5.2
World Languages	2	2.0	2.3	2.5
Electives	26	26.0	20.4	17.3
Total Number of Courses Offered	78	78.0	62.3	53.8

Sources of District Revenues (All Funds)

District	29.4%	27.1%	39.4%
County	1.7%	2.0%	2.5%
State Dedicated	9.1%	7.3%	7.1%
State Appropriated	48.4%	48.2%	40.4%
Federal	11.5%	15.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	55.1%	50.0%	63.7%

District Expenditures (Bond Funds Excluded)

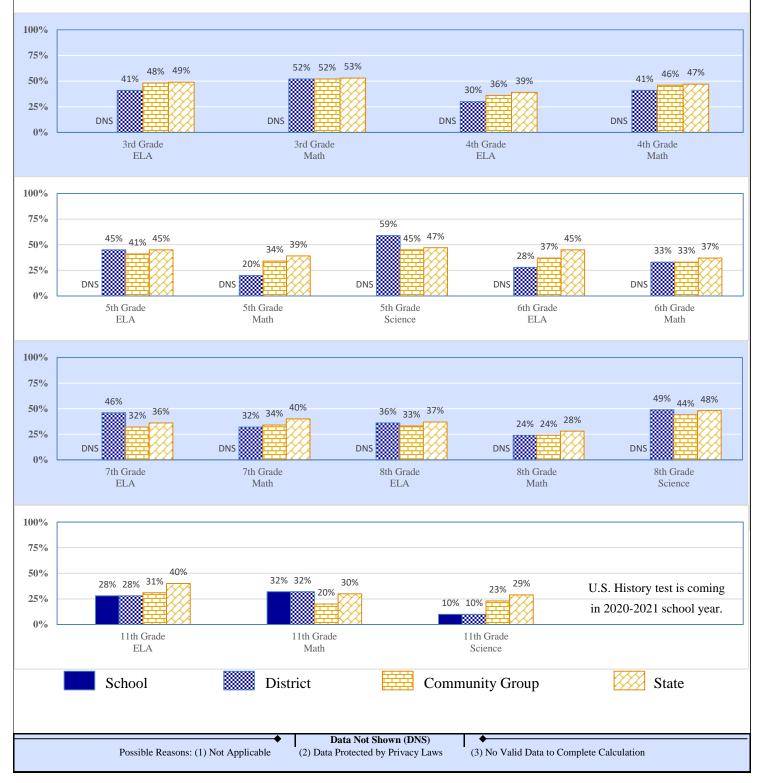
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	54.9%	\$4,710	55.6%	\$5,219	54.6%	\$4,846	
Instructional Support	2.9%	\$250	3.0%	\$282	3.8%	\$335	
Student Support	4.2%	\$359	6.4%	\$603	7.2%	\$636	
School Administration	6.6%	\$570	5.7%	\$535	5.8%	\$512	
District Administration	3.1%	\$264	3.1%	\$288	2.8%	\$251	
District Support	19.4%	\$1,667	16.9%	\$1,588	17.2%	\$1,530	
Other	8.9%	\$762	9.2%	\$863	8.6%	\$766	
Total		\$8,582		\$9,378		\$8,877	
Debt Service in Addition to Above		\$295		\$663		\$1,084	

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

