Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

DOUGLASS MIDDLE SCHOOL (7-8)

OKLAHOMA CITY PUBLIC SCHOOLS

900 North Martin Luther King Avenue, Oklahoma City, OK 73117 Telephone: (405) 587-4200

55-I089-512

Community Characteristics

Community Group

About this District: OKLAHOMA CITY

Square Miles Covered by District: 134 Number of School Sites in District: 78 Telephone: (405) 587-0000

3100 North Kelley Avenue Oklahoma City, OK 73111-3906



County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	2.40/	12.40/	10.40/	40 50/
Caucasian	3.4%	13.4%	18.4%	48.5%
Black	80.1%	21.3%	22.5%	8.5%
Asian	0.7%	2.2%	2.2%	2.4%
Hispanic	11.0%	55.0%	45.3%	17.7%
Native American	2.7%	2.7%	3.9%	13.1%
Two or More Races	2.1%	5.4%	7.7%	9.8%
Female	40.4%	48.2%	48.5%	48.7%
Male	59.6%	51.8%	51.5%	51.3%
Bilingual Students	6.2%	46.5%	39.9%	12.7%
Economically Disadvantaged Students	97.3%	85.4%	83.8%	60.2%
Average Property Valuation per Student	DNS	\$58,459	\$64,539	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	296,648	290,013	7,653
% of Population under 18	25.9%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	53.4%	51.7%	65.4%
Average Household Income	\$61,006	\$61,947	\$70,262
Median Household Income	\$41,224	DNS	\$51,424
% of Population below Poverty	25.0%	23.9%	16.0%
Unemployment Rate	6.2%	6.7%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	21.4%	18.1%	12.2%
H.S. Diploma Only	27.4%	27.6%	31.3%
Some College Education but No Degree	21.5%	22.5%	23.6%
Associate's Degree	5.8%	6.7%	7.7%
Bachelor's Degree and Above	23.9%	25.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	44.0%	49.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	15.5	11.4	13.0	10.0
Mobility Rate (Incoming Students)	34.4%	14.4%	14.3%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	1.4	7.9	7.7	14.9
There was 1 suspension (of more than 10 days) for every students.	20.9	481.2	225.1	194.5
Parents Attending Parent/Teacher Conference	35%	62%	67%	73%
Patrons' Volunteer Hours per Student	1.2	1.4	3.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	C 1 1				Community		!toto A	
	School		<u>District</u>	GI	oup Average	<u> </u>	State Avera	
Fall Enrollment	146		37,530		37,021		1,298	
Average Enrollment throughout the Year (ADM)	150		37,099		36,572		1,289	
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		93.5%		62.8%	
% of Students Identified as Gifted/Talented	4.8%		9.8%		10.0%		13.6%	
% of Students as English Language Learners (ELL)	4.1%		36.3%		29.4%		8.2%	
% of Students in Special Education	30.1%		14.9%		16.0%		16.1%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):								
Number of Teachers	8.0		1,903.3		1,926.0		70.4	
Average Salary (w/ Fringe)	\$59,162		\$56,875		\$54,382		\$51,991	
% of Teachers with Advanced Degree(s)	65.4%		31.4%		29.8%		25.1%	
Average Years of Experience	13.7		10.2		10.1		12.1	
Special Education Teachers (FTE)	2.0		335.1		322.6		8.3	
Counselors (FTE)	0.8		89.1		94.9		3.0	
Other Certified Professional Staff (FTE)	2.6		265.9		250.7		6.6	
Administrators (FTE)	1.0		204.1		214.3		7.0	
Teachers per Administrator	10.0		11.0		10.5		11.3	
Average Salary (w/ Fringe) per Administrative FTE	\$79,502		\$89,493		\$91,839		\$87,094	
ligh School Curriculum (Only for HS with 12th Grade)								
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		76.2%		63.9%		47.8%	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		77.7%		73.6%		82.8%	
	DNS		11.170		73.0%		02.0%	
Average HS Course Offerings by Site Non-electives:								
- 1000 - 2000 - 2000	DMC		147		16.2		0.0	
Fine Arts	DNS		14.7		16.3		8.2	
Science Mathematics	DNS DNS		7.1 5.4		7.3 6.1		6.2	
	DNS		4.6		4.1		5.4	
Computer Education							2.1	
Social Studies	DNS		9.4		8.8 6.0		6.9	
English Language Arts (ELA)	DNS		6.2				5.2	
World Languages Electives	DNS DNS		3.1		5.1 15.5		2.5	
Total Number of Courses Offered	DNS		18.6 69.0		69.1		17.3 53.8	
ources of District Revenues (All Funds)								
District			36.4%		42.3%		39.4%	
County			3.5%		3.0%		2.5%	
State Dedicated			6.9%		5.9%		7.1%	
State Appropriated		39.3%		35.6%		40.4%		
Federal		13.9%		13.3%		10.6%		
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			76.9%		88.6%		63.7%	
District Expenditures (Bond Funds Excluded)								
		District		Community Group		State		
		%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	_	51.4%	\$5,016	50.4%	\$4,970	54.6%	\$4,846	
Instructional Support		6.0%	\$590	6.2%	\$606	3.8%	\$335	
**		0.070	Ψυν	0.2/0	φυσσ	3.070	Ψυυ	
Student Support		8.1%	\$790	7 9%	\$774	7 2%	\$636	
		8.1% 5.8%	\$790 \$562	7.9% 6.2%	\$774 \$607	7.2% 5.8%		
Student Support School Administration District Administration		8.1% 5.8% 0.9%	\$790 \$562 \$88	7.9% 6.2% 1.3%	\$774 \$607 \$125	7.2% 5.8% 2.8%	\$636 \$512 \$251	

