Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

PAWHUSKA HIGH SCHOOL (9-12)

PAWHUSKA PUBLIC SCHOOLS

621 East 15th Street, Pawhuska, OK 74056 Telephone: (918) 287-1266

57-I002-705

Community Characteristics

Community Group

About this District: PAWHUSKA

Square Miles Covered by District: 329 Number of School Sites in District: 4

Telephone: (918) 287-1265 1801 McKenzie Road Pawhuska, OK 74056-1801



County: OSAGE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	33.5%	34.5%	49.2%	48.5%
Black	3.8%	3.8%	2.4%	8.5%
Asian	0.0%	0.1%	0.5%	2.4%
Hispanic	3.8%	4.1%	10.4%	17.7%
Native American	50.0%	45.1%	29.3%	13.1%
Two or More Races	8.8%	12.4%	8.2%	9.8%
Female	45.6%	49.2%	48.4%	48.7%
Male	54.4%	50.8%	51.6%	51.3%
Bilingual Students	0.0%	1.2%	5.9%	12.7%
Economically Disadvantaged Students	61.0%	73.2%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$52,682	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	4,547	4,061	7,653
% of Population under 18	21.1%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	51.4%	64.7%	65.4%
Average Household Income	\$45,439	\$57,474	\$70,262
Median Household Income	\$36,935	DNS	\$51,424
% of Population below Poverty	22.3%	18.9%	16.0%
Unemployment Rate	8.5%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.9%	16.0%	12.2%
H.S. Diploma Only	34.8%	38.4%	31.3%
Some College Education but No Degree	27.1%	22.8%	23.6%
Associate's Degree	12.0%	7.4%	7.7%
Bachelor's Degree and Above	11.2%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	47.6%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.8	9.7	9.4	10.0
Mobility Rate (Incoming Students)	11.7%	29.1%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	13.0	4.9	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	60.7	32.7	183.2	194.5
Parents Attending Parent/Teacher Conference	82%	91%	72%	73%
Patrons' Volunteer Hours per Student	0.0	1.1	1.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics			Community	
assioon & Hammstatton Characteristics	School	<u>District</u>	Group Average	State Aver
Fall Enrollment	182	687	708	1,29
Average Enrollment throughout the Year (ADM)	180	695	703	1,28
% of Students Eligible for Free/Reduced Lunch	59.9%	70.5%	76.3%	62.89
% of Students Identified as Gifted/Talented	13.2%	11.6%	13.4%	13.69
6 of Students as English Language Learners (ELL)	0.0%	1.2%	3.4%	8.29
6 of Students in Special Education	20.9%	19.4%	19.2%	16.19
Jon-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.6	41.4	44.0	70.
Average Salary (w/ Fringe)	\$61,285	\$52,931	\$51,051	\$51,99
% of Teachers with Advanced Degree(s)	49.5%	25.3%	23.8%	25.19
Average Years of Experience	16.7	14.4	14.1	12.
pecial Education Teachers (FTE)	2.0	5.9	3.9	8
Counselors (FTE)	1.0	2.0	1.6	3.
Other Certified Professional Staff (FTE)	1.4	5.3	3.2	6.
dministrators (FTE)	2.1	6.9	4.3	7
eachers per Administrator	5.5	6.8	11.1	11
verage Salary (w/ Fringe) per Administrative FTE	\$83,554	\$86,183	\$86,766	\$87,09
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum	62.2% 0.0%	62.2% 0.0%	65.1% 81.7%	47.8 82.8
	0.0%	0.0%	81.7%	82.8
verage HS Course Offerings by Site				
Non-electives:	4	4.0	6.0	0
Fine Arts	4	4.0	6.9	8
Science	3	3.0	5.6	6
Mathematics	5	5.0	5.2	5
Computer Education	2	2.0	1.8	2
Social Studies	6	6.0	6.0	6
English Language Arts (ELA)	6	6.0	4.8	5
World Languages	0	0.0	1.8	2
Electives Total Number of Courses Offered	14 40	14.0 40.0	16.5 48.6	
urces of District Revenues (All Funds)				
pistrict		33.7%	29.0%	39.4
County		2.1%	2.1%	2.59
tate Dedicated		9.1%	9.0%	7.19
tate Appropriated		42.0%	45.3%	40.49
ederal		13.1%	14.6%	10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)		30.5%	39.1%	63.7
strict Expenditures (Bond Funds Excluded)				
		District	Community Group	State
		% \$/ADM	% \$/ADM	% \$/AD

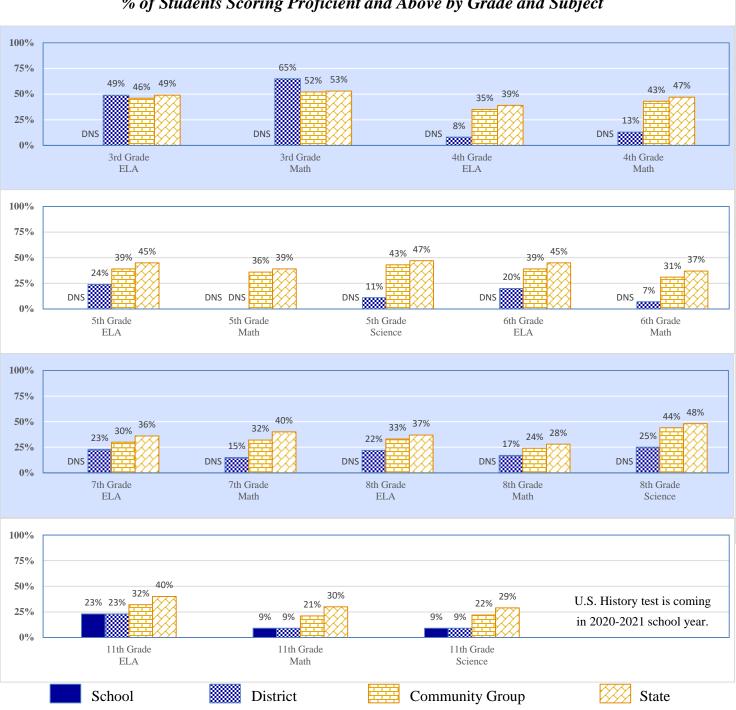
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.0%	\$5,928	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	4.2%	\$466	2.7%	\$261	3.8%	\$335
Student Support	4.1%	\$458	6.3%	\$609	7.2%	\$636
School Administration	7.0%	\$781	5.6%	\$547	5.8%	\$512
District Administration	6.9%	\$768	3.9%	\$377	2.8%	\$251
District Support	18.3%	\$2,044	16.8%	\$1,632	17.2%	\$1,530
Other	6.6%	\$743	9.5%	\$926	8.6%	\$766
Total	_	\$11,189		\$9,706		\$8,877
Debt Service in Addition to Above		\$1,631		\$590		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

