# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## WEST NICHOLS HILLS ELEMENTARY (EC-6)

### OKLAHOMA CITY PUBLIC SCHOOLS

8400 Greystone Avenue, Oklahoma City, OK 73120 Telephone: (405) 587-4900

55-I089-455

## **Community Characteristics**

## **Community Group**

#### **About this District:** OKLAHOMA CITY

Square Miles Covered by District: 134 Number of School Sites in District: 78 Telephone: (405) 587-0000

3100 North Kelley Avenue Oklahoma City, OK 73111-3906



County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	36.0%	13.4%	18.4%	48.5%
Black	29.5%	21.3%	22.5%	8.5%
Asian	2.5%	2.2%	2.2%	2.4%
Hispanic	17.7%	55.0%	45.3%	17.7%
Native American	4.3%	2.7%	3.9%	13.1%
Two or More Races	9.9%	5.4%	7.7%	9.8%
Female	45.3%	48.2%	48.5%	48.7%
Male	54.7%	51.8%	51.5%	51.3%
Bilingual Students	14.0%	46.5%	39.9%	12.7%
Economically Disadvantaged Students	62.4%	85.4%	83.8%	60.2%
Average Property Valuation per Student	DNS	\$58,459	\$64,539	\$55,097

### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	296,648	290,013	7,653
% of Population under 18	25.9%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	53.4%	51.7%	65.4%
Average Household Income	\$61,006	\$61,947	\$70,262
Median Household Income	\$41,224	DNS	\$51,424
% of Population below Poverty	25.0%	23.9%	16.0%
Unemployment Rate	6.2%	6.7%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	21.4%	18.1%	12.2%
H.S. Diploma Only	27.4%	27.6%	31.3%
Some College Education but No Degree	21.5%	22.5%	23.6%
Associate's Degree	5.8%	6.7%	7.7%
Bachelor's Degree and Above	23.9%	25.1%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	18.8%	44.0%	49.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.8	11.4	13.0	10.0
Mobility Rate (Incoming Students)	6.6%	14.4%	14.3%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	35.8	7.9	7.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	481.2	225.1	194.5
Parents Attending Parent/Teacher Conference	DNS	62%	67%	73%
Patrons' Volunteer Hours per Student	DNS	1.4	3.9	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics			<b></b> .		ommunity	~	
	<u>School</u>		<u>District</u>	Grou	p Average	<u>s</u>	tate Avera
Fall Enrollment	322		37,530		37,021		1,298
Average Enrollment throughout the Year (ADM)	319		37,099		36,572		1,289
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		93.5%		62.89
% of Students Identified as Gifted/Talented	10.6%		9.8%		10.0%		13.69
% of Students as English Language Learners (ELL)	11.8%		36.3%		29.4%		8.2%
% of Students in Special Education	9.3%		14.9%		16.0%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	18.0		1,903.3		1,926.0		70.
Average Salary (w/ Fringe)	\$55,794		\$56,875		\$54,382		\$51,99
% of Teachers with Advanced Degree(s)	36.0%		31.4%		29.8%		25.19
Average Years of Experience	10.0		10.2		10.1		12.
Special Education Teachers (FTE)	0.9		335.1		322.6		8.
Counselors (FTE)	0.5		89.1		94.9		3.
Other Certified Professional Staff (FTE)	1.3		265.9		250.7		6.
Administrators (FTE)	1.0		204.1		214.3		7.
Feachers per Administrator	18.9		11.0		10.5		11.
Average Salary (w/ Fringe) per Administrative FTE	\$100,950		\$89,493		\$91,839		\$87,09
igh School Curriculum (Only for HS with 12th Grade)							
V of Lucions & Carriers Taking Commerce Tests Office 1.C.	DNS		76.2%		63.9%		47.89
% of Juniors & Seniors Taking Career-Tech Offered Courses			77.7%				
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		11.1%		73.6%		82.89
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		14.7		16.3		8.
Science	DNS		7.1		7.3		6.
Mathematics	DNS		5.4		6.1		5.
Computer Education	DNS		4.6		4.1		2.
Social Studies	DNS		9.4		8.8		6.
English Language Arts (ELA)	DNS		6.2		6.0		5.
World Languages	DNS		3.1		5.1		2.
Electives	DNS		18.6		15.5		17.
Total Number of Courses Offered	DNS		69.0		69.1		53.
					0,11		33.
ources of District Revenues (All Funds)					5.1		55.
			36 4%				
District			36.4% 3.5%		42.3%		39.49
District County			3.5%		42.3% 3.0%		39.49 2.59
District County State Dedicated			3.5% 6.9%		42.3% 3.0% 5.9%		39.49 2.59 7.19
District County State Dedicated State Appropriated			3.5% 6.9% 39.3%		42.3% 3.0% 5.9% 35.6%		39.49 2.59 7.19 40.49
District County State Dedicated State Appropriated			3.5% 6.9%		42.3% 3.0% 5.9%		39.4° 2.5° 7.1° 40.4°
District County tate Dedicated tate Appropriated sederal			3.5% 6.9% 39.3%		42.3% 3.0% 5.9% 35.6%		39.4 2.5 7.1 40.4 10.6
District County State Dedicated State Appropriated Gederal Estimated % of Bonding Capacity Utilized (Estimate of Needs)			3.5% 6.9% 39.3% 13.9%		42.3% 3.0% 5.9% 35.6% 13.3%		39.4° 2.5° 7.1° 40.4° 10.6°
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Distr	3.5% 6.9% 39.3% 13.9% 76.9%	Community	42.3% 3.0% 5.9% 35.6% 13.3% 88.6%	Stat	39.49 2.59 7.19 40.49 10.69 63.79
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)			3.5% 6.9% 39.3% 13.9% 76.9%		42.3% 3.0% 5.9% 35.6% 13.3% 88.6%		39.49 2.59 7.19 40.49 10.69 63.79
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)  Statict Expenditures (Bond Funds Excluded)		%	3.5% 6.9% 39.3% 13.9% 76.9%	%	42.3% 3.0% 5.9% 35.6% 13.3% 88.6%	%	39.49 2.59 7.19 40.49 10.69 63.79
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)		51.4%	3.5% 6.9% 39.3% 13.9% 76.9%	50.4%	42.3% 3.0% 5.9% 35.6% 13.3% 88.6% Group \$/ADM \$4,970	% 54.6%	39.44 2.59 7.19 40.49 10.69 63.79 te \$/ADM \$4,84
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)  Instruction Instruction	_	51.4% 6.0%	3.5% 6.9% 39.3% 13.9% 76.9%	% 50.4% 6.2%	42.3% 3.0% 5.9% 35.6% 13.3% 88.6%  Group \$/ADM \$4,970 \$606	% 54.6% 3.8%	39.44 2.56 7.19 40.44 10.66 63.79 te \$/ADN \$4,84
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)  Instruction Instructional Support Student Support		% 51.4% 6.0% 8.1%	3.5% 6.9% 39.3% 13.9% 76.9%	% 50.4% 6.2% 7.9%	42.3% 3.0% 5.9% 35.6% 13.3% 88.6%  Group \$/ADM \$4,970 \$606 \$774	% 54.6% 3.8% 7.2%	39.44 2.55 7.14 40.44 10.66 63.74 te \$/ADN \$4,84 \$33 \$63
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)  Instruction Instructional Support Student Support School Administration District Administration	_	51.4% 6.0%	3.5% 6.9% 39.3% 13.9% 76.9%	% 50.4% 6.2%	42.3% 3.0% 5.9% 35.6% 13.3% 88.6%  Group \$/ADM \$4,970 \$606	% 54.6% 3.8%	39.44 2.59 7.19 40.49 10.69 63.79

