

2019 SCHOOL PROFILES

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CLASSEN MIDDLE SCHOOL OF ADVANCED STUDIES (6-8)

OKLAHOMA CITY PUBLIC SCHOOLS

1901 North Ellison Avenue, Oklahoma City, OK 73106 Telephone: (405) 587-5400

55-I089-508

Community Characteristics

| A2 Number of School Sites in District: 78 Telephone: (405) 587-0000 3100 North Kelley Avenue Oklahoma City, OK 73111-3906 County: OKLAHOMA Student Demographics School District Community Group Average State Average Ethnic & Gender Makeup Based upon Fall Enrollment: State Average | Community Group | About this District: OKLAHOMA CITY Square Miles Covered by District: 134 | | | | |
|---|--|---|----------|-------------|------------------|--|
| Student Demographics School District Group Average State Average Ethnic & Gender Makeup Based upon Fall Enrollment: School State Average State Average | A2 | Number of School Sites in District: 78 Telephone: (405) 587-0000 3100 North Kelley Avenue | | County: OKL | County: OKLAHOMA | |
| | Student Demographics | School | District | | State Average | |
| Caucasian 33.3% 13.4% 18.4% 48.5% | Ethnic & Gender Makeup Based upon Fall Enr | ollment: | | | | |
| Calculation 35.570 15.770 16.770 70.570 | Caucasian | 33.3% | 13.4% | 18.4% | 48.5% | |

| | Cudeusiun | 55.570 | 15.170 | 10.170 | 10.570 |
|---|--|--------|----------|----------|----------|
| | Black | 19.8% | 21.3% | 22.5% | 8.5% |
| | Asian | 15.3% | 2.2% | 2.2% | 2.4% |
| | Hispanic | 22.9% | 55.0% | 45.3% | 17.7% |
| | Native American | 2.4% | 2.7% | 3.9% | 13.1% |
| | Two or More Races | 6.2% | 5.4% | 7.7% | 9.8% |
| | Female | 59.1% | 48.2% | 48.5% | 48.7% |
| | Male | 40.9% | 51.8% | 51.5% | 51.3% |
| H | Bilingual Students | 22.4% | 46.5% | 39.9% | 12.7% |
| E | Economically Disadvantaged Students | 45.3% | 85.4% | 83.8% | 60.2% |
| A | Average Property Valuation per Student | DNS | \$58,459 | \$64,539 | \$55.097 |

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

| District Population | 296,648 | 290,013 | 7,653 |
|---|----------|----------|----------|
| % of Population under 18 | 25.9% | 25.0% | 24.5% |
| % of Children under 18 Living in Married-Couple Household | 53.4% | 51.7% | 65.4% |
| Average Household Income | \$61,006 | \$61,947 | \$70,262 |
| Median Household Income | \$41,224 | DNS | \$51,424 |
| % of Population below Poverty | 25.0% | 23.9% | 16.0% |
| Unemployment Rate | 6.2% | 6.7% | 5.3% |
| Highest Educational Level for Adults Age 25+ | | | |
| Without H.S. Diploma | 21.4% | 18.1% | 12.2% |
| H.S. Diploma Only | 27.4% | 27.6% | 31.3% |
| Some College Education but No Degree | 21.5% | 22.5% | 23.6% |
| Associate's Degree | 5.8% | 6.7% | 7.7% |
| Bachelor's Degree and Above | 23.9% | 25.1% | 25.2% |

Preparation, Motivation & Parental Support

| KG-3rd Graders Receiving Reading Remediation | DNS | 44.0% | 49.2% | 39.2% |
|--|------|-------|-------|-------|
| Average Number of Days Absent per Student (based on 175 school days) | 4.4 | 11.4 | 13.0 | 10.0 |
| Mobility Rate (Incoming Students) | 0.7% | 14.4% | 14.3% | 10.1% |
| Student Suspension Ratio: (Higher number is better.) | | | | |
| There was 1 suspension (of 10 days or less) for every students. | 32.1 | 7.9 | 7.7 | 14.9 |
| There was 1 suspension (of more than 10 days) for every students. | None | 481.2 | 225.1 | 194.5 |
| Parents Attending Parent/Teacher Conference | 50% | 62% | 67% | 73% |
| Patrons' Volunteer Hours per Student | 0.6 | 1.4 | 3.9 | 2.7 |

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

| Classroom & Administration Characteristics | School | District | Community Group Average | State Average |
|--|----------|----------|----------------------------|---------------|
| Fall Enrollment | 450 | 37,530 | 37,021 | 1,298 |
| Average Enrollment throughout the Year (ADM) | 449 | 37,099 | 36,572 | 1,289 |
| % of Students Eligible for Free/Reduced Lunch | 100.0% | 100.0% | 93.5% | 62.8% |
| % of Students Identified as Gifted/Talented | 69.6% | 9.8% | 10.0% | 13.6% |
| % of Students as English Language Learners (ELL) | 5.1% | 36.3% | 29.4% | 8.2% |
| % of Students in Special Education | 5.8% | 14.9% | 16.0% | 16.1% |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): | | | | |
| Number of Teachers | 24.6 | 1,903.3 | 1,926.0 | 70.4 |
| Average Salary (w/ Fringe) | \$57,278 | \$56,875 | \$54,382 | \$51,991 |
| % of Teachers with Advanced Degree(s) | 59.2% | 31.4% | 29.8% | 25.1% |
| Average Years of Experience | 11.5 | 10.2 | 10.1 | 12.1 |
| Special Education Teachers (FTE) | 0.5 | 335.1 | 322.6 | 8.3 |
| Counselors (FTE) | 1.0 | 89.1 | 94.9 | 3.0 |
| Other Certified Professional Staff (FTE) | 0.8 | 265.9 | 250.7 | 6.6 |
| Administrators (FTE) | 1.5 | 204.1 | 214.3 | 7.0 |
| Teachers per Administrator | 16.8 | 11.0 | 10.5 | 11.3 |
| Average Salary (w/ Fringe) per Administrative FTE | \$92,621 | \$89,493 | \$91,839 | \$87,094 |

