# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### WILSON ELEMENTARY (EC-5)

#### OKLAHOMA CITY PUBLIC SCHOOLS

501 Northwest 21st Street, Oklahoma City, OK 73103 Telephone: (405) 587-7100

55-I089-480

# **Community Characteristics**

#### **Community Group**

#### **About this District:** OKLAHOMA CITY

Square Miles Covered by District: 134 Number of School Sites in District: 78 Telephone: (405) 587-0000

3100 North Kelley Avenue Oklahoma City, OK 73111-3906



County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	11.00	10.40/	10.10	40.50
Caucasian	44.9%	13.4%	18.4%	48.5%
Black	29.2%	21.3%	22.5%	8.5%
Asian	2.4%	2.2%	2.2%	2.4%
Hispanic	9.0%	55.0%	45.3%	17.7%
Native American	3.9%	2.7%	3.9%	13.1%
Two or More Races	10.5%	5.4%	7.7%	9.8%
Female	51.5%	48.2%	48.5%	48.7%
Male	48.5%	51.8%	51.5%	51.3%
Bilingual Students	3.9%	46.5%	39.9%	12.7%
Economically Disadvantaged Students	35.8%	85.4%	83.8%	60.2%
Average Property Valuation per Student	DNS	\$58,459	\$64,539	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	296,648	290,013	7,653
% of Population under 18	25.9%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	53.4%	51.7%	65.4%
Average Household Income	\$61,006	\$61,947	\$70,262
Median Household Income	\$41,224	DNS	\$51,424
% of Population below Poverty	25.0%	23.9%	16.0%
Unemployment Rate	6.2%	6.7%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	21.4%	18.1%	12.2%
H.S. Diploma Only	27.4%	27.6%	31.3%
Some College Education but No Degree	21.5%	22.5%	23.6%
Associate's Degree	5.8%	6.7%	7.7%
Bachelor's Degree and Above	23.9%	25.1%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	23.9%	44.0%	49.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.1	11.4	13.0	10.0
Mobility Rate (Incoming Students)	10.5%	14.4%	14.3%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	23.7	7.9	7.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	481.2	225.1	194.5
Parents Attending Parent/Teacher Conference	87%	62%	67%	73%
Patrons' Volunteer Hours per Student	3.6	1.4	3.9	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Avera
Fall Enrollment	332	37,530	37,021	1,298
Average Enrollment throughout the Year (ADM)	329	37,099	36,572	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	93.5%	62.8%
% of Students Engine for Free/Reduced Editeri	15.4%	9.8%	10.0%	13.6%
% of Students as English Language Learners (ELL)	3.3%	36.3%	29.4%	8.2%
% of Students in Special Education	12.7%	14.9%	16.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	12.770	11.570	10.070	10.170
Number of Teachers	17.1	1.903.3	1,926.0	70.4
Average Salary (w/ Fringe)	\$59,587	\$56,875	\$54,382	\$51,99
% of Teachers with Advanced Degree(s)	8.5%	31.4%	29.8%	25.1%
Average Years of Experience	10.5	10.2	10.1	12.
Special Education Teachers (FTE)	2.0	335.1	322.6	8
Counselors (FTE)	0.5	89.1	94.9	3.
Other Certified Professional Staff (FTE)	1.8	265.9	250.7	6.0
Administrators (FTE)	1.0	204.1	214.3	7.
Feachers per Administrator	19.0	11.0	10.5	11.
Average Salary (w/ Fringe) per Administrative FTE	\$87,322	\$89,493	\$91,839	\$87,09
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	76.2%	63.9%	47.8%
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	76.2%	63.9%	47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	77.7%	73.6%	82.89
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	14.7	16.3	8.
Science	DNS	7.1	7.3	6.
Mathematics	DNS	5.4	6.1	5.
Computer Education	DNS	4.6	4.1	2.
Social Studies	DNS	9.4	8.8	6.
English Language Arts (ELA)	DNS	6.2	6.0	5.
World Languages	DNS	3.1	5.1	2.
Electives	DNS	18.6	15.5	17.
Total Number of Courses Offered  ources of District Revenues (All Funds)	DNS	69.0	69.1	53.
District		36.4%	42.3%	39.49
County		3.5%	3.0%	2.5%
State Dedicated		6.9%	5.9%	7.19
State Appropriated		39.3%	35.6%	40.49
Federal		13.9%	13.3%	10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		76.9%	88.6%	63.79
istrict Expenditures (Bond Funds Excluded)			00.070	33.7
		District	Community Group	State

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.4%	\$5,016	50.4%	\$4,970	54.6%	\$4,846
Instructional Support	6.0%	\$590	6.2%	\$606	3.8%	\$335
Student Support	8.1%	\$790	7.9%	\$774	7.2%	\$636
School Administration	5.8%	\$562	6.2%	\$607	5.8%	\$512
District Administration	0.9%	\$88	1.3%	\$125	2.8%	\$251
District Support	16.8%	\$1,638	18.6%	\$1,829	17.2%	\$1,530
Other	11.0%	\$1,074	9.6%	\$942	8.6%	\$766
Total	_	\$9,758		\$9,854		\$8,877
Debt Service in Addition to Above		\$1,199		\$1,660		\$1,084

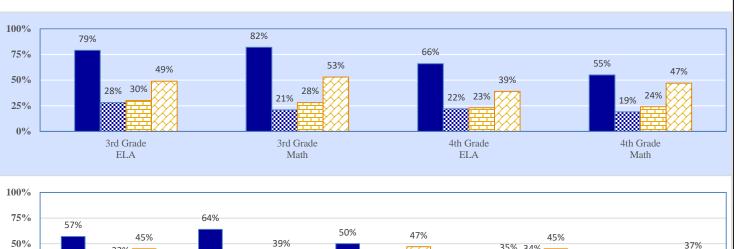
#### Data Not Shown (DNS)

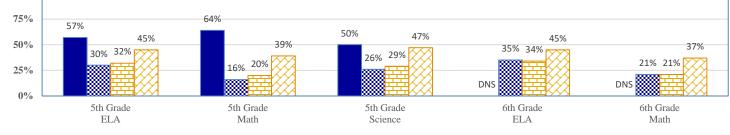
### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

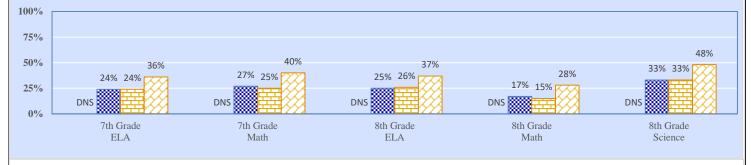


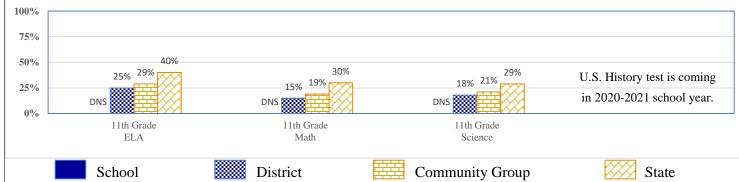
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Pr

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

