Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

JOHN MARSHALL HIGH SCHOOL (9-12)

OKLAHOMA CITY PUBLIC SCHOOLS

12201 North Portland Avenue, Oklahoma City, OK 73120 Telephone: (405) 587-7200

55-I089-726

Community Characteristics

Community Group

About this District: OKLAHOMA CITY

Square Miles Covered by District: 134 Number of School Sites in District: 78 Telephone: (405) 587-0000 3100 North Kelley Avenue

Oklahoma City, OK 73111-3906



County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	7.9%	13.4%	18.4%	48.5%
Black	70.3%	21.3%	22.5%	8.5%
Asian	2.3%	2.2%	2.2%	2.4%
Hispanic	12.0%	55.0%	45.3%	17.7%
Native American	2.5%	2.7%	3.9%	13.1%
Two or More Races	5.0%	5.4%	7.7%	9.8%
Female	46.3%	48.2%	48.5%	48.7%
Male	53.7%	51.8%	51.5%	51.3%
Bilingual Students	7.3%	46.5%	39.9%	12.7%
Economically Disadvantaged Students	79.4%	85.4%	83.8%	60.2%
Average Property Valuation per Student	DNS	\$58,459	\$64,539	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	296,648	290,013	7,653
% of Population under 18	25.9%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	53.4%	51.7%	65.4%
Average Household Income	\$61,006	\$61,947	\$70,262
Median Household Income	\$41,224	DNS	\$51,424
% of Population below Poverty	25.0%	23.9%	16.0%
Unemployment Rate	6.2%	6.7%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	21.4%	18.1%	12.2%
H.S. Diploma Only	27.4%	27.6%	31.3%
Some College Education but No Degree	21.5%	22.5%	23.6%
Associate's Degree	5.8%	6.7%	7.7%
Bachelor's Degree and Above	23.9%	25.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	44.0%	49.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.2	11.4	13.0	10.0
Mobility Rate (Incoming Students)	15.8%	14.4%	14.3%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	3.1	7.9	7.7	14.9
There was 1 suspension (of more than 10 days) for every students.	147.0	481.2	225.1	194.5
Parents Attending Parent/Teacher Conference	21%	62%	67%	73%
Patrons' Volunteer Hours per Student	1.6	1.4	3.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	0.11		District		Community		4040 A
	School		District	Grou	ıp Average	<u>s</u>	tate Avera
Fall Enrollment	441		37,530		37,021		1,298
Average Enrollment throughout the Year (ADM)	429		37,099		36,572		1,289
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		93.5%		62.8%
% of Students Identified as Gifted/Talented	6.8%		9.8%		10.0%		13.6%
% of Students as English Language Learners (ELL)	4.5%		36.3%		29.4%		8.2%
% of Students in Special Education	24.3%		14.9%		16.0%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	21.1		1,903.3		1,926.0		70.4
Average Salary (w/ Fringe)	\$57,604		\$56,875		\$54,382		\$51,99
% of Teachers with Advanced Degree(s)	44.8%		31.4%		29.8%		25.1%
Average Years of Experience	11.0		10.2		10.1		12.
Special Education Teachers (FTE)	6.9		335.1		322.6		8.3
Counselors (FTE)	1.5		89.1		94.9		3.0
Other Certified Professional Staff (FTE)	3.6		265.9		250.7		6.0
Administrators (FTE)	3.0		204.1		214.3		7.0
Teachers per Administrator	9.4		11.0		10.5		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$84,237		\$89,493		\$91,839		\$87,094
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	52.6%		76.2%		63.9%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	87.5%		77.7%		73.6%		82.89
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	18		14.7		16.3		8.3
Science	6		7.1		7.3		6.
Mathematics	3		5.4		6.1		5.4
Computer Education	7		4.6		4.1		2.
Social Studies	12		9.4		8.8		6.
English Language Arts (ELA)	8		6.2		6.0		5
World Languages	2		3.1		5.1		2.:
Electives	22		18.6		15.5		17.3
Total Number of Courses Offered	78		69.0		69.1		53.
ources of District Revenues (All Funds)							
			36.4%		42.3%		39.49
District			36.4% 3.5%		42.3% 3.0%		
District County							2.5%
District County State Dedicated			3.5%		3.0%		2.59 7.19
District County tate Dedicated tate Appropriated			3.5% 6.9%		3.0% 5.9%		2.5° 7.1° 40.4°
District County State Dedicated State Appropriated Sederal			3.5% 6.9% 39.3%		3.0% 5.9% 35.6%		2.59 7.19 40.49 10.69
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)			3.5% 6.9% 39.3% 13.9%		3.0% 5.9% 35.6% 13.3%		2.59 7.19 40.49 10.69
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Dist	3.5% 6.9% 39.3% 13.9% 76.9%	Community	3.0% 5.9% 35.6% 13.3% 88.6%	Sta	2.59 7.19 40.49 10.69 63.79
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)			3.5% 6.9% 39.3% 13.9% 76.9%	Community %	3.0% 5.9% 35.6% 13.3% 88.6%		2.59 7.19 40.49 10.69 63.79
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)		Dist: % 51.4%	3.5% 6.9% 39.3% 13.9% 76.9%	Community % 50.4%	3.0% 5.9% 35.6% 13.3% 88.6% Group \$/ADM	Sta: % 54.6%	2.5% 7.1% 40.4% 10.6% 63.7%
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction		%	3.5% 6.9% 39.3% 13.9% 76.9%	%	3.0% 5.9% 35.6% 13.3% 88.6%	%	39.4% 2.5% 7.1% 40.4% 10.6% 63.7% te \$/ADM \$4,844 \$333
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction Instructional Support Student Support	_	51.4%	3.5% 6.9% 39.3% 13.9% 76.9%	50.4%	3.0% 5.9% 35.6% 13.3% 88.6% Group \$/ADM \$4,970	% 54.6%	2.5% 7.1% 40.4% 10.6% 63.7% te \$/ADM \$4,840

