Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WYANDOTTE MIDDLE SCHOOL (6-8)

WYANDOTTE PUBLIC SCHOOLS

Post Office Box 360, Wyandotte, OK 74370 Telephone: (918) 678-2222

58-I001-505

Community Characteristics

Community Group

About this District: WYANDOTTE

Square Miles Covered by District: 112 Number of School Sites in District: 3

Telephone: (918) 678-2255

P.O. Box 360

Wyandotte, OK 74370-0360



County: OTTAWA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	50.50/	52 00/	40.20/	40.50/
Caucasian	58.5%	52.9%	49.2%	48.5%
Black	0.6%	0.5%	2.4%	8.5%
Asian	1.2%	1.0%	0.5%	2.4%
Hispanic	4.9%	1.9%	10.4%	17.7%
Native American	26.2%	33.7%	29.3%	13.1%
Two or More Races	8.5%	10.0%	8.2%	9.8%
Female	54.3%	47.6%	48.4%	48.7%
Male	45.7%	52.4%	51.6%	51.3%
Bilingual Students	3.7%	1.5%	5.9%	12.7%
Economically Disadvantaged Students	68.3%	64.2%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$26,960	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	4,388	4,061	7,653
% of Population under 18	22.6%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	69.8%	64.7%	65.4%
Average Household Income	\$55,838	\$57,474	\$70,262
Median Household Income	\$43,617	DNS	\$51,424
% of Population below Poverty	16.0%	18.9%	16.0%
Unemployment Rate	7.1%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.8%	16.0%	12.2%
H.S. Diploma Only	35.6%	38.4%	31.3%
Some College Education but No Degree	24.0%	22.8%	23.6%
Associate's Degree	10.6%	7.4%	7.7%
Bachelor's Degree and Above	15.0%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	34.8%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.3	10.3	9.4	10.0
Mobility Rate (Incoming Students)	11.7%	8.6%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	3.6	13.2	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	82.0	117.3	183.2	194.5
Parents Attending Parent/Teacher Conference	43%	74%	72%	73%
Patrons' Volunteer Hours per Student	0.8	1.1	1.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	Cabaal		Dieteiet		Community	G	toto A
	<u>School</u>		District	Grot	ıp Average	<u>3</u>	tate Avera
Fall Enrollment	164		821		708		1,298
Average Enrollment throughout the Year (ADM)	172		812		703		1,289
% of Students Eligible for Free/Reduced Lunch	68.3%		63.2%		76.3%		62.8%
% of Students Identified as Gifted/Talented	18.9%		11.8%		13.4%		13.6%
% of Students as English Language Learners (ELL)	0.0%		0.0%		3.4%		8.2%
% of Students in Special Education	11.0%		13.6%		19.2%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	12.8		51.5		44.0		70.4
Average Salary (w/ Fringe)	\$48,363		\$52,240		\$51,051		\$51,991
% of Teachers with Advanced Degree(s)	17.9%		24.3%		23.8%		25.1%
Average Years of Experience	9.4		12.3		14.1		12.1
Special Education Teachers (FTE)	1.3		4.0		3.9		8.3
Counselors (FTE)	0.1		1.0		1.6		3.0
Other Certified Professional Staff (FTE)	0.3		2.3		3.2		6.6
Administrators (FTE)	0.9		4.0		4.3		7.0
Teachers per Administrator	16.5		13.9		11.1		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$84,720		\$88,411		\$86,766		\$87,094
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		53.6%		65.1%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		81.7%		82.8%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		6.0		6.9		8.2
Science	DNS		7.0		5.6		6.2
Mathematics	DNS		6.0		5.2		5.4
Computer Education	DNS		4.0		1.8		2.1
Social Studies	DNS		5.0		6.0		6.9
English Language Arts (ELA)	DNS		4.0		4.8		5.2
World Languages	DNS		2.0		1.8		2.5
Electives	DNS		17.0		16.5		17.3
Total Number of Courses Offered	DNS		51.0		48.6		53.8
Cources of District Revenues (All Funds)							
District			22.4%		29.0%		39.4%
County			1.7%		2.1%		2.5%
County State Dedicated			1.7% 7.8%		2.1% 9.0%		2.5% 7.1%
County State Dedicated State Appropriated			1.7%		2.1%		2.5% 7.1% 40.4%
County state Dedicated state Appropriated Gederal			1.7% 7.8% 51.1%		2.1% 9.0% 45.3%		2.59 7.19 40.49 10.69
County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)			1.7% 7.8% 51.1% 17.1%		2.1% 9.0% 45.3% 14.6%		2.59 7.19 40.49 10.69
County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Dist	1.7% 7.8% 51.1% 17.1% 52.1%	Community	2.1% 9.0% 45.3% 14.6% 39.1%	Sta	2.5% 7.1% 40.4% 10.6% 63.7%
County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Dist: %	1.7% 7.8% 51.1% 17.1% 52.1%	Community %	2.1% 9.0% 45.3% 14.6% 39.1%	Sta	2.5% 7.1% 40.4% 10.6% 63.7%
County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)			1.7% 7.8% 51.1% 17.1% 52.1%	•	2.1% 9.0% 45.3% 14.6% 39.1%		39.4% 2.5% 7.1% 40.4% 10.6% 63.7% te \$/ADM \$4,846
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction Instructional Support	_	%	1.7% 7.8% 51.1% 17.1% 52.1%	%	2.1% 9.0% 45.3% 14.6% 39.1% Group \$/ADM	%	2.5% 7.1% 40.4% 10.6% 63.7%
County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction	_	% 59.1%	1.7% 7.8% 51.1% 17.1% 52.1%	55.2%	2.1% 9.0% 45.3% 14.6% 39.1% Group \$/ADM \$5,354	% 54.6%	2.5% 7.1% 40.4% 10.6% 63.7% te \$/ADM \$4,846

