Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: http://www.EdProfiles.info

CLASSEN HIGH SCHOOL OF ADVANCED STUDIES (9-12)

OKLAHOMA CITY PUBLIC SCHOOLS

1901 North Ellison Avenue, Oklahoma City, OK 73106 Telephone: (405) 587-5400

55-I089-706

Community Characteristics

Community Group

About this District: OKLAHOMA CITY

Square Miles Covered by District: 134 Number of School Sites in District: 78 Telephone: (405) 587-0000

3100 North Kelley Avenue Oklahoma City, OK 73111-3906



County: OKLAHOMA

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	40.20/	12.40/	10.40/	40.50/
Caucasian	40.2%	13.4%	18.4%	48.5%
Black	16.9%	21.3%	22.5%	8.5%
Asian	14.4%	2.2%	2.2%	2.4%
Hispanic	20.0%	55.0%	45.3%	17.7%
Native American	4.0%	2.7%	3.9%	13.1%
Two or More Races	4.5%	5.4%	7.7%	9.8%
Female	54.5%	48.2%	48.5%	48.7%
Male	45.5%	51.8%	51.5%	51.3%
Bilingual Students	18.5%	46.5%	39.9%	12.7%
Economically Disadvantaged Students	39.6%	85.4%	83.8%	60.2%
Average Property Valuation per Student	DNS	\$58,459	\$64,539	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	296,648	290,013	7,653
% of Population under 18	25.9%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	53.4%	51.7%	65.4%
Average Household Income	\$61,006	\$61,947	\$70,262
Median Household Income	\$41,224	DNS	\$51,424
% of Population below Poverty	25.0%	23.9%	16.0%
Unemployment Rate	6.2%	6.7%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	21.4%	18.1%	12.2%
H.S. Diploma Only	27.4%	27.6%	31.3%
Some College Education but No Degree	21.5%	22.5%	23.6%
Associate's Degree	5.8%	6.7%	7.7%
Bachelor's Degree and Above	23.9%	25.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	44.0%	49.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	5.7	11.4	13.0	10.0
Mobility Rate (Incoming Students)	0.2%	14.4%	14.3%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	91.7	7.9	7.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	481.2	225.1	194.5
Parents Attending Parent/Teacher Conference	65%	62%	67%	73%
Patrons' Volunteer Hours per Student	1.0	1.4	3.9	2.7

