Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

TAFT MIDDLE SCHOOL (6-8)

OKLAHOMA CITY PUBLIC SCHOOLS

2901 Northwest 23rd Street, Oklahoma City, OK 73107 Telephone: (405) 587-8000

55-I089-525

Community Characteristics

Community Group

About this District: OKLAHOMA CITY

Square Miles Covered by District: 134 Number of School Sites in District: 78 Telephone: (405) 587-0000 3100 North Kelley Avenue Oklahoma City, OK 73111-3906



County: OKLAHOMA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	13.9%	13.4%	18.4%	48.5%
Black	18.0%	21.3%	22.5%	8.5%
Asian	3.4%	2.2%	2.2%	2.4%
Hispanic	55.1%	55.0%	45.3%	17.7%
Native American	3.8%	2.7%	3.9%	13.1%
Two or More Races	5.9%	5.4%	7.7%	9.8%
Female	45.6%	48.2%	48.5%	48.7%
Male	54.4%	51.8%	51.5%	51.3%
Bilingual Students	48.6%	46.5%	39.9%	12.7%
Economically Disadvantaged Students	93.5%	85.4%	83.8%	60.2%
Average Property Valuation per Student	DNS	\$58,459	\$64,539	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	296,648	290,013	7,653
% of Population under 18	25.9%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	53.4%	51.7%	65.4%
Average Household Income	\$61,006	\$61,947	\$70,262
Median Household Income	\$41,224	DNS	\$51,424
% of Population below Poverty	25.0%	23.9%	16.0%
Unemployment Rate	6.2%	6.7%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	21.4%	18.1%	12.2%
H.S. Diploma Only	27.4%	27.6%	31.3%
Some College Education but No Degree	21.5%	22.5%	23.6%
Associate's Degree	5.8%	6.7%	7.7%
Bachelor's Degree and Above	23.9%	25.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	44.0%	49.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.8	11.4	13.0	10.0
Mobility Rate (Incoming Students)	13.6%	14.4%	14.3%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	2.4	7.9	7.7	14.9
There was 1 suspension (of more than 10 days) for every students.	153.6	481.2	225.1	194.5
Parents Attending Parent/Teacher Conference	20%	62%	67%	73%
Patrons' Volunteer Hours per Student	1.2	1.4	3.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics			Community	
	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	768	37,530	37,021	1,298
Average Enrollment throughout the Year (ADM)	772	37,099	36,572	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	93.5%	62.8%
% of Students Identified as Gifted/Talented	10.0%	9.8%	10.0%	13.6%
% of Students as English Language Learners (ELL)	32.4%	36.3%	29.4%	8.2%
% of Students in Special Education	24.2%	14.9%	16.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	39.8	1,903.3	1,926.0	70.
Average Salary (w/ Fringe)	\$56,028	\$56,875	\$54,382	\$51,99
% of Teachers with Advanced Degree(s)	34.8%	31.4%	29.8%	25.19
Average Years of Experience	9.1	10.2	10.1	12
Special Education Teachers (FTE)	10.4	335.1	322.6	8
Counselors (FTE)	2.0	89.1	94.9	3
Other Certified Professional Staff (FTE)	5.0	265.9	250.7	6
Administrators (FTE)	3.8	204.1	214.3	7
Feachers per Administrator	13.1	11.0	10.5	11
Average Salary (w/ Fringe) per Administrative FTE	\$81,539	\$89,493	\$91,839	\$87,09
igh School Curriculum (Only for HS with 12th Grade)				
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	76.2%	63.9%	47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	77.7%	73.6%	82.8
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	14.7	16.3	8
Science	DNS	7.1	7.3	6
Mathematics	DNS	5.4	6.1	5
Computer Education	DNS	4.6	4.1	2
Social Studies Translation	DNS	9.4	8.8	6
English Language Arts (ELA)	DNS	6.2	6.0	5
World Languages	DNS	3.1	5.1	2
Electives	DNS	18.6	15.5	17
Total Number of Courses Offered	DNS	69.0	69.1	53
ources of District Revenues (All Funds)				
istrict		36.4%	42.3%	39.4
ounty		3.5%	3.0%	2.5
tate Dedicated		6.9%	5.9%	7.1
tate Appropriated		39.3%	35.6%	40.4
ederal		13.9%	13.3%	10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)		76.9%	88.6%	63.7
strict Expenditures (Bond Funds Excluded)				
		District %/ADM	Community Group % \$/ADM	State % \$/AD
nstruction	_	51 4% \$5 016	50 4% \$4 970	54 6% \$4.8

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.4%	\$5,016	50.4%	\$4,970	54.6%	\$4,846
Instructional Support	6.0%	\$590	6.2%	\$606	3.8%	\$335
Student Support	8.1%	\$790	7.9%	\$774	7.2%	\$636
School Administration	5.8%	\$562	6.2%	\$607	5.8%	\$512
District Administration	0.9%	\$88	1.3%	\$125	2.8%	\$251
District Support	16.8%	\$1,638	18.6%	\$1,829	17.2%	\$1,530
Other	11.0%	\$1,074	9.6%	\$942	8.6%	\$766
Total		\$9,758		\$9,854		\$8,877
Debt Service in Addition to Above		\$1,199		\$1,660		\$1,084

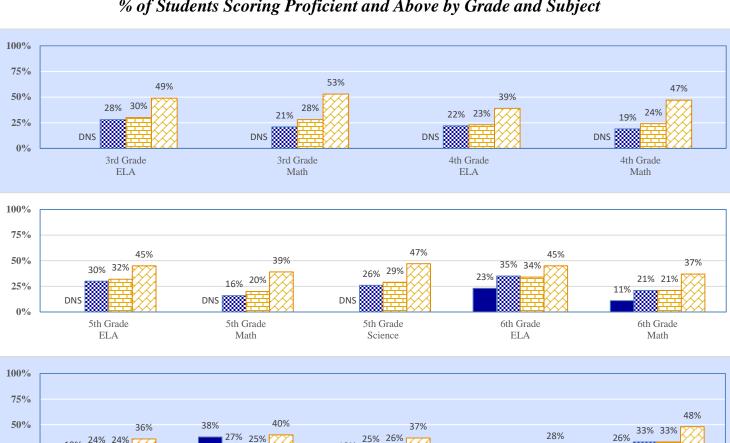
Data Not Shown (DNS)

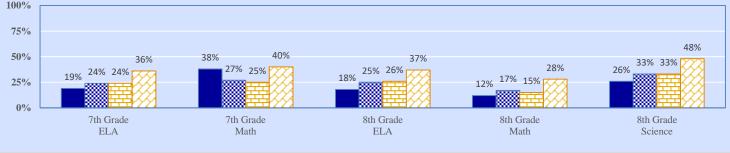
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

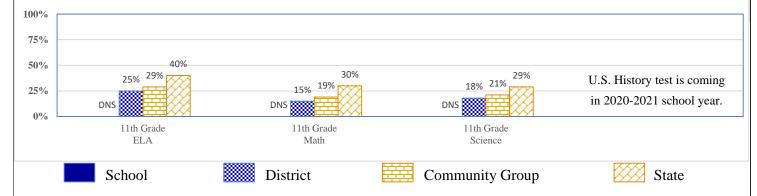


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