Data Not Shown (DNS)

3.2%

16.5%

7.7%

\$261

\$631

\$265

\$1,348

\$8,170

District Administration

Debt Service in Addition to Above

District Support

Other

3.9%

16.8%

9.5%

\$377

\$926

\$590

\$1,632

\$9,706

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

\$8,877

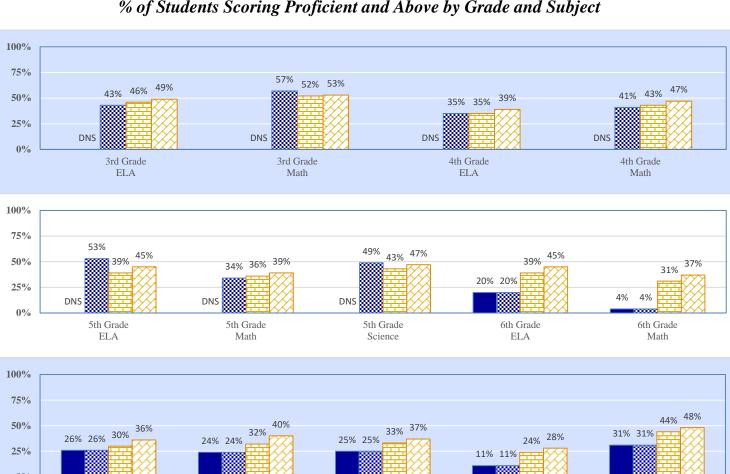
\$1,084

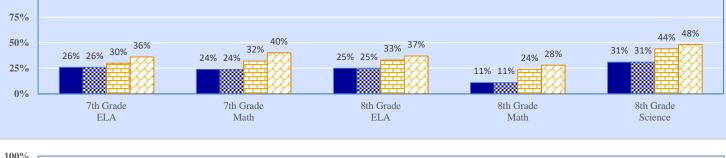
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

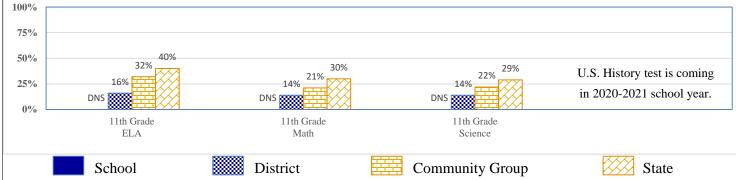


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS) Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

