Office of Educational Quality and Accountability

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Web: http://www.EdProfiles.info

NORTHEAST HIGH SCHOOL (9-12)

OKLAHOMA CITY PUBLIC SCHOOLS

3100 North Kelley Avenue, Oklahoma City, OK 73111 Telephone: (405) 587-3300

55-I089-760

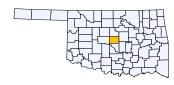
Community Characteristics

Community Group

About this District: OKLAHOMA CITY

Square Miles Covered by District: 134 Number of School Sites in District: 78 Telephone: (405) 587-0000

3100 North Kelley Avenue Oklahoma City, OK 73111-3906



County: OKLAHOMA

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	2.1%	13.4%	18.4%	48.5%
Black	85.9%	21.3%	22.5%	8.5%
Asian	0.7%	2.2%	2.2%	2.4%
Hispanic	4.9%	55.0%	45.3%	17.7%
Native American	2.1%	2.7%	3.9%	13.1%
Two or More Races	4.2%	5.4%	7.7%	9.8%
Female	50.7%	48.2%	48.5%	48.7%
Male	49.3%	51.8%	51.5%	51.3%
Bilingual Students	1.4%	46.5%	39.9%	12.7%
Economically Disadvantaged Students	71.8%	85.4%	83.8%	60.2%
Average Property Valuation per Student	DNS	\$58,459	\$64,539	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	296,648	290,013	7,653
% of Population under 18	25.9%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	53.4%	51.7%	65.4%
Average Household Income	\$61,006	\$61,947	\$70,262
Median Household Income	\$41,224	DNS	\$51,424
% of Population below Poverty	25.0%	23.9%	16.0%
Unemployment Rate	6.2%	6.7%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	21.4%	18.1%	12.2%
H.S. Diploma Only	27.4%	27.6%	31.3%
Some College Education but No Degree	21.5%	22.5%	23.6%
Associate's Degree	5.8%	6.7%	7.7%
Bachelor's Degree and Above	23.9%	25.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	44.0%	49.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.9	11.4	13.0	10.0
Mobility Rate (Incoming Students)	0.7%	14.4%	14.3%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	5.9	7.9	7.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	481.2	225.1	194.5
Parents Attending Parent/Teacher Conference	DNS	62%	67%	73%
Patrons' Volunteer Hours per Student	DNS	1.4	3.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	a		D:	~	Community	~	
	School		<u>District</u>	<u>Gı</u>	oup Average	<u>S</u>	tate Avera
Fall Enrollment	142		37,530		37,021		1,298
Average Enrollment throughout the Year (ADM)	138		37,099		36,572		1,289
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		93.5%		62.8%
% of Students Identified as Gifted/Talented	5.6%		9.8%		10.0%		13.6%
% of Students as English Language Learners (ELL)	0.7%		36.3%		29.4%		8.2%
% of Students in Special Education	11.3%		14.9%		16.0%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	9.5		1,903.3		1,926.0		70.4
Average Salary (w/ Fringe)	\$65,190		\$56,875		\$54,382		\$51,99
% of Teachers with Advanced Degree(s)	16.4%		31.4%		29.8%		25.19
Average Years of Experience	11.3		10.2		10.1		12.
Special Education Teachers (FTE)	0.6		335.1		322.6		8.
•			89.1		94.9		3.0
Counselors (FTE)	0.5						
Other Certified Professional Staff (FTE)	1.1		265.9		250.7		6.0
Administrators (FTE)	1.0		204.1		214.3		7.
Teachers per Administrator	9.8		11.0		10.5		11.
Average Salary (w/ Fringe) per Administrative FTE	\$180,508		\$89,493		\$91,839		\$87,09
Gigh School Curriculum (Only for HS with 12th Grade) 6 of Juniors & Seniors Taking Career-Tech Offered Courses 6 of HS Graduates Completing Regents' College-Bound Curriculum	84.3% DNS		76.2% 77.7%		63.9% 73.6%		47.89 82.89
Average HS Course Offerings by Site	DNS		77.770		73.070		02.0
Non-electives:							
Fine Arts	4		14.7		16.3		8.
Science	5		7.1		7.3		6.
Mathematics	4		5.4		6.1		5.
Computer Education	4		4.6		4.1		2.
Social Studies	5				8.8		
	7		9.4 6.2		6.0		6. 5.
English Language Arts (ELA)							
World Languages	0		3.1		5.1		2.
Electives Total Number of Courses Offered	33		18.6 69.0		15.5 69.1		17. 53.
ources of District Revenues (All Funds)							
District			36.4%		42.3%		39.4
County			3.5%		3.0%		2.59
State Dedicated			6.9%		5.9%		7.19
State Appropriated			39.3%		35.6%		40.49
Pederal			13.9%		13.3%		10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			76.9%		88.6%		63.7
istrict Expenditures (Bond Funds Excluded)							
			District Community Group			State	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADN
nstruction		51.4%	\$5,016	50.4%	\$4,970	54.6%	\$4,84
Instructional Support		6.0%	\$590	6.2%	\$606	3.8%	\$33
Student Support		8.1%	\$790	7.9%	\$774	7.2%	\$63
School Administration		5.8%	\$562	6.2%	\$607	5.8%	\$51
District Administration		0.004	400	1 204	\$125	2 804	\$25

Data Not Shown (DNS)

0.9%

16.8%

11.0%

\$88

\$1,638

\$1,074

\$9,758

\$1,199

District Administration

Debt Service in Addition to Above

District Support

Other

Total

1.3%

18.6%

9.6%

\$125

\$1,829

\$942

\$9,854

\$1,660

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

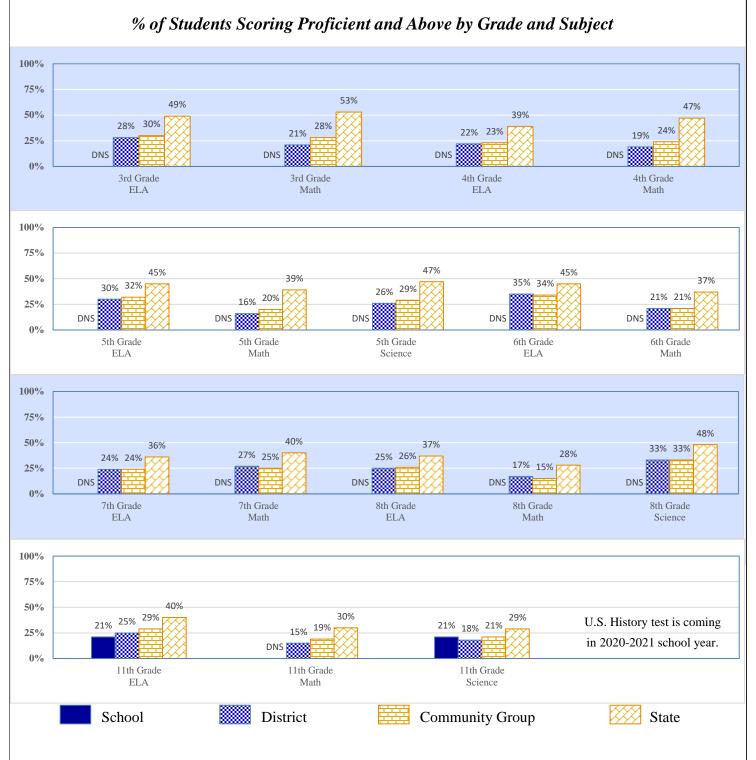
\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