16.8%

11.0%

\$1,638

\$1,074

\$9,758

\$1,199

District Support

Debt Service in Addition to Above

Other

Total

18.6%

9.6%

\$1,829

\$942

\$9,854

\$1,660

17.2%

8.6%

\$1,530

\$8,877

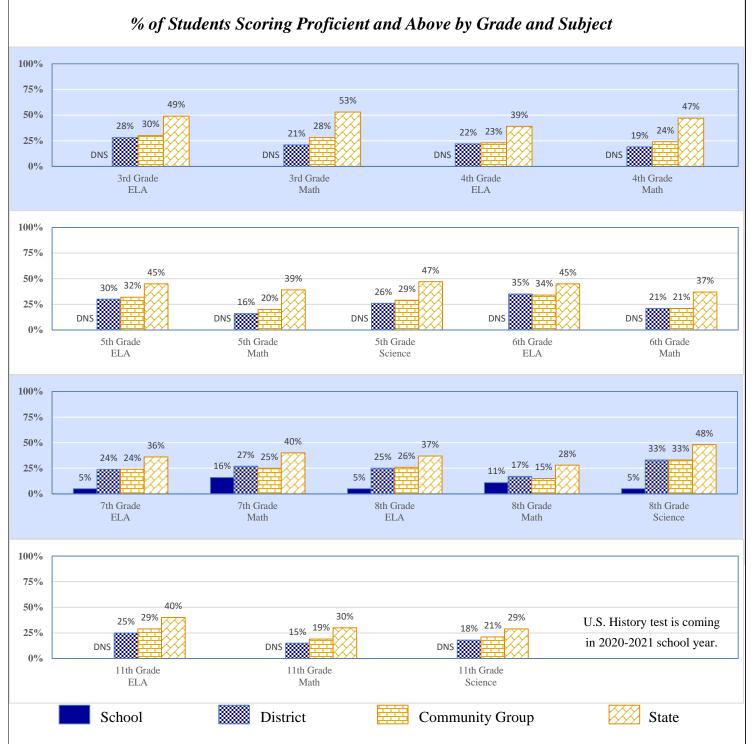
\$1,084

\$766

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

