Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

ROOSEVELT MIDDLE SCHOOL (6-8)

OKLAHOMA CITY PUBLIC SCHOOLS

3233 Southwest 44th Street, Oklahoma City, OK 73119 Telephone: (405) 587-8300

55-I089-523

Community Characteristics

Community Group

About this District: OKLAHOMA CITY

Square Miles Covered by District: 134 Number of School Sites in District: 78 Telephone: (405) 587-0000 3100 North Kelley Avenue

Oklahoma City, OK 73111-3906



County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	7.0%	13.4%	18.4%	48.5%
Black	4.2%	21.3%	22.5%	8.5%
Asian	0.4%	2.2%	2.2%	2.4%
Hispanic	83.4%	55.0%	45.3%	17.7%
Native American	2.8%	2.7%	3.9%	13.1%
Two or More Races	2.2%	5.4%	7.7%	9.8%
Female	46.4%	48.2%	48.5%	48.7%
Male	53.6%	51.8%	51.5%	51.3%
Bilingual Students	71.6%	46.5%	39.9%	12.7%
Economically Disadvantaged Students	96.9%	85.4%	83.8%	60.2%
Average Property Valuation per Student	DNS	\$58,459	\$64,539	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	296,648	290,013	7,653
% of Population under 18	25.9%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	53.4%	51.7%	65.4%
Average Household Income	\$61,006	\$61,947	\$70,262
Median Household Income	\$41,224	DNS	\$51,424
% of Population below Poverty	25.0%	23.9%	16.0%
Unemployment Rate	6.2%	6.7%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	21.4%	18.1%	12.2%
H.S. Diploma Only	27.4%	27.6%	31.3%
Some College Education but No Degree	21.5%	22.5%	23.6%
Associate's Degree	5.8%	6.7%	7.7%
Bachelor's Degree and Above	23.9%	25.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	44.0%	49.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.4	11.4	13.0	10.0
Mobility Rate (Incoming Students)	9.8%	14.4%	14.3%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	5.6	7.9	7.7	14.9
There was 1 suspension (of more than 10 days) for every students.	129.4	481.2	225.1	194.5
Parents Attending Parent/Teacher Conference	51%	62%	67%	73%
Patrons' Volunteer Hours per Student	0.0	1.4	3.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics				Community		
	School		<u>District</u>	Group Average	5	State Avera
Fall Enrollment	906		37,530	37,021		1,298
Average Enrollment throughout the Year (ADM)	911		37,099	36,572		1,289
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%	93.5%		62.8%
<u> </u>			9.8%	10.0%		
% of Students Identified as Gifted/Talented	15.6%					13.6%
% of Students as English Language Learners (ELL)	44.2%		36.3%	29.4%		8.2%
% of Students in Special Education	17.9%		14.9%	16.0%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):						
Number of Teachers	45.7		1,903.3	1,926.0		70.4
Average Salary (w/ Fringe)	\$53,095		\$56,875	\$54,382		\$51,99
% of Teachers with Advanced Degree(s)	33.9%		31.4%	29.8%		25.19
Average Years of Experience	6.7		10.2	10.1		12.
Special Education Teachers (FTE)	7.0		335.1	322.6		8.
Counselors (FTE)	3.0		89.1	94.9		3.
Other Certified Professional Staff (FTE)	4.8		265.9	250.7		6.
Administrators (FTE)	5.2		204.1	214.3		7.0
Feachers per Administrator	10.2		11.0	10.5		11.
Average Salary (w/ Fringe) per Administrative FTE	\$76,975		\$89,493	\$91,839		\$87,09
igh School Curriculum (Only for HS with 12th Grade)						
						.=
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		76.2%	63.9%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		77.7%	73.6%		82.89
Average HS Course Offerings by Site						
Non-electives:						
Fine Arts	DNS		14.7	16.3		8.
Science	DNS		7.1	7.3		6.
Mathematics	DNS		5.4	6.1		5.4
Computer Education	DNS		4.6	4.1		2.
Social Studies	DNS		9.4	8.8		6.
English Language Arts (ELA)	DNS		6.2	6.0		5.
World Languages	DNS		3.1	5.1		2.:
Electives	DNS		18.6	15.5		17.
Total Number of Courses Offered	DNS		69.0	69.1		53.
ources of District Revenues (All Funds)						
Piveire			26.40/	12.20/		20.40
District			36.4%	42.3%		39.49
County			3.5%	3.0%		2.59
State Dedicated			6.9%	5.9%		7.19
State Appropriated			39.3%	35.6%		40.49
Federal			13.9%	13.3%		10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			76.9%	88.6%		63.79
			76.9%	88.6%		63.79
		Diete			Çı.	
		Distr %	rict	Community Group	Sta %	nte
District Expenditures (Bond Funds Excluded)	_	%	rict // \$/ADM	Community Group % \$/ADM	%	nte \$/ADM
District Expenditures (Bond Funds Excluded) Instruction	_	% 51.4%	rict	Community Group % \$/ADM 50.4% \$4,970	% 54.6%	ste \$/ADM
Instruction Instructional Support	_	51.4% 6.0%	sict \$/ADM \$5,016 \$590	Community Group % \$/ADM 50.4% \$4,970 6.2% \$606	% 54.6% 3.8%	\$/ADM \$4,840 \$33:
Instruction Instructional Support Student Support	_	% 51.4% 6.0% 8.1%	sict \$/ADM \$5,016 \$590 \$790	Community Group % \$/ADM 50.4% \$4,970 6.2% \$606 7.9% \$774	% 54.6% 3.8% 7.2%	\$\frac{\\$/ADM}{\$4,84}\$
Instruction Instructional Support Student Support School Administration	_	% 51.4% 6.0% 8.1% 5.8%	\$/ADM \$5,016 \$590 \$790 \$562	Community Group % \$/ADM 50.4% \$4,970 6.2% \$606 7.9% \$774 6.2% \$607	% 54.6% 3.8% 7.2% 5.8%	ste \$/ADM
Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction Instructional Support Student Support School Administration District Administration District Support	_	% 51.4% 6.0% 8.1%	sict \$/ADM \$5,016 \$590 \$790	Community Group % \$/ADM 50.4% \$4,970 6.2% \$606 7.9% \$774	% 54.6% 3.8% 7.2%	\$/A

