

# 2019 SCHOOL PROFILES

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## WHEELER ELEMENTARY (EC-6)

OKLAHOMA CITY PUBLIC SCHOOLS 501 Southeast 25th, Oklahoma City, OK 73129

Telephone: (405) 587-7000

55-1089-465

60.2%

\$55,097

### **Community Characteristics**

Community Group	About this District: OKLAHOMA CITY					
A2	Square Miles Covered by District: 134 Number of School Sites in District: 78 <i>Telephone: (405) 587-0000</i> <i>3100 North Kelley Avenue</i> <i>Oklahoma City, OK 73111-3906</i>		County: OKL	AHOMA		
<b>Student Demographics</b> Ethnic & Gender Makeup Based upon Fall Enrolli	<u>School</u>	District	Community Group Average	State Average		
Caucasian	7.3%	13.4%	18.4%	48.5%		
Black	7.3%	21.3%	22.5%	8.5%		
Asian	2.4%	2.2%	2.2%	2.4%		
Hispanic	77.8%	55.0%	45.3%	17.7%		
Native American	2.4%	2.7%	3.9%	13.1%		
Two or More Races	2.7%	5.4%	7.7%	9.8%		
Female	46.7%	48.2%	48.5%	48.7%		
Male	53.3%	51.8%	51.5%	51.3%		
Bilingual Students	71.9%	46.5%	39.9%	12.7%		

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	296,648	290,013	7,653
% of Population under 18	25.9%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	53.4%	51.7%	65.4%
Average Household Income	\$61,006	\$61,947	\$70,262
Median Household Income	\$41,224	DNS	\$51,424
% of Population below Poverty	25.0%	23.9%	16.0%
Unemployment Rate	6.2%	6.7%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	21.4%	18.1%	12.2%
H.S. Diploma Only	27.4%	27.6%	31.3%
Some College Education but No Degree	21.5%	22.5%	23.6%
Associate's Degree	5.8%	6.7%	7.7%
Bachelor's Degree and Above	23.9%	25.1%	25.2%

96.8%

#### Preparation, Motivation & Parental Support

Economically Disadvantaged Students

Average Property Valuation per Student

KG-3rd Graders Receiving Reading Remediation	48.0%	44.0%	49.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.9	11.4	13.0	10.0
Mobility Rate (Incoming Students)	9.6%	14.4%	14.3%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	136.3	7.9	7.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	481.2	225.1	194.5
Parents Attending Parent/Teacher Conference	92%	62%	67%	73%
Patrons' Volunteer Hours per Student	0.5	1.4	3.9	2.7

85.4%

\$58,459

83.8%

\$64,539

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	409	37,530	37,021	1,298
Average Enrollment throughout the Year (ADM)	403	37,099	36,572	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	93.5%	62.8%
% of Students Identified as Gifted/Talented	5.9%	9.8%	10.0%	13.6%
% of Students as English Language Learners (ELL)	64.3%	36.3%	29.4%	8.2%
% of Students in Special Education	13.7%	14.9%	16.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.0	1,903.3	1,926.0	70.4
Average Salary (w/ Fringe)	\$53,128	\$56,875	\$54,382	\$51,991
% of Teachers with Advanced Degree(s)	16.7%	31.4%	29.8%	25.1%
Average Years of Experience	7.8	10.2	10.1	12.1
Special Education Teachers (FTE)	4.0	335.1	322.6	8.3
Counselors (FTE)	0.6	89.1	94.9	3.0
Other Certified Professional Staff (FTE)	2.5	265.9	250.7	6.6
Administrators (FTE)	1.6	204.1	214.3	7.0
Teachers per Administrator	18.1	11.0	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$73,406	\$89,493	\$91,839	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

	DNG	76.00/	(2.00)	17 00/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	76.2%	63.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	77.7%	73.6%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	14.7	16.3	8.2
Science	DNS	7.1	7.3	6.2
Mathematics	DNS	5.4	6.1	5.4
Computer Education	DNS	4.6	4.1	2.1
Social Studies	DNS	9.4	8.8	6.9
English Language Arts (ELA)	DNS	6.2	6.0	5.2
World Languages	DNS	3.1	5.1	2.5
Electives	DNS	18.6	15.5	17.3
Total Number of Courses Offered	DNS	69.0	69.1	53.8

#### Sources of District Revenues (All Funds)

District	36.4%	42.3%	39.4%
County	3.5%	3.0%	2.5%
State Dedicated	6.9%	5.9%	7.1%
State Appropriated	39.3%	35.6%	40.4%
Federal	13.9%	13.3%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	76.9%	88.6%	63.7%

### District Expenditures (Bond Funds Excluded)

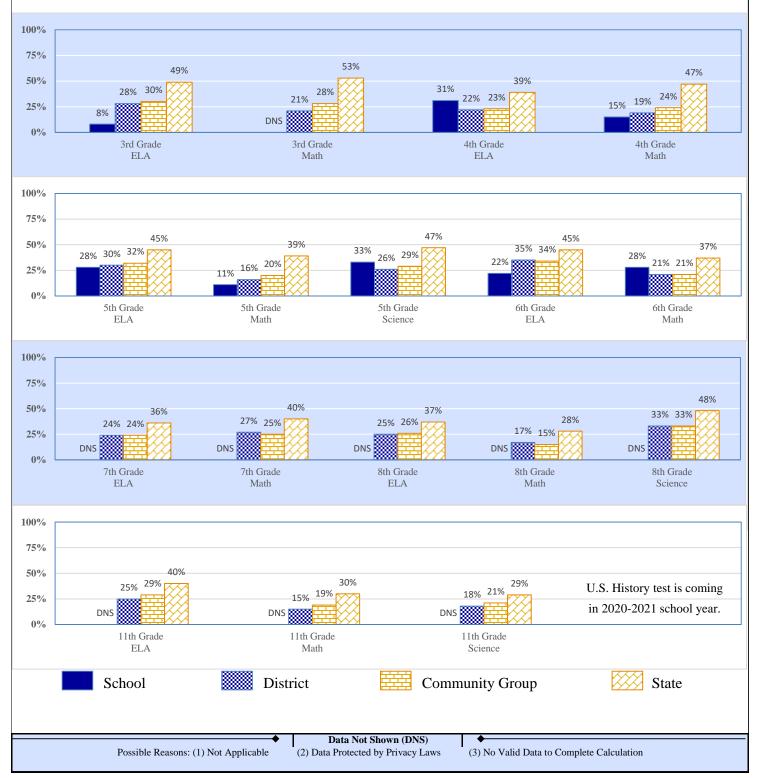
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.4%	\$5,016	50.4%	\$4,970	54.6%	\$4,846
Instructional Support	6.0%	\$590	6.2%	\$606	3.8%	\$335
Student Support	8.1%	\$790	7.9%	\$774	7.2%	\$636
School Administration	5.8%	\$562	6.2%	\$607	5.8%	\$512
District Administration	0.9%	\$88	1.3%	\$125	2.8%	\$251
District Support	16.8%	\$1,638	18.6%	\$1,829	17.2%	\$1,530
Other	11.0%	\$1,074	9.6%	\$942	8.6%	\$766
Total		\$9,758		\$9,854		\$8,877
Debt Service in Addition to Above		\$1,199		\$1,660		\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2018-19 Student Performance (All Students)

