

2019 SCHOOL PROFILES

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SCHULTER ELEMENTARY (EC-8)

SCHULTER PUBLIC SCHOOLS

Post Office Box 203, Schulter, OK 74460 Telephone: (918) 652-8200

56-1006-105

Community Characteristics

Community Group	About this District: SCHULTER Square Miles Covered by District: 26 Number of School Sites in District: 2 Telephone: (918) 652-8219 Post Office Box 203 Schulter, OK 74460-0203			
H2			County: OKMULGEE	
Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollm	<u>School</u>	District	Community Group Average	State Average
Caucasian	49.1%	50.0%	47.9%	48.5%
Black	3.7%	2.9%	1.8%	8.5%
Asian	3.7%	2.9%	0.4%	2.4%
Hispanic	3.7%	5.0%	8.0%	17.7%
Native American	30.6%	30.7%	32.5%	13.1%
Two or More Races	9.3%	8.6%	9.2%	9.8%
Female	47.2%	45.7%	48.9%	48.7%

Male 52.8% 54.3% 51.1% 51.3% 0.0% 0.0% 4.8% 12.7% **Bilingual Students** 80.0% 77.0% Economically Disadvantaged Students 84.3% 60.2%Average Property Valuation per Student \$29,863 \$78,061 \$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	672	1,032	7,653
% of Population under 18	21.4%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	47.2%	71.1%	65.4%
Average Household Income	\$48,600	\$58,663	\$70,262
Median Household Income	\$33,839	DNS	\$51,424
% of Population below Poverty	18.3%	17.2%	16.0%
Unemployment Rate	6.3%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.9%	15.1%	12.2%
H.S. Diploma Only	36.3%	40.9%	31.3%
Some College Education but No Degree	26.1%	21.4%	23.6%
Associate's Degree	11.5%	7.5%	7.7%
Bachelor's Degree and Above	10.2%	15.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	48.8%	48.8%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.4	10.0	9.9	10.0
Mobility Rate (Incoming Students)	19.3%	19.2%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	18.0	10.8	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	70%	65%	70%	73%
Patrons' Volunteer Hours per Student	0.9	2.9	3.2	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	108	140	153	1,298
Average Enrollment throughout the Year (ADM)	113	146	153	1,289
% of Students Eligible for Free/Reduced Lunch	84.3%	80.0%	85.9%	62.8%
% of Students Identified as Gifted/Talented	3.7%	6.4%	11.1%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.3%	8.2%
% of Students in Special Education	22.2%	21.4%	24.1%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.3	9.9	11.9	70.4
Average Salary (w/ Fringe)	\$46,666	\$48,539	\$50,802	\$51,991
% of Teachers with Advanced Degree(s)	16.6%	29.0%	27.1%	25.1%
Average Years of Experience	12.6	15.5	14.0	12.1
Special Education Teachers (FTE)	0.4	0.4	0.7	8.3
Counselors (FTE)	0.3	0.5	0.3	3.0
Other Certified Professional Staff (FTE)	0.2	0.5	0.7	6.6
Administrators (FTE)	0.3	1.2	1.5	7.0
Teachers per Administrator	23.4	8.5	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$69,472	\$82,947	\$81,869	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	50.0%	65.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	83.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	2.6	8.2
Science	DNS	3.0	3.6	6.2
Mathematics	DNS	3.0	3.6	5.4
Computer Education	DNS	0.0	1.0	2.1
Social Studies	DNS	7.0	5.0	6.9
English Language Arts (ELA)	DNS	4.0	4.2	5.2
World Languages	DNS	0.0	0.5	2.5
Electives	DNS	10.0	10.4	17.3
Total Number of Courses Offered	DNS	31.0	30.8	53.8

Sources of District Revenues (All Funds)

District	18.7%	35.1%	39.4%
County	1.5%	1.8%	2.5%
State Dedicated	6.1%	7.4%	7.1%
State Appropriated	55.3%	39.0%	40.4%
Federal	18.4%	16.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	12.6%	23.3%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.7%	\$4,873	52.7%	\$6,500	54.6%	\$4,846
Instructional Support	4.0%	\$371	2.9%	\$354	3.8%	\$335
Student Support	6.9%	\$643	5.0%	\$620	7.2%	\$636
School Administration	6.3%	\$579	4.6%	\$569	5.8%	\$512
District Administration	6.5%	\$599	6.6%	\$811	2.8%	\$251
District Support	12.9%	\$1,197	17.9%	\$2,211	17.2%	\$1,530
Other	10.7%	\$987	10.4%	\$1,280	8.6%	\$766
Total		\$9,249		\$12,344		\$8,877
Debt Service in Addition to Above		\$315		\$447		\$1,084

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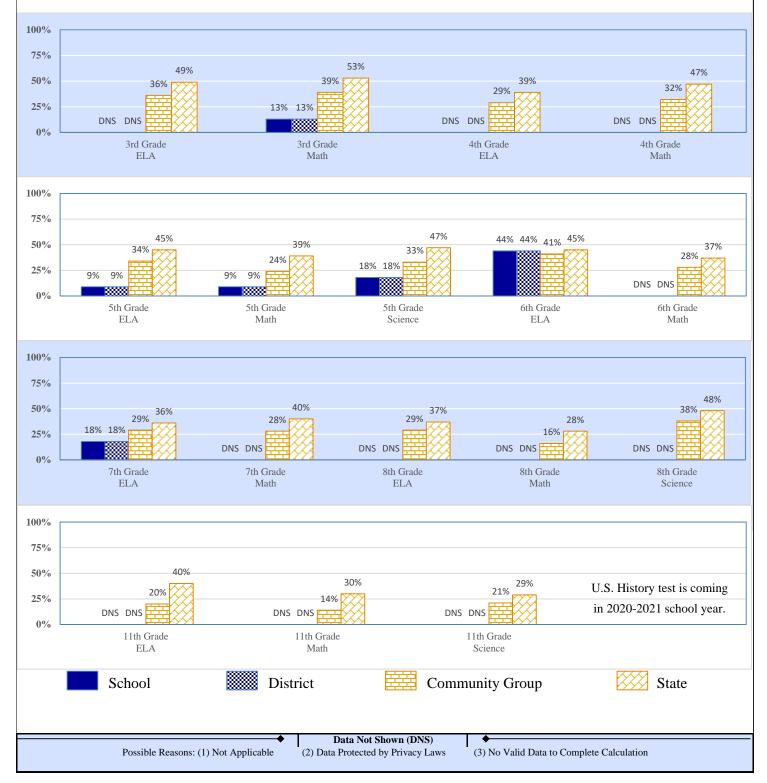
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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