High School Curriculum (Only for HS with 12th Grade)

| 0/ of Laria 9, Caria Talia Cara Tal Official Cara | DMC | 76.0% | (2.00) | 47 00/ |
|--|-----|-------|--------|--------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses | DNS | 76.2% | 63.9% | 47.8% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 77.7% | 73.6% | 82.8% |
| Average HS Course Offerings by Site | | | | |
| Non-electives: | | | | |
| Fine Arts | DNS | 14.7 | 16.3 | 8.2 |
| Science | DNS | 7.1 | 7.3 | 6.2 |
| Mathematics | DNS | 5.4 | 6.1 | 5.4 |
| Computer Education | DNS | 4.6 | 4.1 | 2.1 |
| Social Studies | DNS | 9.4 | 8.8 | 6.9 |
| English Language Arts (ELA) | DNS | 6.2 | 6.0 | 5.2 |
| World Languages | DNS | 3.1 | 5.1 | 2.5 |
| Electives | DNS | 18.6 | 15.5 | 17.3 |
| Total Number of Courses Offered | DNS | 69.0 | 69.1 | 53.8 |

Sources of District Revenues (All Funds)

| District | 36.4% | 42.3% | 39.4% |
|--|-------|-------|-------|
| County | 3.5% | 3.0% | 2.5% |
| State Dedicated | 6.9% | 5.9% | 7.1% |
| State Appropriated | 39.3% | 35.6% | 40.4% |
| Federal | 13.9% | 13.3% | 10.6% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 76.9% | 88.6% | 63.7% |

District Expenditures (Bond Funds Excluded)

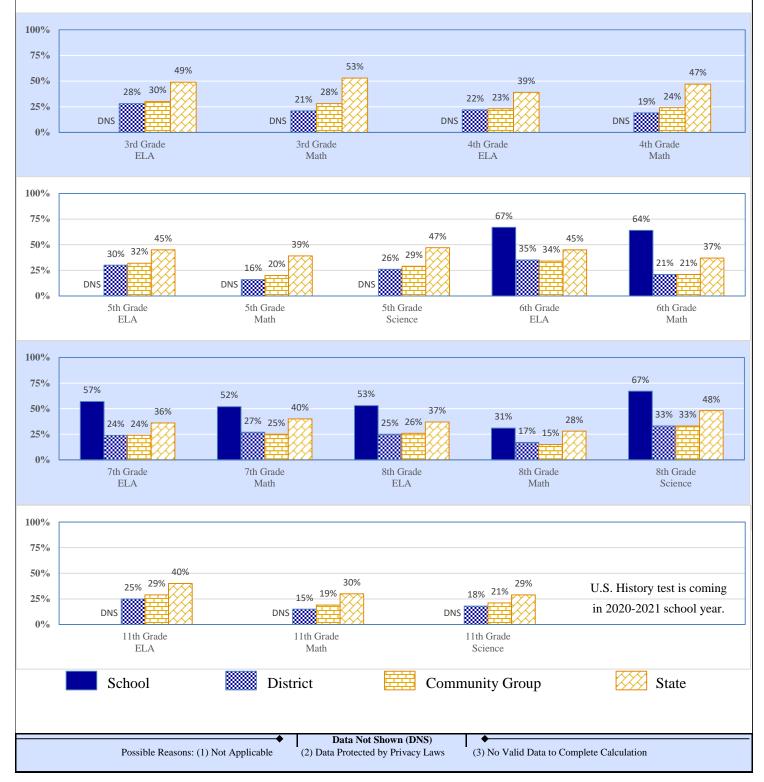
| | Dist | District | | Community Group | | te |
|-----------------------------------|-------|----------|-------|-----------------|-------|---------|
| | % | \$/ADM | % | \$/ADM | % | \$/ADM |
| Instruction | 51.4% | \$5,016 | 50.4% | \$4,970 | 54.6% | \$4,846 |
| Instructional Support | 6.0% | \$590 | 6.2% | \$606 | 3.8% | \$335 |
| Student Support | 8.1% | \$790 | 7.9% | \$774 | 7.2% | \$636 |
| School Administration | 5.8% | \$562 | 6.2% | \$607 | 5.8% | \$512 |
| District Administration | 0.9% | \$88 | 1.3% | \$125 | 2.8% | \$251 |
| District Support | 16.8% | \$1,638 | 18.6% | \$1,829 | 17.2% | \$1,530 |
| Other | 11.0% | \$1,074 | 9.6% | \$942 | 8.6% | \$766 |
| Total | | \$9,758 | | \$9,854 | | \$8,877 |
| Debt Service in Addition to Above | | \$1,199 | | \$1,660 | | \$1,084 |

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

