Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

PAWHUSKA JR HIGH SCHOOL (7-8)

PAWHUSKA PUBLIC SCHOOLS

621 East 15th, Pawhuska, OK 74056 Telephone: (918) 287-1265

57-1002-615

Community Characteristics

Community Group

About this District: PAWHUSKA

Square Miles Covered by District: 329 Number of School Sites in District: 4

Telephone: (918) 287-1265 1801 McKenzie Road Pawhuska, OK 74056-1801



County: OSAGE

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	35.1%	34.5%	49.2%	48.5%
Black	7.2%	3.8%	2.4%	8.5%
Asian	0.0%	0.1%	0.5%	2.4%
Hispanic	4.5%	4.1%	10.4%	17.7%
Native American	45.0%	45.1%	29.3%	13.1%
Two or More Races	8.1%	12.4%	8.2%	9.8%
Female	55.0%	49.2%	48.4%	48.7%
Male	45.0%	50.8%	51.6%	51.3%
Bilingual Students	0.9%	1.2%	5.9%	12.7%
Economically Disadvantaged Students	70.3%	73.2%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$52,682	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	4,547	4,061	7,653
% of Population under 18	21.1%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	51.4%	64.7%	65.4%
Average Household Income	\$45,439	\$57,474	\$70,262
Median Household Income	\$36,935	DNS	\$51,424
% of Population below Poverty	22.3%	18.9%	16.0%
Unemployment Rate	8.5%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.9%	16.0%	12.2%
H.S. Diploma Only	34.8%	38.4%	31.3%
Some College Education but No Degree	27.1%	22.8%	23.6%
Associate's Degree	12.0%	7.4%	7.7%
Bachelor's Degree and Above	11.2%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	47.6%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.7	9.7	9.4	10.0
Mobility Rate (Incoming Students)	6.4%	29.1%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	5.0	4.9	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	13.9	32.7	183.2	194.5
Parents Attending Parent/Teacher Conference	89%	91%	72%	73%
Patrons' Volunteer Hours per Student	0.0	1.1	1.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics			Community		G		
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	111		687		708		1,298
Average Enrollment throughout the Year (ADM)	111		695		703		1,289
% of Students Eligible for Free/Reduced Lunch	70.3%		70.5%		76.3%		62.8%
% of Students Identified as Gifted/Talented	15.3%		11.6%		13.4%		13.6%
% of Students as English Language Learners (ELL)	0.9%		1.2%		3.4%		8.2%
% of Students in Special Education	16.2%		19.4%		19.2%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	5.8		41.4		44.0		70.4
Average Salary (w/ Fringe)	\$52,988		\$52,931		\$51,051		\$51,99
% of Teachers with Advanced Degree(s)	38.2%		25.3%		23.8%		25.1%
Average Years of Experience	14.4		14.4		14.1		12.
Special Education Teachers (FTE)	0.7		5.9		3.9		8.3
Counselors (FTE)	0.0		2.0		1.6		3.0
Other Certified Professional Staff (FTE)	1.0		5.3		3.2		6.6
Administrators (FTE)	0.0		6.9		4.3		7.0
Teachers per Administrator	DNS		6.8		11.1		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$0		\$86,183		\$86,766		\$87,094
Sigh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		62.2%		65.1%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		0.0%		81.7%		82.8%
Average HS Course Offerings by Site	DNS		0.070		01.770		02.07
Non-electives:							
Fine Arts	DNS		4.0		6.9		8.2
Science	DNS		3.0		5.6		6.2
Mathematics	DNS		5.0		5.2		5.4
Computer Education	DNS		2.0		1.8		2.1
Social Studies	DNS		6.0		6.0		6.9
English Language Arts (ELA)	DNS		6.0		4.8		5.2
World Languages	DNS		0.0		1.8		2.5
Electives Total Number of Courses Offered	DNS DNS		14.0 40.0		16.5 48.6		17.3 53.8
ources of District Revenues (All Funds)							
District			33.7%		29.0%		39.4%
County			2.1%		2.1%		2.5%
State Dedicated			9.1%		9.0%		7.1%
State Appropriated			42.0%		45.3%		40.4%
Federal			13.1%		14.6%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			30.5%		39.1%		63.7%
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
Instruction	_	53.0%	\$/ADM \$5.928	% 55.2% l	\$/ADM \$5,354	54.6%	\$/ADM
		53.0%	\$5,928	55.2%		54.6%	\$4,84
Instructional Support		4.2%	\$466	2.7%	\$261	3.8%	\$335
Student Support		4.1%	\$458	6.3%	\$609	7.2%	\$636
School Administration		7.0%	\$781	5.6%	\$547	5.8%	\$512

Data Not Shown (DNS)

6.9%

18.3%

6.6%

\$768

\$743

\$2,044

\$11,189

\$1,631

District Administration

Debt Service in Addition to Above

District Support

Other

Total

3.9%

16.8%

9.5%

\$377

\$926

\$590

\$1,632

\$9,706

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

\$8,877

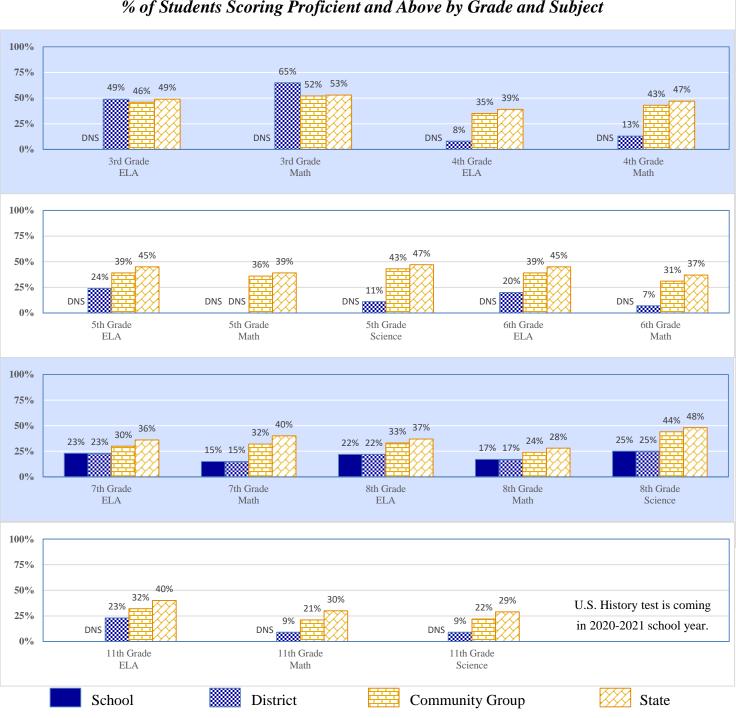
\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