Data Not Shown (DNS)

0.9%

16.8%

11.0%

\$88

\$1,638

\$1,074

\$9,758

\$1,199

District Administration

Debt Service in Addition to Above

District Support

Other

1.3%

18.6%

9.6%

\$125

\$942

\$9,854

\$1,660

\$1,829

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

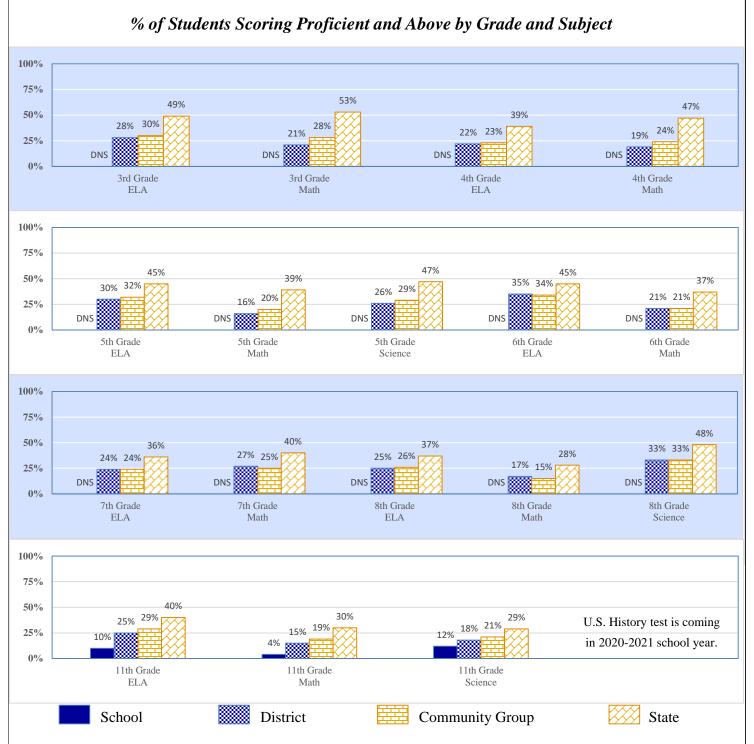
\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

