Office of Educational Quality and Accountability

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MORRIS HIGH SCHOOL (9-12)

MORRIS PUBLIC SCHOOLS

P.O. Box 80, Morris, OK 74445 Telephone: (918) 733-9072

56-1003-705

Community Characteristics

Community Group

About this District: MORRIS

Square Miles Covered by District: 138 Number of School Sites in District: 3

Telephone: (918) 733-9072 Post Office Box 80 Morris, OK 74445-4815



County: OKMULGEE

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	52.8%	48.5%	44.3%	48.5%
Black	4.7%	3.4%	4.7%	8.5%
Asian	0.3%	0.5%	1.1%	2.4%
Hispanic	0.0%	0.6%	12.1%	17.7%
Native American	32.9%	28.5%	28.0%	13.1%
Two or More Races	9.3%	18.6%	9.8%	9.8%
Female	49.5%	46.9%	48.0%	48.7%
Male	50.5%	53.1%	52.0%	51.3%
Bilingual Students	0.0%	0.0%	8.1%	12.7%
Economically Disadvantaged Students	56.1%	62.7%	75.0%	60.2%
Average Property Valuation per Student	DNS	\$20,917	\$35,865	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	4,020	7,862	7,653
% of Population under 18	24.2%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	65.8%	60.1%	65.4%
Average Household Income	\$63,262	\$54,899	\$70,262
Median Household Income	\$53,654	DNS	\$51,424
% of Population below Poverty	14.4%	21.5%	16.0%
Unemployment Rate	7.4%	6.8%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.2%	16.5%	12.2%
H.S. Diploma Only	32.8%	39.0%	31.3%
Some College Education but No Degree	22.5%	22.8%	23.6%
Associate's Degree	16.4%	7.8%	7.7%
Bachelor's Degree and Above	17.0%	13.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	44.7%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.2	11.2	10.4	10.0
Mobility Rate (Incoming Students)	7.8%	4.9%	10.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	37.6	100.1	16.6	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	144.4	194.5
Parents Attending Parent/Teacher Conference	40%	65%	66%	73%
Patrons' Volunteer Hours per Student	0.0	0.2	2.5	2.7

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2018-19 School Educational Process

Classroom & Administration Characteristics	School		District	C-	Community oup Average	C.	tate Averag
	<u>SC11001</u>		District	<u>G1</u>	oup Average	<u>ა</u>	tate Averag
Fall Enrollment	301		1,001		1,377		1,298
Average Enrollment throughout the Year (ADM)	298		999		1,362		1,289
% of Students Eligible for Free/Reduced Lunch	56.1%		62.7%		79.4%		62.8%
% of Students Identified as Gifted/Talented	32.6%		22.1%		13.5%		13.6%
% of Students as English Language Learners (ELL)	0.0%		0.0%		5.0%		8.2%
% of Students in Special Education	16.6%		18.5%		20.0%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	18.5		61.1		79.5		70.4
Average Salary (w/ Fringe)	\$49,963		\$50,274		\$51,304		\$51,991
% of Teachers with Advanced Degree(s)	22.0%		16.4%		20.2%		25.1%
Average Years of Experience	10.2		12.7		13.4		12.1
Special Education Teachers (FTE)	2.3		5.9		9.0		8.3
Counselors (FTE)	1.0		1.9		3.5		3.0
Other Certified Professional Staff (FTE)	0.5		3.4		6.9		6.6
Administrators (FTE)	2.0		5.2		7.6		7.0
Teachers per Administrator	10.4		12.9		11.6		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$66,769		\$83,320		\$83,784		\$87,094
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	43.7%		43.7%		56.1%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	95.8%		95.8%		85.1%		82.8%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	9		9.0		10.5		8.2
Science	6		6.0		7.1		6.2
Mathematics	4		4.0		6.2		5.4
Computer Education	5		5.0		2.5		2.1
Social Studies	5		5.0		7.5		6.9
English Language Arts (ELA)	4		4.0		5.6		5.2
World Languages	3		3.0		2.3		2.5
Electives	14		14.0		20.4		17.3
Total Number of Courses Offered	50		50.0		62.3		53.8
Sources of District Revenues (All Funds)							
District			20.1%		27.1%		39.4%
County			1.6%		2.0%		2.5%
State Dedicated			8.0%		7.3%		7.1%
State Appropriated			56.7%		48.2%		40.4%
Federal			13.6%		15.5%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			42.8%		50.0%		63.7%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	te
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	_	59.2%	\$5,021	55.6%	\$5,219	54.6%	\$4,846
Instructional Support		2.7%	\$229	3.0%	\$282	3.8%	\$335
Student Support		5.5%	\$168	5.0%	\$603	7 2%	\$636

Data Not Shown (DNS)

5.5%

5.6%

3.1%

16.3%

7.6%

\$468

\$476

\$267

\$643

\$374

\$1,379

\$8,482

Student Support

District Support

Other

School Administration District Administration

Debt Service in Addition to Above

6.4%

5.7%

3.1%

16.9%

9.2%

\$603

\$535

\$288

\$863

\$9,378

\$663

\$1,588

7.2%

5.8%

2.8%

17.2%

8.6%

\$636

\$512

\$251

\$766

\$1,530

\$8,877

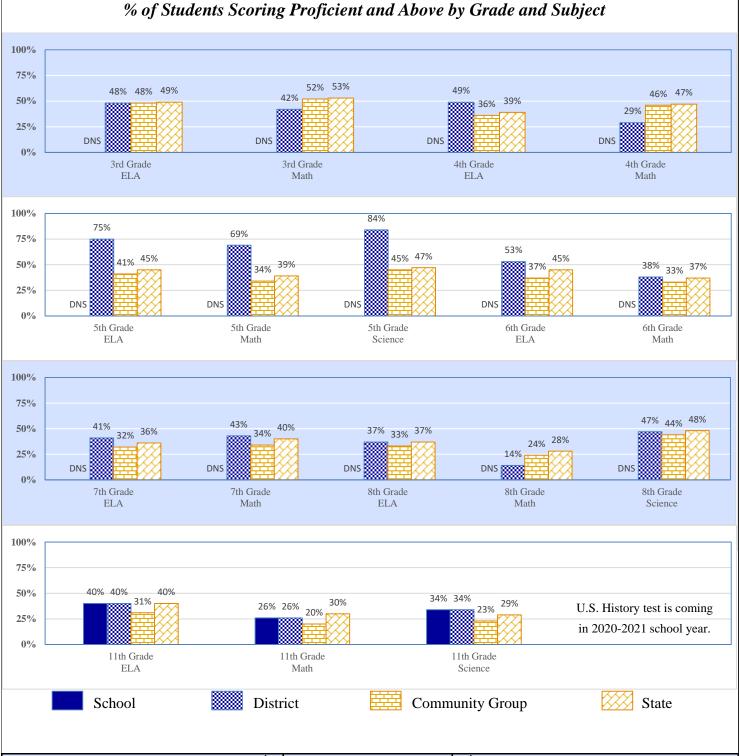
\$1,084

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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2018-19 Student Performance (All Students)

