Office of Educational Quality and Accountability

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EPIC ONE ON ONE CHARTER MS (6-8)

EPIC ONE ON ONE CHARTER

4101 NW 122ND STREET SUITE B, Oklahoma City, OK 73120 Telephone: (405) 749-4550

55-Z001-971

Community Characteristics

Community Group

About this District:

EPIC ONE ON ONE CHARTER

Square Miles Covered by District: 0 Number of School Sites in District: 3 Telephone: (405) 749-4550 4101 NW 122ND STREET SUITE B OKC, OK 73120-0000



County: OKLAHOMA

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	67.7%	67.2%	65.5%	48.5%
Black	4.9%	4.5%	5.1%	8.5%
Asian	1.0%	0.8%	0.9%	2.4%
Hispanic	8.7%	8.7%	9.2%	17.7%
Native American	17.8%	18.7%	15.9%	13.1%
Two or More Races	0.0%	0.0%	3.5%	9.8%
Female	51.6%	53.1%	53.3%	48.7%
Male	48.4%	46.9%	46.7%	51.3%
Bilingual Students	0.8%	1.0%	1.3%	12.7%
Economically Disadvantaged Students	64.6%	65.9%	64.6%	60.2%
Average Property Valuation per Student	DNS	\$0	DNS	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	DNS	DNS	7,653
% of Population under 18	DNS	DNS	24.5%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.4%
Average Household Income	DNS	DNS	\$70,262
Median Household Income	DNS	DNS	\$51,424
% of Population below Poverty	DNS	DNS	16.0%
Unemployment Rate	DNS	DNS	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	12.2%
H.S. Diploma Only	DNS	DNS	31.3%
Some College Education but No Degree	DNS	DNS	23.6%
Associate's Degree	DNS	DNS	7.7%
Bachelor's Degree and Above	DNS	DNS	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	26.2%	29.9%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	1.4	1.4	1.5	10.0
Mobility Rate (Incoming Students)	50.0%	46.4%	41.7%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	None	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	None	194.5
Parents Attending Parent/Teacher Conference	100%	100%	90%	73%
Patrons' Volunteer Hours per Student	1.2	1.1	1.0	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics			TO 1	~	Community		
	School		District	Gr	oup Average	<u>s</u>	tate Avera
Fall Enrollment	2,792		13,532		4,488		1,298
Average Enrollment throughout the Year (ADM)	2,989		13,847		4,541		1,289
% of Students Eligible for Free/Reduced Lunch	64.6%		65.9%		64.5%		62.8%
% of Students Identified as Gifted/Talented	0.2%		0.1%		0.9%		13.6%
% of Students as English Language Learners (ELL)	0.2%		0.2%		0.5%		8.2%
% of Students in Special Education	20.4%		17.5%		17.4%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	20.170		17.570		17.170		10.17
Number of Teachers	0.0		477.4		119.4		70.4
Average Salary (w/ Fringe)	\$0		\$37,174		\$37,174		\$51,99
% of Teachers with Advanced Degree(s)	0.0%		33.3%		33.3%		25.19
Average Years of Experience	0.0%		9.6		9.6		12.
Special Education Teachers (FTE)	0.0		10.8		2.7		8.
Counselors (FTE)	0.0		1.8		0.5		3.
Other Certified Professional Staff (FTE)	0.0		25.8		6.5		6.
Administrators (FTE)	0.0		54.4		13.6		7.
Teachers per Administrator	DNS		9.0		9.0		11.
Average Salary (w/ Fringe) per Administrative FTE	\$0		\$35,333		\$35,333		\$87,09
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		0.1%		0.1%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		60.3%		66.5%		82.8
Average HS Course Offerings by Site	DNS		00.570		00.5%		02.0
Non-electives:							
	DMC		22.0		7 5		0
Fine Arts	DNS		23.0		7.5		8.
Science	DNS		15.0		9.5		6.
Mathematics	DNS		12.0		6.8		5.
Computer Education	DNS		11.0		3.3		2.
Social Studies	DNS		22.0		11.0		6.
English Language Arts (ELA)	DNS		8.0		5.0		5.
World Languages	DNS		12.0		6.5		2.
Electives	DNS		107.0		33.3		17.
Total Number of Courses Offered	DNS		210.0		82.8		53
ources of District Revenues (All Funds)							
District			0.0%		0.8%		39.4
County			0.0%		0.0%		2.5
State Dedicated			0.0%		0.0%		7.19
State Appropriated			95.8%		94.4%		40.49
Federal			4.2%		4.8%		10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		DNS		63.79
strict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/ADI
Instruction	_	75.1%	\$4,903	75.0%	\$4,872	54.6%	\$4,84
Instructional Support		6.0%	\$391	5.2%	\$338	3.8%	\$33
Student Support		5.4%	\$352	7.4%	\$480	7.2%	\$63
School Administration		6 304	\$410	5 104	\$333	5 804	¢51

Data Not Shown (DNS)

6.3%

4.2%

3.0%

0.0%

\$410

\$275

\$196

\$6,528

\$0

\$0

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

Total

5.1%

4.1%

3.2%

0.0%

\$332

\$265

\$210

\$6,496

\$0

\$0

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

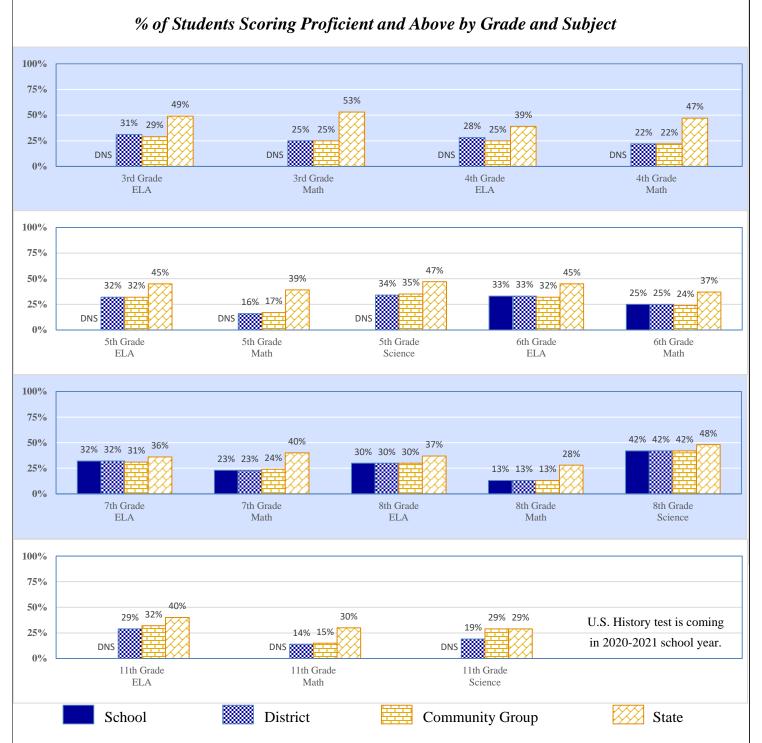
\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

