Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WEBSTER MIDDLE SCHOOL (7-8)

OKLAHOMA CITY PUBLIC SCHOOLS

6708 South Santa Fe Avenue, Oklahoma City, OK 73139 Telephone: (405) 587-3900

55-I089-530

Community Characteristics

Community Group

About this District: OKLAHOMA CITY

Square Miles Covered by District: 134 Number of School Sites in District: 78 Telephone: (405) 587-0000

3100 North Kelley Avenue Oklahoma City, OK 73111-3906



County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	11.50	10.40/	10.10	40.50
Caucasian	11.6%	13.4%	18.4%	48.5%
Black	13.4%	21.3%	22.5%	8.5%
Asian	0.8%	2.2%	2.2%	2.4%
Hispanic	67.7%	55.0%	45.3%	17.7%
Native American	2.0%	2.7%	3.9%	13.1%
Two or More Races	4.4%	5.4%	7.7%	9.8%
Female	46.8%	48.2%	48.5%	48.7%
Male	53.2%	51.8%	51.5%	51.3%
Bilingual Students	56.5%	46.5%	39.9%	12.7%
Economically Disadvantaged Students	91.0%	85.4%	83.8%	60.2%
Average Property Valuation per Student	DNS	\$58,459	\$64,539	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	296,648	290,013	7,653
% of Population under 18	25.9%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	53.4%	51.7%	65.4%
Average Household Income	\$61,006	\$61,947	\$70,262
Median Household Income	\$41,224	DNS	\$51,424
% of Population below Poverty	25.0%	23.9%	16.0%
Unemployment Rate	6.2%	6.7%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	21.4%	18.1%	12.2%
H.S. Diploma Only	27.4%	27.6%	31.3%
Some College Education but No Degree	21.5%	22.5%	23.6%
Associate's Degree	5.8%	6.7%	7.7%
Bachelor's Degree and Above	23.9%	25.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	44.0%	49.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.4	11.4	13.0	10.0
Mobility Rate (Incoming Students)	13.1%	14.4%	14.3%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	3.4	7.9	7.7	14.9
There was 1 suspension (of more than 10 days) for every students.	125.7	481.2	225.1	194.5
Parents Attending Parent/Teacher Conference	35%	62%	67%	73%
Patrons' Volunteer Hours per Student	0.0	1.4	3.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	~			~	Community		
	School		District	Gı	oup Average	<u>s</u>	tate Avera
Fall Enrollment	880		37,530		37,021		1,298
Average Enrollment throughout the Year (ADM)	877		37,099		36,572		1,289
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		93.5%		62.8%
% of Students Identified as Gifted/Talented	11.6%		9.8%		10.0%		13.6%
% of Students identified as Gried Falented % of Students as English Language Learners (ELL)	34.3%		36.3%		29.4%		8.2%
	23.3%		14.9%		16.0%		16.19
% of Students in Special Education Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	23.3%		14.9%		10.0%		10.17
* * * * * * * * * * * * * * * * * * * *	45.7		1 002 2		1.026.0		70
Number of Teachers	45.7		1,903.3		1,926.0		70.
Average Salary (w/ Fringe)	\$56,466		\$56,875		\$54,382		\$51,99
% of Teachers with Advanced Degree(s)	24.7%		31.4%		29.8%		25.19
Average Years of Experience	10.4		10.2		10.1		12.
Special Education Teachers (FTE)	8.6		335.1		322.6		8.
Counselors (FTE)	3.0		89.1		94.9		3.
Other Certified Professional Staff (FTE)	5.3		265.9		250.7		6.
Administrators (FTE)	5.0		204.1		214.3		7.
Teachers per Administrator	10.9		11.0		10.5		11.
Average Salary (w/ Fringe) per Administrative FTE	\$77,255		\$89,493		\$91,839		\$87,09
v sv i ag i mi g m log lo	DMG		76.00		62.00		47.04
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		76.2%		63.9%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		77.7%		73.6%		82.89
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		14.7		16.3		8.
Science	DNS		7.1		7.3		6.
Mathematics	DNS		5.4		6.1		5.
	DNS		4.6		4.1		2.
Computer Education							
Social Studies	DNS		9.4		8.8		6.
English Language Arts (ELA)	DNS		6.2		6.0		5.
World Languages	DNS		3.1		5.1		2.
Electives Total Number of Courses Offered	DNS DNS		18.6 69.0		15.5 69.1		17. 53.
ources of District Revenues (All Funds)							
District			36.4%		42.3%		39.49
County			3.5%		3.0%		2.59
State Dedicated			6.9%		5.9%		7.19
State Appropriated			39.3%		35.6%		40.49
** *							
Federal			13.9%		13.3%		10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			76.9%		88.6%		63.79
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	d/ADA
							\$/ADN
Instruction		51.4%	\$5,016	50.4%	\$4,970	54.6%	
	_			50.4% 6.2%			\$4,84
Instructional Support	_	51.4%	\$5,016		\$4,970	54.6%	\$4,84 \$33 \$63
Instructional Support Student Support	_	51.4% 6.0%	\$5,016 \$590	6.2%	\$4,970 \$606	54.6% 3.8%	\$4,84 \$33
Instruction Instructional Support Student Support School Administration District Administration	_	51.4% 6.0% 8.1%	\$5,016 \$590 \$790	6.2% 7.9%	\$4,970 \$606 \$774	54.6% 3.8% 7.2%	\$4,84 \$33 \$63

Data Not Shown (DNS)

16.8%

11.0%

\$1,638

\$1,074

\$9,758

\$1,199

District Support

Debt Service in Addition to Above

Other

Total

18.6%

9.6%

\$1,829

\$942

\$9,854

\$1,660

17.2%

8.6%

\$1,530

\$8,877

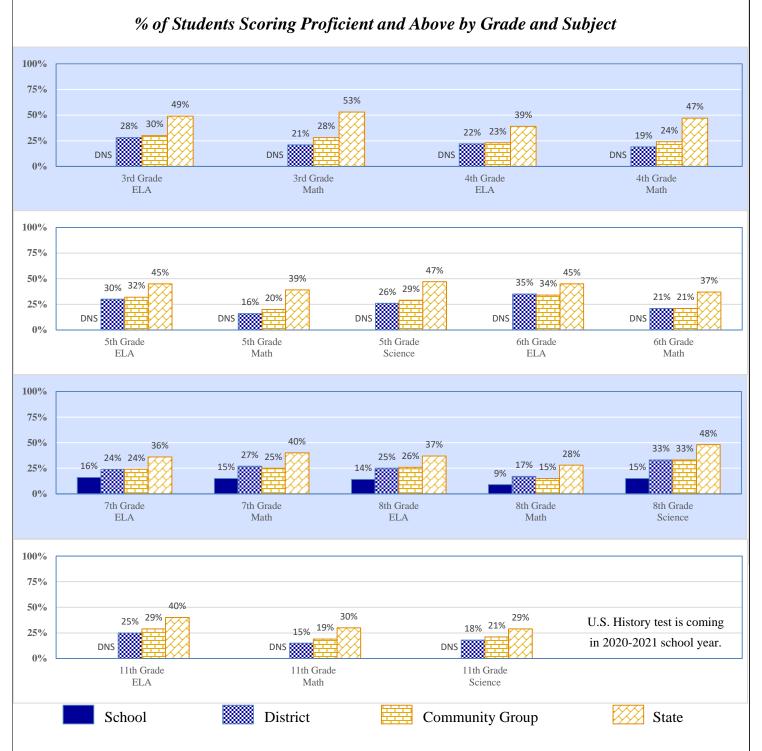
\$1,084

\$766

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

