Office of Educational Quality and Accountability

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QUAIL CREEK ELEMENTARY (EC-6)

OKLAHOMA CITY PUBLIC SCHOOLS

11700 Thornridge Road, Oklahoma City, OK 73120 Telephone: (405) 587-6500

55-I089-368

Community Characteristics

Community Group

About this District: OKLAHOMA CITY

Square Miles Covered by District: 134 Number of School Sites in District: 78 Telephone: (405) 587-0000 3100 North Kelley Avenue Oklahoma City, OK 73111-3906



County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	44.00/	10.10	10.40	40.50
Caucasian	44.0%	13.4%	18.4%	48.5%
Black	29.4%	21.3%	22.5%	8.5%
Asian	2.3%	2.2%	2.2%	2.4%
Hispanic	10.3%	55.0%	45.3%	17.7%
Native American	2.0%	2.7%	3.9%	13.1%
Two or More Races	12.1%	5.4%	7.7%	9.8%
Female	47.7%	48.2%	48.5%	48.7%
Male	52.3%	51.8%	51.5%	51.3%
Bilingual Students	6.0%	46.5%	39.9%	12.7%
Economically Disadvantaged Students	41.7%	85.4%	83.8%	60.2%
Average Property Valuation per Student	DNS	\$58,459	\$64,539	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	296,648	290,013	7,653
% of Population under 18	25.9%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	53.4%	51.7%	65.4%
Average Household Income	\$61,006	\$61,947	\$70,262
Median Household Income	\$41,224	DNS	\$51,424
% of Population below Poverty	25.0%	23.9%	16.0%
Unemployment Rate	6.2%	6.7%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	21.4%	18.1%	12.2%
H.S. Diploma Only	27.4%	27.6%	31.3%
Some College Education but No Degree	21.5%	22.5%	23.6%
Associate's Degree	5.8%	6.7%	7.7%
Bachelor's Degree and Above	23.9%	25.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	15.7%	44.0%	49.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.6	11.4	13.0	10.0
Mobility Rate (Incoming Students)	5.8%	14.4%	14.3%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	132.7	7.9	7.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	481.2	225.1	194.5
Parents Attending Parent/Teacher Conference	96%	62%	67%	73%
Patrons' Volunteer Hours per Student	5.3	1.4	3.9	2.7

2018-19 School Educational Process

lassroom & Administration Characteristics			Community	
A TAMINISM WHOM CHAIR WOLLD ISSUES	School	<u>District</u>	Group Average	State Aver
Fall Enrollment	398	37,530	37,021	1,29
Average Enrollment throughout the Year (ADM)	396	37,099	36,572	1,28
6 of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	93.5%	62.89
6 of Students Identified as Gifted/Talented	10.8%	9.8%	10.0%	13.69
6 of Students as English Language Learners (ELL)	3.5%	36.3%	29.4%	8.29
6 of Students in Special Education	9.3%	14.9%	16.0%	16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.6	1,903.3	1,926.0	70.
Average Salary (w/ Fringe)	\$62,752	\$56,875	\$54,382	\$51,99
% of Teachers with Advanced Degree(s)	38.8%	31.4%	29.8%	25.1
Average Years of Experience	17.4	10.2	10.1	12.
pecial Education Teachers (FTE)	2.0	335.1	322.6	8
ounselors (FTE)	0.6	89.1	94.9	3
ther Certified Professional Staff (FTE)	1.5	265.9	250.7	6
dministrators (FTE)	1.0	204.1	214.3	7
eachers per Administrator	22.6	11.0	10.5	11
verage Salary (w/ Fringe) per Administrative FTE	\$97,035	\$89,493	\$91,839	\$87,09
gh School Curriculum (Only for HS with 12th Grade)				
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	76.2%	63.9%	47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	77.7%	73.6%	82.8
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	14.7	16.3	8
Science	DNS	7.1	7.3	6
Mathematics	DNS	5.4	6.1	5
Computer Education	DNS	4.6	4.1	2
Social Studies	DNS	9.4	8.8	6
English Language Arts (ELA)	DNS	6.2	6.0	5
World Languages	DNS	3.1	5.1	2
Electives	DNS	18.6	15.5	17
Total Number of Courses Offered	DNS	69.0	69.1	53
urces of District Revenues (All Funds)				
•				
istrict		36.4%	42.3%	39.4
			3.0%	2.5
ounty		3.5%		
ounty tate Dedicated		6.9%	5.9%	7.1
ounty ate Dedicated				7.1° 40.4°
ounty ate Dedicated ate Appropriated		6.9%	5.9%	40.4
ounty ate Dedicated ate Appropriated deral		6.9% 39.3%	5.9% 35.6%	40.4 10.6
ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		6.9% 39.3% 13.9%	5.9% 35.6% 13.3%	40.4 10.6
ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		6.9% 39.3% 13.9% 76.9%	5.9% 35.6% 13.3% 88.6%	40.4 10.6 63.7
tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs) strict Expenditures (Bond Funds Excluded)		6.9% 39.3% 13.9%	5.9% 35.6% 13.3%	

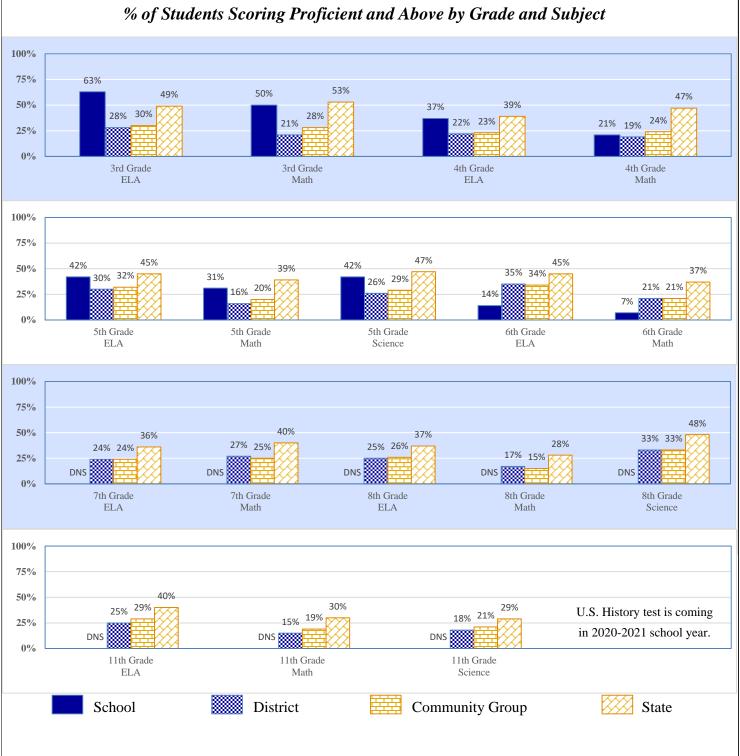
	District		Community Group		Stat	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.4%	\$5,016	50.4%	\$4,970	54.6%	\$4,846
Instructional Support	6.0%	\$590	6.2%	\$606	3.8%	\$335
Student Support	8.1%	\$790	7.9%	\$774	7.2%	\$636
School Administration	5.8%	\$562	6.2%	\$607	5.8%	\$512
District Administration	0.9%	\$88	1.3%	\$125	2.8%	\$251
District Support	16.8%	\$1,638	18.6%	\$1,829	17.2%	\$1,530
Other	11.0%	\$1,074	9.6%	\$942	8.6%	\$766
Total		\$9,758		\$9,854		\$8,877
Debt Service in Addition to Above		\$1,199		\$1,660		\$1,084

Data Not Shown (DNS)

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

