Office of Educational Quality and Accountability

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Web: http://www.EdProfiles.info

ROGERS MIDDLE SCHOOL (6-8)

OKLAHOMA CITY PUBLIC SCHOOLS

4000 Spencer Road, Spencer, OK 73084 Telephone: (405) 587-4100

55-I089-522

Community Characteristics

Community Group

About this District: OKLAHOMA CITY

Square Miles Covered by District: 134 Number of School Sites in District: 78 Telephone: (405) 587-0000 3100 North Kelley Avenue

Oklahoma City, OK 73111-3906



County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	11.4%	13.4%	18.4%	48.5%
Black	68.8%	21.3%	22.5%	8.5%
Asian	0.0%	2.2%	2.2%	2.4%
Hispanic	8.7%	55.0%	45.3%	17.7%
Native American	3.0%	2.7%	3.9%	13.1%
Two or More Races	8.1%	5.4%	7.7%	9.8%
Female	44.0%	48.2%	48.5%	48.7%
Male	56.0%	51.8%	51.5%	51.3%
Bilingual Students	5.0%	46.5%	39.9%	12.7%
Economically Disadvantaged Students	88.9%	85.4%	83.8%	60.2%
Average Property Valuation per Student	DNS	\$58,459	\$64,539	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	296,648	290,013	7,653
% of Population under 18	25.9%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	53.4%	51.7%	65.4%
Average Household Income	\$61,006	\$61,947	\$70,262
Median Household Income	\$41,224	DNS	\$51,424
% of Population below Poverty	25.0%	23.9%	16.0%
Unemployment Rate	6.2%	6.7%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	21.4%	18.1%	12.2%
H.S. Diploma Only	27.4%	27.6%	31.3%
Some College Education but No Degree	21.5%	22.5%	23.6%
Associate's Degree	5.8%	6.7%	7.7%
Bachelor's Degree and Above	23.9%	25.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	44.0%	49.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	14.8	11.4	13.0	10.0
Mobility Rate (Incoming Students)	22.6%	14.4%	14.3%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	1.1	7.9	7.7	14.9
There was 1 suspension (of more than 10 days) for every students.	74.5	481.2	225.1	194.5
Parents Attending Parent/Teacher Conference	32%	62%	67%	73%
Patrons' Volunteer Hours per Student	1.3	1.4	3.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics				~	Community		<i>~</i> .	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera	
Fall Enrollment	298		37,530		37,021		1,298	
Average Enrollment throughout the Year (ADM)	294		37,099		36,572		1,289	
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		93.5%		62.8%	
% of Students Identified as Gifted/Talented	5.0%		9.8%		10.0%		13.6%	
% of Students as English Language Learners (ELL)	3.0%		36.3%		29.4%		8.2%	
% of Students in Special Education	32.2%		14.9%		16.0%		16.1%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):								
Number of Teachers	15.7		1,903.3		1,926.0		70.4	
Average Salary (w/ Fringe)	\$64,058		\$56,875		\$54,382		\$51,991	
% of Teachers with Advanced Degree(s)	58.6%		31.4%		29.8%		25.1%	
Average Years of Experience	15.0		10.2		10.1		12.	
Special Education Teachers (FTE)	5.0		335.1		322.6		8.3	
Counselors (FTE)	1.0		89.1		94.9		3.0	
Other Certified Professional Staff (FTE)	3.7		265.9		250.7		6.6	
Administrators (FTE)	3.0		204.1		214.3		7.0	
Teachers per Administrator	6.9		11.0		10.5		11.3	
Average Salary (w/ Fringe) per Administrative FTE	\$77,385		\$89,493		\$91,839		\$87,094	
High School Curriculum (Only for HS with 12th Grade)								
W (V : A.G.: TH: G. T. LOS LG	DMG		76.20		62.00/		47.00	
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		76.2%		63.9%		47.8%	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		77.7%		73.6%		82.8%	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	DNS		14.7		16.3		8.2	
Science	DNS		7.1		7.3		6.2	
Mathematics	DNS		5.4		6.1		5.4	
Computer Education	DNS		4.6		4.1		2.1	
Social Studies	DNS		9.4		8.8		6.9	
English Language Arts (ELA)	DNS		6.2		6.0		5.2	
World Languages	DNS		3.1		5.1		2.5	
Electives	DNS		18.6		15.5		17.3	
Total Number of Courses Offered	DNS		69.0		69.1		53.8	
Sources of District Revenues (All Funds)								
District			36.4%		42.3%		39.4%	
County			3.5%		3.0%		2.5%	
State Dedicated			6.9%		5.9%		7.1%	
State Appropriated		39.3%		35.6%		40.4%		
Federal		13.9% 13.3%		13.3%	10.6%			
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			76.9%		88.6%		63.7%	
District Expenditures (Bond Funds Excluded)								
		District		Community Group		State		
		%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction		51.4%	\$5,016	50.4%	\$4,970	54.6%	\$4,846	
Instructional Support		6.0%	\$590	6.2%	\$606	3.8%	\$335	
Student Support		8.1%	\$790	7.9%	\$774	7.2%	\$636	
School Administration		5.8%	\$562	6.2%	\$607	£ 90/	0.514	
		5.070	\$302	0.2%	\$007	5.8%	\$512	
District Administration		0.9%	\$88 \$1,638	1.3%	\$125 \$1 820	2.8%	\$512 \$251 \$1,530	

16.8%

11.0%

\$1,638

\$1,074

\$9,758

\$1,199

District Support

Debt Service in Addition to Above

Other

18.6%

9.6%

\$1,829

\$942

\$9,854

\$1,660

17.2%

8.6%

\$1,530

\$8,877

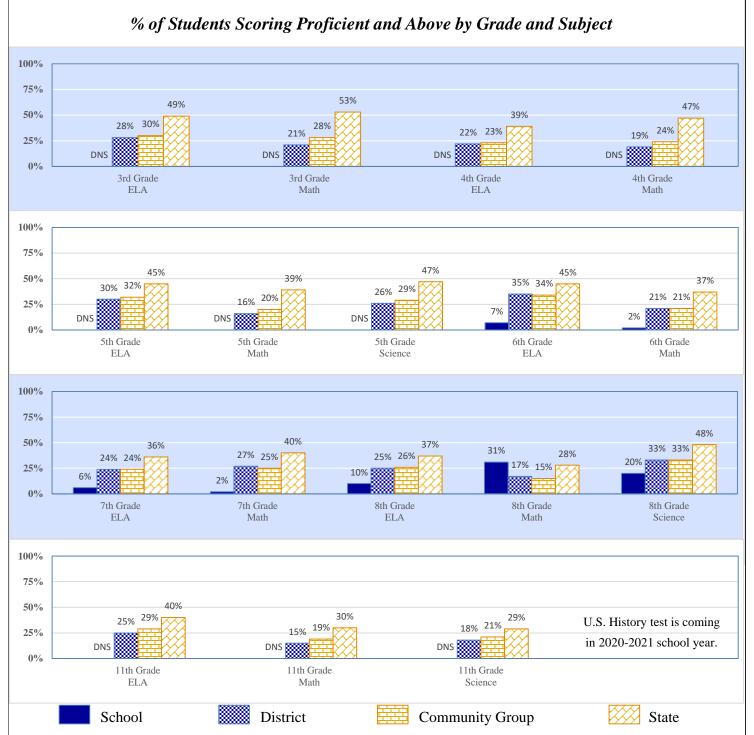
\$1,084

\$766

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

