Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WYANDOTTE ELEMENTARY (EC-5)

WYANDOTTE PUBLIC SCHOOLS

Post Office Box 360, Wyandotte, OK 74370 Telephone: (918) 678-2299

58-I001-105

Community Characteristics

Community Group

About this District: WYANDOTTE

Square Miles Covered by District: 112 Number of School Sites in District: 3

Telephone: (918) 678-2255

P.O. Box 360

Wyandotte, OK 74370-0360



County: OTTAWA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	48.9%	52.9%	49.2%	48.5%
Black	0.0%	0.5%	2.4%	8.5%
Asian	0.0%	1.0%	0.5%	2.4%
Hispanic	1.0%	1.9%	10.4%	17.7%
Native American	35.9%	33.7%	29.3%	13.1%
Two or More Races	14.2%	10.0%	8.2%	9.8%
Female	42.8%	47.6%	48.4%	48.7%
Male	57.2%	52.4%	51.6%	51.3%
Bilingual Students	0.2%	1.5%	5.9%	12.7%
Economically Disadvantaged Students	68.2%	64.2%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$26,960	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	4,388	4,061	7,653
% of Population under 18	22.6%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	69.8%	64.7%	65.4%
Average Household Income	\$55,838	\$57,474	\$70,262
Median Household Income	\$43,617	DNS	\$51,424
% of Population below Poverty	16.0%	18.9%	16.0%
Unemployment Rate	7.1%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.8%	16.0%	12.2%
H.S. Diploma Only	35.6%	38.4%	31.3%
Some College Education but No Degree	24.0%	22.8%	23.6%
Associate's Degree	10.6%	7.4%	7.7%
Bachelor's Degree and Above	15.0%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	34.8%	34.8%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.0	10.3	9.4	10.0
Mobility Rate (Incoming Students)	8.7%	8.6%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	51.1	13.2	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	117.3	183.2	194.5
Parents Attending Parent/Teacher Conference	100%	74%	72%	73%
Patrons' Volunteer Hours per Student	1.6	1.1	1.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Avera
Fall Enrollment	409	821	708	1,298
Average Enrollment throughout the Year (ADM)	411	812	703	1,289
% of Students Eligible for Free/Reduced Lunch	68.2%	63.2%	76.3%	62.8%
% of Students Identified as Gifted/Talented	7.1%	11.8%	13.4%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.4%	8.2%
% of Students in Special Education	15.2%	13.6%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.3	51.5	44.0	70.4
Average Salary (w/ Fringe)	\$52,304	\$52,240	\$51,051	\$51,99
% of Teachers with Advanced Degree(s)	13.5%	24.3%	23.8%	25.1%
Average Years of Experience	14.1	12.3	14.1	12.
Special Education Teachers (FTE)	1.3	4.0	3.9	8
Counselors (FTE)	0.3	1.0	1.6	3.0
Other Certified Professional Staff (FTE)	0.9	2.3	3.2	6.0
Administrators (FTE)	0.9	4.0	4.3	7.0
Teachers per Administrator	27.5	13.9	11.1	11.
Average Salary (w/ Fringe) per Administrative FTE	\$105,546	\$88,411	\$86,766	\$87,09
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	53.6% 100.0%	65.1% 81.7%	47.8% 82.8%
Average HS Course Offerings by Site	DING	100.070	01.770	02.070
Non-electives:				
Fine Arts	DNS	6.0	6.9	8.3
Science	DNS	7.0	5.6	6.
Mathematics	DNS	6.0	5.2	5.
Computer Education	DNS	4.0	1.8	2.
Social Studies	DNS	5.0	6.0	6.
English Language Arts (ELA)	DNS	4.0	4.8	5.
World Languages	DNS	2.0	1.8	2.
Electives	DNS	17.0	16.5	17.
Total Number of Courses Offered	DNS	51.0	48.6	53.
ources of District Revenues (All Funds)				
District		22.4%	29.0%	39.49
County		1.7%	2.1%	2.59
State Dedicated		7.8%	9.0%	7.19
State Appropriated		51.1%	45.3%	40.49
Federal		17.1%	14.6%	10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		52.1%	39.1%	63.79
istrict Expenditures (Bond Funds Excluded)				

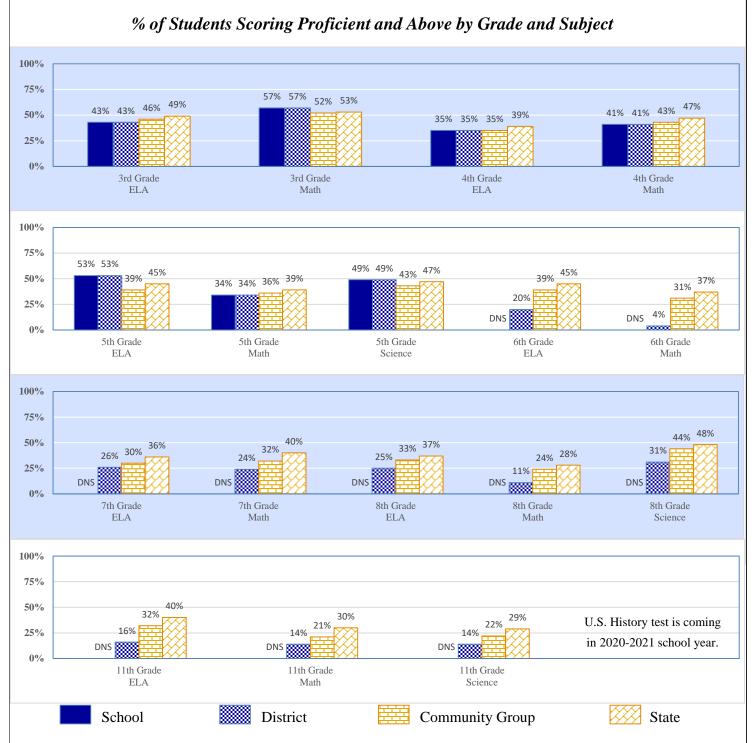
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.1%	\$4,826	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	3.1%	\$250	2.7%	\$261	3.8%	\$335
Student Support	4.7%	\$385	6.3%	\$609	7.2%	\$636
School Administration	5.8%	\$470	5.6%	\$547	5.8%	\$512
District Administration	3.2%	\$261	3.9%	\$377	2.8%	\$251
District Support	16.5%	\$1,348	16.8%	\$1,632	17.2%	\$1,530
Other	7.7%	\$631	9.5%	\$926	8.6%	\$766
Total		\$8,170		\$9,706		\$8,877
Debt Service in Addition to Above		\$265		\$590		\$1,084

Data Not Shown (DNS)

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

