Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

OKLAHOMA CENTENNIAL HIGH SCHOOL (9-12)

OKLAHOMA CITY PUBLIC SCHOOLS

1301 Northeast 101St Street, Oklahoma City, OK 73131 Telephone: (405) 587-5200

55-I089-750

Community Characteristics

Community Group

About this District: OKLAHOMA CITY

Square Miles Covered by District: 134 Number of School Sites in District: 78 Telephone: (405) 587-0000 3100 North Kelley Avenue Oklahoma City, OK 73111-3906



County: OKLAHOMA

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	9.8%	13.4%	18.4%	48.5%
Black	49.7%	21.3%	22.5%	8.5%
Asian	1.8%	2.2%	2.2%	2.4%
Hispanic	31.0%	55.0%	45.3%	17.7%
Native American	2.1%	2.7%	3.9%	13.1%
Two or More Races	5.5%	5.4%	7.7%	9.8%
Female	46.3%	48.2%	48.5%	48.7%
Male	53.7%	51.8%	51.5%	51.3%
Bilingual Students	24.5%	46.5%	39.9%	12.7%
Economically Disadvantaged Students	94.5%	85.4%	83.8%	60.2%
Average Property Valuation per Student	DNS	\$58,459	\$64,539	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	296,648	290,013	7,653
% of Population under 18	25.9%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	53.4%	51.7%	65.4%
Average Household Income	\$61,006	\$61,947	\$70,262
Median Household Income	\$41,224	DNS	\$51,424
% of Population below Poverty	25.0%	23.9%	16.0%
Unemployment Rate	6.2%	6.7%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	21.4%	18.1%	12.2%
H.S. Diploma Only	27.4%	27.6%	31.3%
Some College Education but No Degree	21.5%	22.5%	23.6%
Associate's Degree	5.8%	6.7%	7.7%
Bachelor's Degree and Above	23.9%	25.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	44.0%	49.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	15.9	11.4	13.0	10.0
Mobility Rate (Incoming Students)	15.2%	14.4%	14.3%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	1.6	7.9	7.7	14.9
There was 1 suspension (of more than 10 days) for every students.	81.5	481.2	225.1	194.5
Parents Attending Parent/Teacher Conference	DNS	62%	67%	73%
Patrons' Volunteer Hours per Student	DNS	1.4	3.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	0.11		District		Community		4.4. A
	School		<u>District</u>	Gro	oup Average	<u>S</u>	tate Avera
Fall Enrollment	326		37,530		37,021		1,298
Average Enrollment throughout the Year (ADM)	311		37,099		36,572		1,289
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		93.5%		62.8%
% of Students Identified as Gifted/Talented	8.9%		9.8%		10.0%		13.6%
% of Students as English Language Learners (ELL)	15.6%		36.3%		29.4%		8.2%
% of Students in Special Education	19.3%		14.9%		16.0%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	16.6		1,903.3		1,926.0		70.4
Average Salary (w/ Fringe)	\$59,079		\$56,875		\$54,382		\$51,991
% of Teachers with Advanced Degree(s)	39.1%		31.4%		29.8%		25.1%
Average Years of Experience	12.7		10.2		10.1		12.1
Special Education Teachers (FTE)	5.1		335.1		322.6		8.3
Counselors (FTE)	2.3		89.1		94.9		3.0
Other Certified Professional Staff (FTE)	1.5		265.9		250.7		6.6
Administrators (FTE)	4.0		204.1		214.3		7.0
Teachers per Administrator	5.4		11.0		10.5		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$81,788		\$89,493		\$91,839		\$87,094
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	81.0%		76.2%		63.9%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		77.7%		73.6%		82.8%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	7		14.7		16.3		8.2
Science	4		7.1		7.3		6.2
Mathematics	5		5.4		6.1		5.4
Computer Education	4		4.6		4.1		2.1
Social Studies	5		9.4		8.8		6.9
English Language Arts (ELA)	6		6.2		6.0		5.2
World Languages	0		3.1		5.1		2.5
Electives	13		18.6		15.5		17.3
Total Number of Courses Offered	44		69.0		69.1		53.8
Sources of District Revenues (All Funds)							
					42.3%		
District			36.4%		72.570		39.4%
			36.4% 3.5%		3.0%		
County							2.5%
County State Dedicated			3.5%		3.0%		2.5% 7.1%
County State Dedicated State Appropriated			3.5% 6.9%		3.0% 5.9%		2.5% 7.1% 40.4%
County State Dedicated State Appropriated Gederal			3.5% 6.9% 39.3%		3.0% 5.9% 35.6%		2.59 7.19 40.49 10.69
County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)			3.5% 6.9% 39.3% 13.9%		3.0% 5.9% 35.6% 13.3%		2.59 7.19 40.49 10.69
County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Dict	3.5% 6.9% 39.3% 13.9% 76.9%	Communit	3.0% 5.9% 35.6% 13.3% 88.6%	Şta	2.5% 7.1% 40.4% 10.6% 63.7%
County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Dist	3.5% 6.9% 39.3% 13.9% 76.9%	Communit	3.0% 5.9% 35.6% 13.3% 88.6%	Sta	2.5% 7.1% 40.4% 10.6% 63.7%
County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)		%	3.5% 6.9% 39.3% 13.9% 76.9%	%	3.0% 5.9% 35.6% 13.3% 88.6%	%	2.5% 7.1% 40.4% 10.6% 63.7%
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction Instructional Support	_	51.4%	3.5% 6.9% 39.3% 13.9% 76.9%	50.4%	3.0% 5.9% 35.6% 13.3% 88.6% y Group \$/ADM \$4,970	% 54.6%	\$/ADM \$4,846
County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)	_	%	3.5% 6.9% 39.3% 13.9% 76.9%	%	3.0% 5.9% 35.6% 13.3% 88.6%	%	2.5% 7.1% 40.4% 10.6% 63.7%