Data Not Shown (DNS)

16.8%

11.0%

\$1,638

\$1,074

\$9,758

\$1,199

District Support

Debt Service in Addition to Above

Other

Total

18.6%

9.6%

\$1,829

\$942

\$9,854

\$1,660

17.2%

8.6%

\$1,530

\$8,877

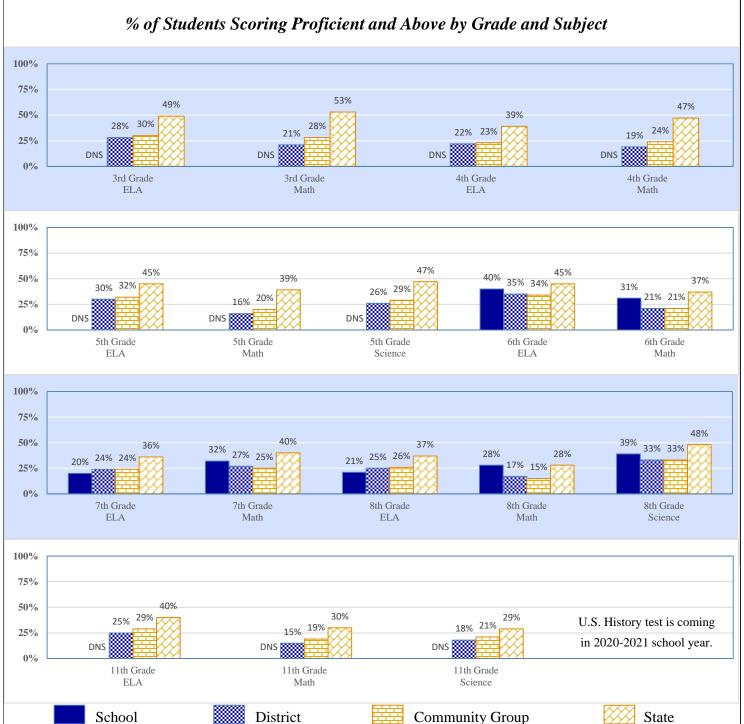
\$1,084

\$766

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