#### Data Not Shown (DNS)

16.8%

11.0%

\$1,638

\$1,074

\$9,758

\$1,199

District Support

Debt Service in Addition to Above

Other

Total

18.6%

9.6%

\$1,829

\$942

\$9,854

\$1,660

17.2%

8.6%

\$1,530

\$8,877

\$1,084

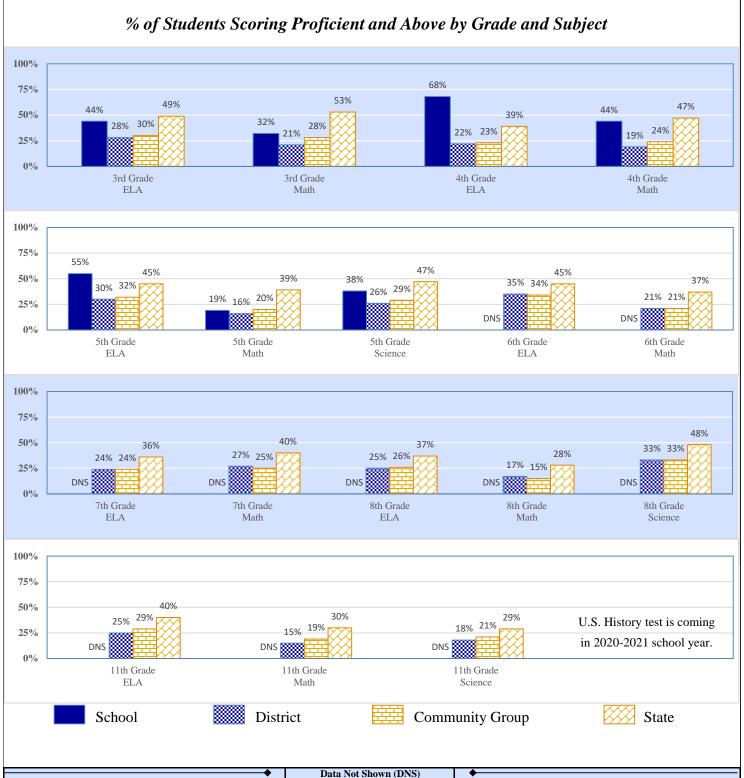
\$766

Possible Reasons: (1) Not Applicable

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2018-19 Student Performance (All Students)