Data Not Shown (DNS)

0.9%

16.8%

11.0%

\$88

\$1,638

\$1,074

\$9,758

\$1,199

District Administration

Debt Service in Addition to Above

District Support

Other

1.3%

18.6%

9.6%

\$125

\$942

\$9,854

\$1,660

\$1,829

2.8%

17.2%

8.6%

\$251

\$766

\$8,877

\$1,084

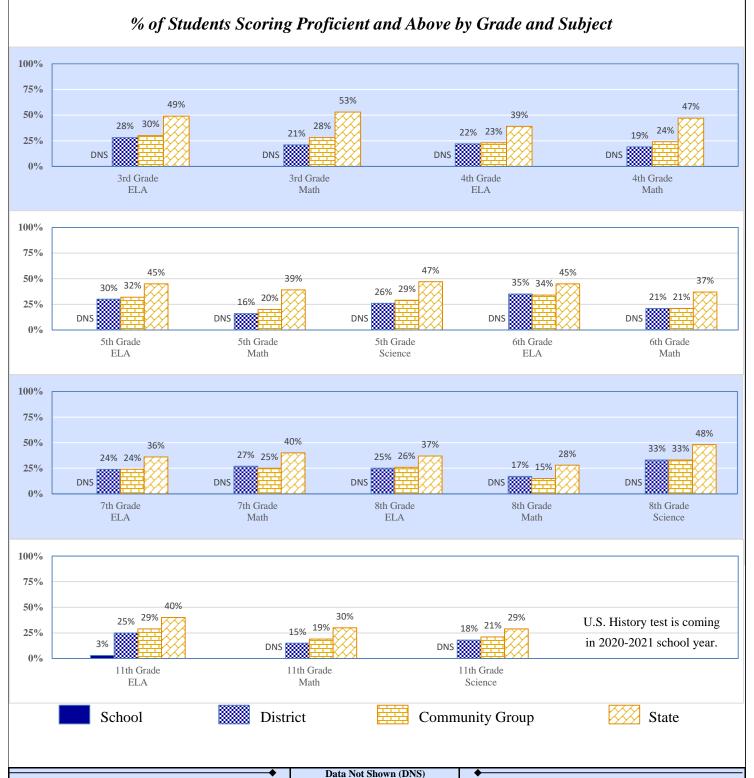
\$1,530

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