2018-19 School Educational Process

			Community	
lassroom & Administration Characteristics	<u>School</u>	<u>District</u>	Group Average	State Aver
Fall Enrollment	550	37,530	37,021	1,29
Average Enrollment throughout the Year (ADM)	546	37,099	36,572	1,28
6 of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	93.5%	62.89
6 of Students Identified as Gifted/Talented	68.0%	9.8%	10.0%	13.69
6 of Students as English Language Learners (ELL)	1.3%	36.3%	29.4%	8.29
6 of Students in Special Education	5.5%	14.9%	16.0%	16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	29.4	1,903.3	1,926.0	70
Average Salary (w/ Fringe)	\$63,520	\$56,875	\$54,382	\$51,99
% of Teachers with Advanced Degree(s)	47.4%	31.4%	29.8%	25.1
Average Years of Experience	13.5	10.2	10.1	12
pecial Education Teachers (FTE)	2.6	335.1	322.6	8
ounselors (FTE)	1.8	89.1	94.9	3
ther Certified Professional Staff (FTE)	1.3	265.9	250.7	ϵ
dministrators (FTE)	2.5	204.1	214.3	7
eachers per Administrator	12.8	11.0	10.5	11
verage Salary (w/ Fringe) per Administrative FTE	\$92,615	\$89,493	\$91,839	\$87,0
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site	100.0%	77.7%	73.6%	82.8
· ·				
Non-electives: Fine Arts	22	14.7	16.3	8
Science	7	7.1	7.3	6
Mathematics	8	5.4	6.1	-
Computer Education	2	4.6	4.1	2
Social Studies	10	9.4	8.8	-
English Language Arts (ELA)	5	6.2	6.0	5
World Languages	13	3.1	5.1	
World Edinguages	1.0			
	5			
Electives Total Number of Courses Offered	5 72	18.6 69.0	15.5 69.1	17
Electives		18.6	15.5	2 17 53
Electives Total Number of Courses Offered Furces of District Revenues (All Funds)		18.6	15.5	17 53
Electives Total Number of Courses Offered nurces of District Revenues (All Funds) istrict ounty		18.6 69.0 36.4% 3.5%	15.5 69.1 42.3% 3.0%	17 53 39.4 2.5
Electives Total Number of Courses Offered nurces of District Revenues (All Funds) istrict ounty tate Dedicated		18.6 69.0 36.4% 3.5% 6.9%	15.5 69.1 42.3% 3.0% 5.9%	39.4 2.5 7.1
Electives Total Number of Courses Offered Total Number of Courses Offered Total Number of Courses Offered Turces of District Revenues (All Funds) Tistrict ounty Tate Dedicated Tate Appropriated		18.6 69.0 36.4% 3.5% 6.9% 39.3%	15.5 69.1 42.3% 3.0% 5.9% 35.6%	39.4 2.5 7.1 40.4
Electives Total Number of Courses Offered urces of District Revenues (All Funds) istrict bunty ate Dedicated ate Appropriated		18.6 69.0 36.4% 3.5% 6.9%	15.5 69.1 42.3% 3.0% 5.9%	39.4 2.5 7.1 40.4
Electives Total Number of Courses Offered Purces of District Revenues (All Funds) istrict ounty ate Dedicated ate Appropriated ederal		18.6 69.0 36.4% 3.5% 6.9% 39.3%	15.5 69.1 42.3% 3.0% 5.9% 35.6%	39.4 2.5 7.1
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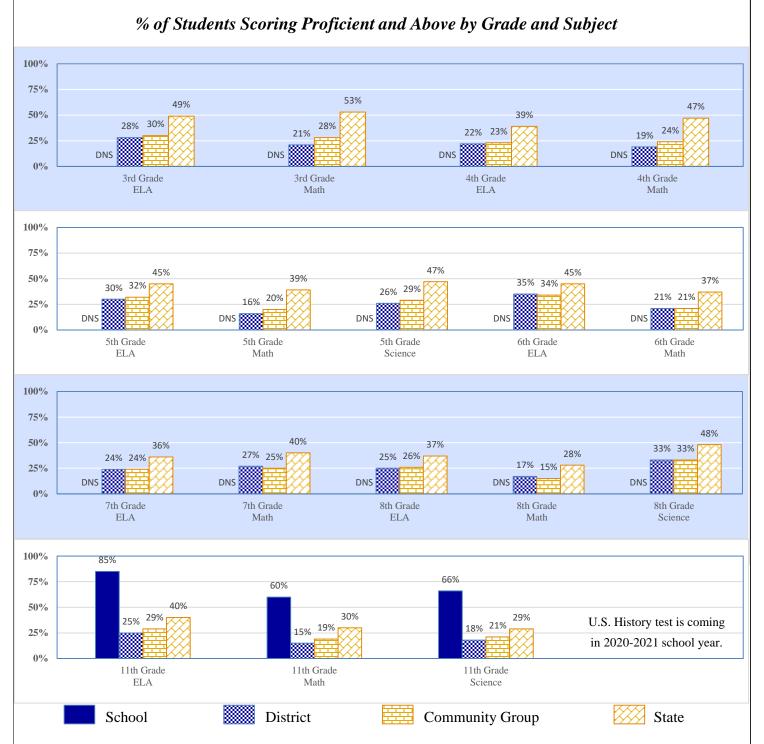
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.4%	\$5,016	50.4%	\$4,970	54.6%	\$4,846
Instructional Support	6.0%	\$590	6.2%	\$606	3.8%	\$335
Student Support	8.1%	\$790	7.9%	\$774	7.2%	\$636
School Administration	5.8%	\$562	6.2%	\$607	5.8%	\$512
District Administration	0.9%	\$88	1.3%	\$125	2.8%	\$251
District Support	16.8%	\$1,638	18.6%	\$1,829	17.2%	\$1,530
Other	11.0%	\$1,074	9.6%	\$942	8.6%	\$766
Total	_	\$9,758		\$9,854		\$8,877
Debt Service in Addition to Above		\$1,199		\$1,660		\$1,084

Data Not Shown (DNS)

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

