

2019 SCHOOL PROFILES

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SEQUOYAH ELEMENTARY (EC-5)

OKLAHOMA CITY PUBLIC SCHOOLS 2400 Northwest 36th Street, Oklahoma City, OK 73112 Telephone: (405) 587-9200

55-I089-395

60.2%

\$55,097

Community Characteristics

Community Group	About this District: OKLAHOMA CITY					
A2	A2Square Miles Covered by District:134Number of School Sites in District:78Telephone:(405) 587-00003100 North Kelley Avenue0klahoma City, OK 73111-3906			County: OKLAHOMA		
Student Demographics	<u>School</u>	District	Community Group Average	State Average		
Ethnic & Gender Makeup Based upon Fa Caucasian	11.7%	13.4%	18.4%	48.5%		
Black	11.0%	21.3%	22.5%	8.5%		
Asian	7.4%	2.2%	2.2%	2.4%		
Hispanic	58.5%	55.0%	45.3%	17.7%		
Native American	4.0%	2.7%	3.9%	13.1%		
Two or More Races	7.4%	5.4%	7.7%	9.8%		
Female	45.8%	48.2%	48.5%	48.7%		
Male	54.2%	51.8%	51.5%	51.3%		
Bilingual Students	61.5%	46.5%	39.9%	12.7%		

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	296.648	290.013	7,653
% of Population under 18	25.9%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	53.4%	51.7%	65.4%
Average Household Income	\$61,006	\$61,947	\$70,262
Median Household Income	\$41,224	DNS	\$51,424
% of Population below Poverty	25.0%	23.9%	16.0%
Unemployment Rate	6.2%	6.7%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	21.4%	18.1%	12.2%
H.S. Diploma Only	27.4%	27.6%	31.3%
Some College Education but No Degree	21.5%	22.5%	23.6%
Associate's Degree	5.8%	6.7%	7.7%
Bachelor's Degree and Above	23.9%	25.1%	25.2%

80.6%

85.4%

\$58,459

83.8%

\$64,539

Preparation, Motivation & Parental Support

Economically Disadvantaged Students

Average Property Valuation per Student

KG-3rd Graders Receiving Reading Remediation	37.2%	44.0%	49.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.6	11.4	13.0	10.0
Mobility Rate (Incoming Students)	11.6%	14.4%	14.3%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	49.8	7.9	7.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	481.2	225.1	194.5
Parents Attending Parent/Teacher Conference	DNS	62%	67%	73%
Patrons' Volunteer Hours per Student	DNS	1.4	3.9	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	299	37,530	37,021	1,298
Average Enrollment throughout the Year (ADM)	300	37,099	36,572	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	93.5%	62.8%
% of Students Identified as Gifted/Talented	5.4%	9.8%	10.0%	13.6%
% of Students as English Language Learners (ELL)	56.2%	36.3%	29.4%	8.2%
% of Students in Special Education	10.0%	14.9%	16.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.0	1,903.3	1,926.0	70.4
Average Salary (w/ Fringe)	\$59,271	\$56,875	\$54,382	\$51,991
% of Teachers with Advanced Degree(s)	12.5%	31.4%	29.8%	25.1%
Average Years of Experience	13.0	10.2	10.1	12.1
Special Education Teachers (FTE)	2.3	335.1	322.6	8.3
Counselors (FTE)	0.4	89.1	94.9	3.0
Other Certified Professional Staff (FTE)	2.1	265.9	250.7	6.6
Administrators (FTE)	1.0	204.1	214.3	7.0
Teachers per Administrator	18.3	11.0	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$90,421	\$89,493	\$91,839	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Soniers Teling Corres Tech Offered Courses	DNS	76.2%	63.9%	47.8%
% of Juniors & Seniors Taking Career-Tech Offered Courses				
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	77.7%	73.6%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	14.7	16.3	8.2
Science	DNS	7.1	7.3	6.2
Mathematics	DNS	5.4	6.1	5.4
Computer Education	DNS	4.6	4.1	2.1
Social Studies	DNS	9.4	8.8	6.9
English Language Arts (ELA)	DNS	6.2	6.0	5.2
World Languages	DNS	3.1	5.1	2.5
Electives	DNS	18.6	15.5	17.3
Total Number of Courses Offered	DNS	69.0	69.1	53.8

Sources of District Revenues (All Funds)

District	36.4%	42.3%	39.4%
County	3.5%	3.0%	2.5%
State Dedicated	6.9%	5.9%	7.1%
State Appropriated	39.3%	35.6%	40.4%
Federal	13.9%	13.3%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	76.9%	88.6%	63.7%

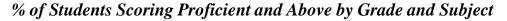
District Expenditures (Bond Funds Excluded)

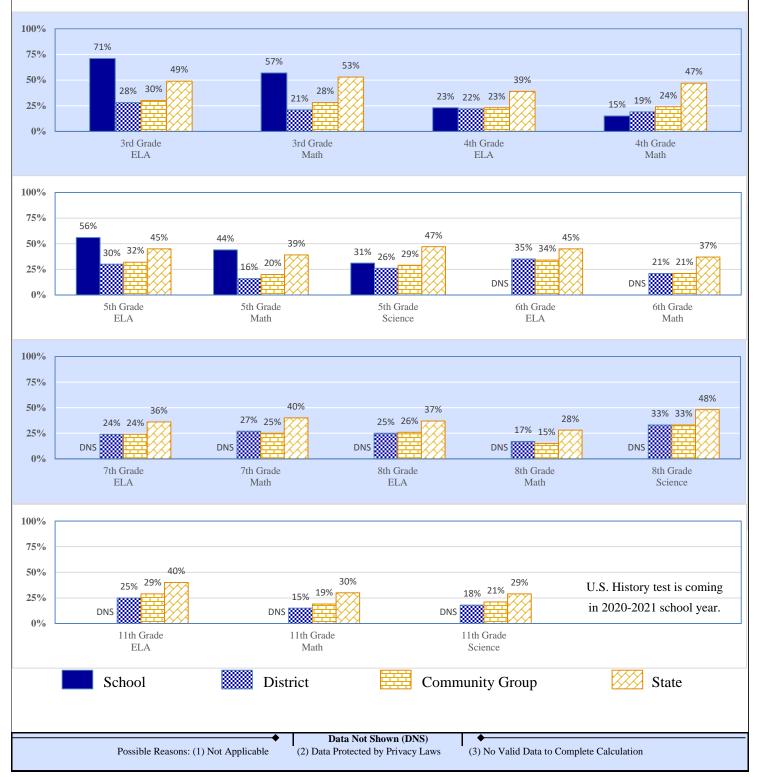
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	51.4%	\$5,016	50.4%	\$4,970	54.6%	\$4,846	
Instructional Support	6.0%	\$590	6.2%	\$606	3.8%	\$335	
Student Support	8.1%	\$790	7.9%	\$774	7.2%	\$636	
School Administration	5.8%	\$562	6.2%	\$607	5.8%	\$512	
District Administration	0.9%	\$88	1.3%	\$125	2.8%	\$251	
District Support	16.8%	\$1,638	18.6%	\$1,829	17.2%	\$1,530	
Other	11.0%	\$1,074	9.6%	\$942	8.6%	\$766	
Total		\$9,758		\$9,854		\$8,877	
Debt Service in Addition to Above		\$1,199		\$1,660		\$1,084	

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

