

# 2019 SCHOOL PROFILES

# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### **CLEVELAND MIDDLE SCHOOL (6-8)**

**CLEVELAND PUBLIC SCHOOLS** 

600 North Gilbert Ave, Cleveland, OK 74020 Telephone: (918) 358-2210

59-1006-505

## **Community Characteristics**

<b>Community Group</b>	About this District: CLEVELAND			
<b>E2</b>	Square Miles Covered by District: 182 Number of School Sites in District: 4 <i>Telephone: (918) 358-2210</i> 600 North Gilbert Ave Cleveland, OK 74020-1023		County: PAW	NEE
Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Er Caucasian	nrollment: 64.8%	68.1%	44.3%	48.5%
Black	0.9%	0.4%	44.3%	48.5%
Asian	1.5%	0.4%	4.7%	2.4%
Hispanic	4.5%	4.3%	12.1%	17.7%
Native American	17.6%	16.7%	28.0%	13.1%
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Two or More Races	10.6%	9.7%	9.8%	9.8%
Female	46.7%	48.3%	48.0%	48.7%
Male	53.3%	51.7%	52.0%	51.3%
Bilingual Students	1.2%	1.3%	8.1%	12.7%
Economically Disadvantaged Students	67.3%	69.0%	75.0%	60.2%
Average Property Valuation per Student	DNS	\$32,598	\$35,865	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	9,097	7,862	7,653
% of Population under 18	23.0%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	70.1%	60.1%	65.4%
Average Household Income	\$63,265	\$54,899	\$70,262
Median Household Income	\$49,387	DNS	\$51,424
% of Population below Poverty	14.0%	21.5%	16.0%
Unemployment Rate	4.0%	6.8%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.6%	16.5%	12.2%
H.S. Diploma Only	44.4%	39.0%	31.3%
Some College Education but No Degree	19.1%	22.8%	23.6%
Associate's Degree	8.1%	7.8%	7.7%
Bachelor's Degree and Above	15.8%	13.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	60.3%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.0	10.3	10.4	10.0
Mobility Rate (Incoming Students)	7.5%	6.7%	10.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.1	16.0	16.6	14.9
There was 1 suspension (of more than 10 days) for every students.	None	164.7	144.4	194.5
Parents Attending Parent/Teacher Conference	40%	66%	66%	73%
Patrons' Volunteer Hours per Student	0.1	0.3	2.5	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	330	1,647	1,377	1,298
Average Enrollment throughout the Year (ADM)	324	1,628	1,362	1,289
% of Students Eligible for Free/Reduced Lunch	67.3%	69.0%	79.4%	62.8%
% of Students Identified as Gifted/Talented	12.1%	9.6%	13.5%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.1%	5.0%	8.2%
% of Students in Special Education	19.7%	19.3%	20.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.3	87.0	79.5	70.4
Average Salary (w/ Fringe)	\$53,606	\$52,325	\$51,304	\$51,991
% of Teachers with Advanced Degree(s)	30.9%	18.9%	20.2%	25.1%
Average Years of Experience	12.4	13.2	13.4	12.1
Special Education Teachers (FTE)	3.5	12.0	9.0	8.3
Counselors (FTE)	0.8	2.9	3.5	3.0
Other Certified Professional Staff (FTE)	1.1	4.6	6.9	6.6
Administrators (FTE)	2.0	9.8	7.6	7.0
Teachers per Administrator	11.9	10.2	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$79,229	\$90,370	\$83,784	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	74.1%	56.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	94.8%	85.1%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	11.0	10.5	8.2
Science	DNS	11.0	7.1	6.2
Mathematics	DNS	9.0	6.2	5.4
Computer Education	DNS	2.0	2.5	2.1
Social Studies	DNS	12.0	7.5	6.9
English Language Arts (ELA)	DNS	5.0	5.6	5.2
World Languages	DNS	2.0	2.3	2.5
Electives	DNS	26.0	20.4	17.3
Total Number of Courses Offered	DNS	78.0	62.3	53.8

### Sources of District Revenues (All Funds)

District	29.4%	27.1%	39.4%
County	1.7%	2.0%	2.5%
State Dedicated	9.1%	7.3%	7.1%
State Appropriated	48.4%	48.2%	40.4%
Federal	11.5%	15.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	55.1%	50.0%	63.7%

### District Expenditures (Bond Funds Excluded)

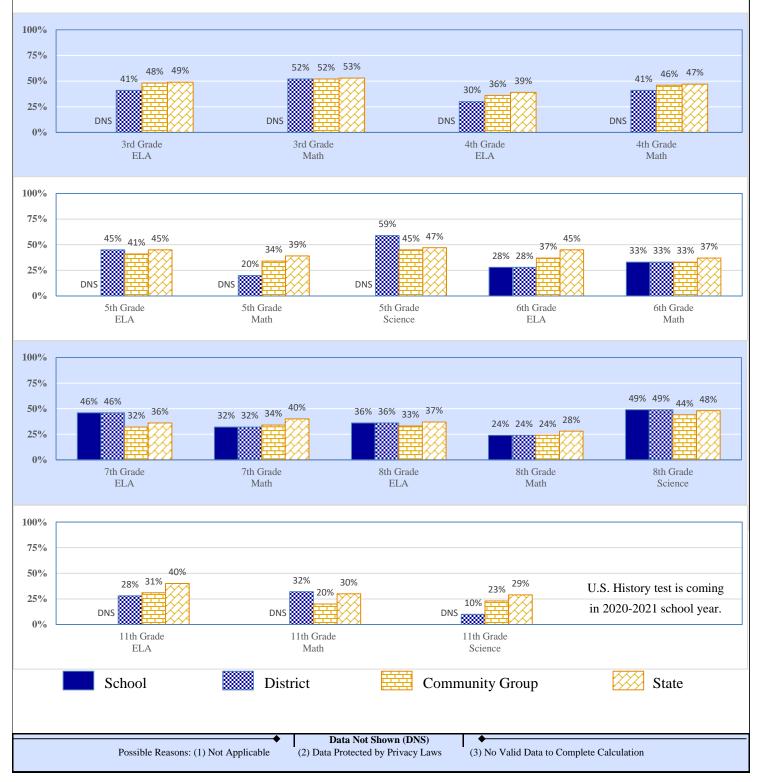
	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.9%	\$4,710	55.6%	\$5,219	54.6%	\$4,846
Instructional Support	2.9%	\$250	3.0%	\$282	3.8%	\$335
Student Support	4.2%	\$359	6.4%	\$603	7.2%	\$636
School Administration	6.6%	\$570	5.7%	\$535	5.8%	\$512
District Administration	3.1%	\$264	3.1%	\$288	2.8%	\$251
District Support	19.4%	\$1,667	16.9%	\$1,588	17.2%	\$1,530
Other	8.9%	\$762	9.2%	\$863	8.6%	\$766
Total		\$8,582		\$9,378		\$8,877
Debt Service in Addition to Above		\$295		\$663		\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



# 2018-19 Student Performance (All Students)

