# Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: http://www.EdProfiles.info

## EPIC ONE ON ONE CHARTER HS (9-12)

#### EPIC ONE ON ONE CHARTER

4101 NW 122ND STREET SUITE B, Oklahoma City, OK 73120 Telephone: (405) 749-4550

55-Z001-972

# **Community Characteristics**

## **Community Group**

**7V** 

#### **About this District:**

#### EPIC ONE ON ONE CHARTER

Square Miles Covered by District: 0 Number of School Sites in District: 3 Telephone: (405) 749-4550 4101 NW 122ND STREET SUITE B OKC, OK 73120-0000



County: OKLAHOMA

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	65.2%	67.2%	65.5%	48.5%
Black	4.5%	4.5%	5.1%	8.5%
Asian	0.6%	0.8%	0.9%	2.4%
Hispanic	9.0%	8.7%	9.2%	17.7%
Native American	20.5%	18.7%	15.9%	13.1%
Two or More Races	0.1%	0.0%	3.5%	9.8%
Female	57.2%	53.1%	53.3%	48.7%
Male	42.8%	46.9%	46.7%	51.3%
Bilingual Students	1.2%	1.0%	1.3%	12.7%
Economically Disadvantaged Students	69.6%	65.9%	64.6%	60.2%
Average Property Valuation per Student	DNS	\$0	DNS	\$55,097

### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	DNS	DNS	7,653
% of Population under 18	DNS	DNS	24.5%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.4%
Average Household Income	DNS	DNS	\$70,262
Median Household Income	DNS	DNS	\$51,424
% of Population below Poverty	DNS	DNS	16.0%
Unemployment Rate	DNS	DNS	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	12.2%
H.S. Diploma Only	DNS	DNS	31.3%
Some College Education but No Degree	DNS	DNS	23.6%
Associate's Degree	DNS	DNS	7.7%
Bachelor's Degree and Above	DNS	DNS	25.2%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	26.2%	29.9%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	1.8	1.4	1.5	10.0
Mobility Rate (Incoming Students)	54.9%	46.4%	41.7%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	None	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	None	194.5
Parents Attending Parent/Teacher Conference	100%	100%	90%	73%
Patrons' Volunteer Hours per Student	1.0	1.1	1.0	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics			-		Community	~	
	School		<u>District</u>	Gi	oup Average	<u>S</u>	tate Avera
Fall Enrollment	6,496		13,532		4,488		1,298
Average Enrollment throughout the Year (ADM)	6,442		13,847		4,541		1,289
% of Students Eligible for Free/Reduced Lunch	69.6%		65.9%		64.5%		62.8%
% of Students Identified as Gifted/Talented	0.2%		0.1%		0.9%		13.6%
% of Students as English Language Learners (ELL)	0.3%		0.2%		0.5%		8.29
% of Students in Special Education	19.6%		17.5%		17.4%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	0.0		477.4		119.4		70.
Average Salary (w/ Fringe)	\$0		\$37,174		\$37,174		\$51,99
% of Teachers with Advanced Degree(s)	0.0%		33.3%		33.3%		25.19
Average Years of Experience	0.0		9.6		9.6		12.
Special Education Teachers (FTE)	0.0		10.8		2.7		8.
Counselors (FTE)	0.0		1.8		0.5		3.
Other Certified Professional Staff (FTE)	0.0		25.8		6.5		6
Administrators (FTE)	0.0		54.4		13.6		7.
Feachers per Administrator	DNS		9.0		9.0		11.
Average Salary (w/ Fringe) per Administrative FTE	\$0		\$35,333		\$35,333		\$87,09
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	0.1%		0.1%		0.1%		47.8
% of HS Graduates Completing Regents' College-Bound Curriculum	60.3%		60.3%		66.5%		82.8
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	23		23.0		7.5		8
Science	15		15.0		9.5		6
Mathematics	12		12.0		6.8		5
Computer Education	11		11.0		3.3		2
Social Studies	22		22.0		11.0		6
English Language Arts (ELA)	8		8.0		5.0		5.
World Languages	12		12.0		6.5		2
Electives	107		107.0		33.3		17.
Total Number of Courses Offered	210		210.0		82.8		53
ources of District Revenues (All Funds)							
District			0.0%		0.8%		39.4
County			0.0%		0.0%		2.5
State Dedicated			0.0%		0.0%		7.1
State Appropriated			95.8%		94.4%		40.4
Federal			4.2%		4.8%		10.6
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		DNS		63.7
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/ADI
Instruction	_	75.1%	\$4,903	75.0%	\$4,872	54.6%	\$4,84
nstructional Support		6.0%	\$391	5.2%	\$338	3.8%	\$33
Student Support		5.4%	\$352	7.4%	\$480	7.2%	\$63
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#### Data Not Shown (DNS)

6.3%

4.2%

3.0%

0.0%

\$410

\$275

\$196

\$6,528

\$0

\$0

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

Total

5.1%

4.1%

3.2%

0.0%

\$332

\$265

\$210

\$6,496

\$0

\$0

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

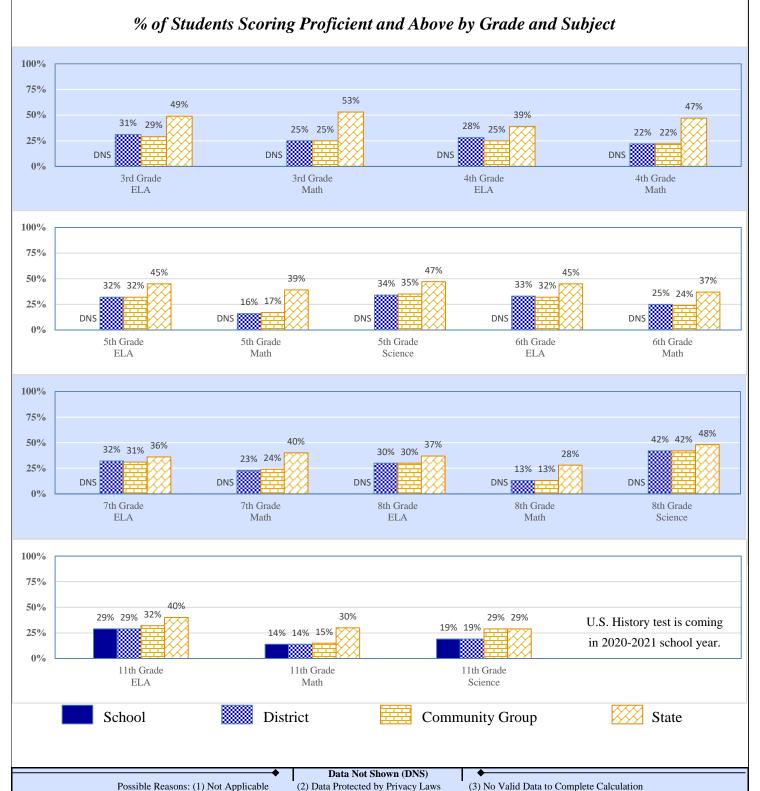
\$8,877

\$1,084

# 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



# 2018-19 Student Performance (All Students)

