

# 2019 SCHOOL PROFILES

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# SOUTHEAST HIGH SCHOOL (9-12)

OKLAHOMA CITY PUBLIC SCHOOLS 5401 South Shields Boulevard, Oklahoma City, OK 73129

Telephone: (405) 587-9600

55-1089-770

60.2%

\$55,097

### **Community Characteristics**

<b>Community Group</b>	About this District: OKLAHOMA CITY					
A2	Square Miles Covered by District:134Number of School Sites in District:78Telephone:(405) 587-00003100 North Kelley Avenue0klahoma City, OK 73111-3906	Number of School Sites in District: 78 Telephone: (405) 587-0000 3100 North Kelley Avenue		County: OKLAHOMA		
<b>Student Demographics</b> Ethnic & Gender Makeup Based upon Fall En	School	District	Community <u>Group Average</u>	State Average		
Caucasian	10.9%	13.4%	18.4%	48.5%		
Black	11.9%	21.3%	22.5%	8.5%		
Asian	1.6%	2.2%	2.2%	2.4%		
Hispanic	71.2%	55.0%	45.3%	17.7%		
Native American	2.3%	2.7%	3.9%	13.1%		
Two or More Races	2.0%	5.4%	7.7%	9.8%		
Female	53.3%	48.2%	48.5%	48.7%		
Male	46.7%	51.8%	51.5%	51.3%		
Bilingual Students	54.2%	46.5%	39.9%	12.7%		

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	296.648	290.013	7,653
% of Population under 18	25.9%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	53.4%	51.7%	65.4%
Average Household Income	\$61,006	\$61,947	\$70,262
Median Household Income	\$41,224	DNS	\$51,424
% of Population below Poverty	25.0%	23.9%	16.0%
Unemployment Rate	6.2%	6.7%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	21.4%	18.1%	12.2%
H.S. Diploma Only	27.4%	27.6%	31.3%
Some College Education but No Degree	21.5%	22.5%	23.6%
Associate's Degree	5.8%	6.7%	7.7%
Bachelor's Degree and Above	23.9%	25.1%	25.2%

91.0%

85.4%

\$58,459

83.8%

\$64,539

#### Preparation, Motivation & Parental Support

Economically Disadvantaged Students

Average Property Valuation per Student

KG-3rd Graders Receiving Reading Remediation	DNS	44.0%	49.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.7	11.4	13.0	10.0
Mobility Rate (Incoming Students)	0.8%	14.4%	14.3%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	23.6	7.9	7.7	14.9
There was 1 suspension (of more than 10 days) for every students.	146.4	481.2	225.1	194.5
Parents Attending Parent/Teacher Conference	49%	62%	67%	73%
Patrons' Volunteer Hours per Student	0.2	1.4	3.9	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

#### 55-1089-770

## 2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	732	37,530	37,021	1,298
Average Enrollment throughout the Year (ADM)	727	37,099	36,572	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	93.5%	62.8%
% of Students Identified as Gifted/Talented	22.0%	9.8%	10.0%	13.6%
% of Students as English Language Learners (ELL)	15.7%	36.3%	29.4%	8.2%
% of Students in Special Education	11.9%	14.9%	16.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	33.4	1,903.3	1,926.0	70.4
Average Salary (w/ Fringe)	\$63,181	\$56,875	\$54,382	\$51,991
% of Teachers with Advanced Degree(s)	51.7%	31.4%	29.8%	25.1%
Average Years of Experience	15.4	10.2	10.1	12.1
Special Education Teachers (FTE)	5.9	335.1	322.6	8.3
Counselors (FTE)	2.0	89.1	94.9	3.0
Other Certified Professional Staff (FTE)	3.3	265.9	250.7	6.6
Administrators (FTE)	3.0	204.1	214.3	7.0
Teachers per Administrator	13.1	11.0	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$93,567	\$89,493	\$91,839	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	72.3%	76.2%	63.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	98.1%	77.7%	73.6%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	15	14.7	16.3	8.2
Science	7	7.1	7.3	6.2
Mathematics	7	5.4	6.1	5.4
Computer Education	6	4.6	4.1	2.1
Social Studies	11	9.4	8.8	6.9
English Language Arts (ELA)	7	6.2	6.0	5.2
World Languages	3	3.1	5.1	2.5
Electives	25	18.6	15.5	17.3
Total Number of Courses Offered	81	69.0	69.1	53.8

### Sources of District Revenues (All Funds)

District	36.4%	42.3%	39.4%
County	3.5%	3.0%	2.5%
State Dedicated	6.9%	5.9%	7.1%
State Appropriated	39.3%	35.6%	40.4%
Federal	13.9%	13.3%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	76.9%	88.6%	63.7%

### District Expenditures (Bond Funds Excluded)

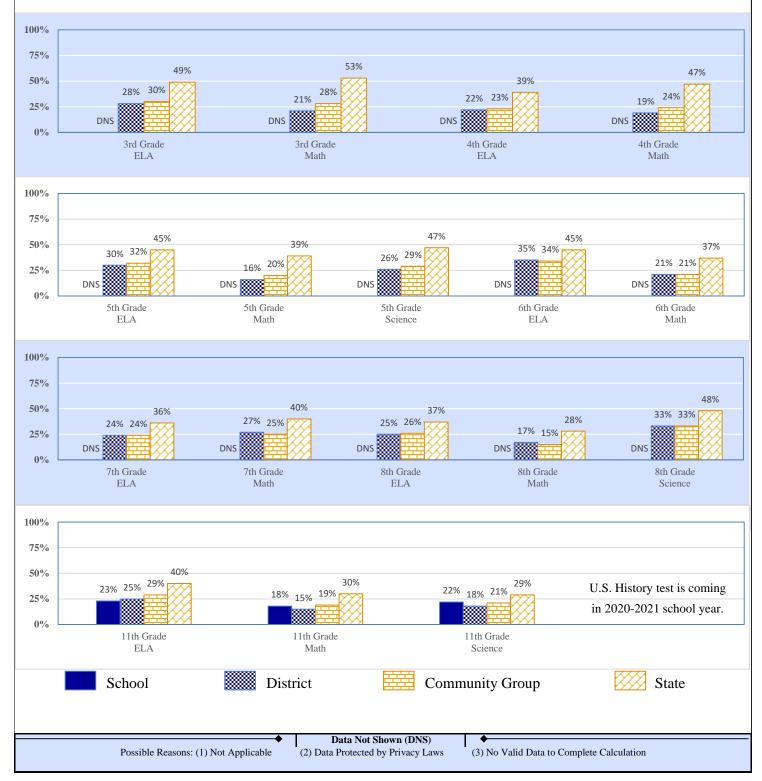
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	51.4%	\$5,016	50.4%	\$4,970	54.6%	\$4,846	
Instructional Support	6.0%	\$590	6.2%	\$606	3.8%	\$335	
Student Support	8.1%	\$790	7.9%	\$774	7.2%	\$636	
School Administration	5.8%	\$562	6.2%	\$607	5.8%	\$512	
District Administration	0.9%	\$88	1.3%	\$125	2.8%	\$251	
District Support	16.8%	\$1,638	18.6%	\$1,829	17.2%	\$1,530	
Other	11.0%	\$1,074	9.6%	\$942	8.6%	\$766	
Total		\$9,758		\$9,854		\$8,877	
Debt Service in Addition to Above		\$1,199		\$1,660		\$1,084	

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2018-19 Student Performance (All Students)

