# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### PUTNAM HEIGHTS ELEMENTARY (EC-5)

#### OKLAHOMA CITY PUBLIC SCHOOLS

1601 Northwest 36th Street, Oklahoma City, OK 73118 Telephone: (405) 587-2700

55-I089-365

### **Community Characteristics**

#### **Community Group**

#### **About this District:** OKLAHOMA CITY

Square Miles Covered by District: 134 Number of School Sites in District: 78 Telephone: (405) 587-0000

3100 North Kelley Avenue Oklahoma City, OK 73111-3906



County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	19.1%	13.4%	18.4%	48.5%
Black	22.6%	21.3%	22.5%	8.5%
Asian	11.3%	2.2%	2.2%	2.4%
Hispanic	37.5%	55.0%	45.3%	17.7%
Native American	1.1%	2.7%	3.9%	13.1%
Two or More Races	8.5%	5.4%	7.7%	9.8%
Female	52.7%	48.2%	48.5%	48.7%
Male	47.3%	51.8%	51.5%	51.3%
Bilingual Students	43.8%	46.5%	39.9%	12.7%
Economically Disadvantaged Students	88.7%	85.4%	83.8%	60.2%
Average Property Valuation per Student	DNS	\$58,459	\$64,539	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

206 648	200.013	7,653
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25.9%	25.0%	24.5%
53.4%	51.7%	65.4%
\$61,006	\$61,947	\$70,262
\$41,224	DNS	\$51,424
25.0%	23.9%	16.0%
6.2%	6.7%	5.3%
21.4%	18.1%	12.2%
27.4%	27.6%	31.3%
21.5%	22.5%	23.6%
5.8%	6.7%	7.7%
23.9%	25.1%	25.2%
	\$61,006 \$41,224 25.0% 6.2% 21.4% 27.4% 21.5% 5.8%	25.9% 25.0% 53.4% 51.7% \$61,006 \$61,947 \$41,224 DNS 25.0% 23.9% 6.2% 6.7% 21.4% 18.1% 27.4% 27.6% 21.5% 22.5% 5.8% 6.7%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	41.4%	44.0%	49.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.4	11.4	13.0	10.0
Mobility Rate (Incoming Students)	5.6%	14.4%	14.3%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	7.9	7.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	481.2	225.1	194.5
Parents Attending Parent/Teacher Conference	DNS	62%	67%	73%
Patrons' Volunteer Hours per Student	DNS	1.4	3.9	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics	0.11		District	~	Community		14 A
	School		District	Gi	oup Average	<u>S</u>	State Avera
Fall Enrollment	283		37,530		37,021		1,298
Average Enrollment throughout the Year (ADM)	278		37,099		36,572		1,289
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		93.5%		62.8%
% of Students Identified as Gifted/Talented	9.9%		9.8%		10.0%		13.6%
% of Students as English Language Learners (ELL)	39.2%		36.3%		29.4%		8.2%
% of Students in Special Education	14.1%		14.9%		16.0%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	14.9		1,903.3		1,926.0		70.4
Average Salary (w/ Fringe)	\$54,426		\$56,875		\$54,382		\$51,991
% of Teachers with Advanced Degree(s)	13.5%		31.4%		29.8%		25.1%
Average Years of Experience	10.7		10.2		10.1		12.1
Special Education Teachers (FTE)	2.4		335.1		322.6		8.3
Counselors (FTE)	0.4		89.1		94.9		3.0
Other Certified Professional Staff (FTE)	1.6		265.9		250.7		6.6
Administrators (FTE)	1.0		204.1		214.3		7.0
Teachers per Administrator	17.3		11.0		10.5		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$88,415		\$89,493		\$91,839		\$87,094
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		76.2%		63.9%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		77.7%		73.6%		82.8%
Average HS Course Offerings by Site	DNS		11.170		73.0%		02.0%
Non-electives:							
- 1000 - 2000 - 2000	DMC		147		16.2		0.7
Fine Arts Science	DNS		14.7 7.1		16.3		8.2
Mathematics	DNS DNS		7.1 5.4		7.3 6.1		6.2
	DNS		4.6		4.1		5.4
Computer Education							2.1
Social Studies	DNS		9.4		8.8 6.0		6.9
English Language Arts (ELA)	DNS		6.2 3.1		5.1		5.2
World Languages Electives	DNS DNS		18.6		15.5		2.5 17.3
Total Number of Courses Offered	DNS		69.0		69.1		53.8
ources of District Revenues (All Funds)							
District			36.4%		42.3%		39.4%
County			3.5%		3.0%		2.5%
State Dedicated			6.9%		5.9%		7.1%
State Appropriated			39.3%		35.6%		40.4%
Federal		13.9%		13.3%		10.6%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			76.9%		88.6%		63.7%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	_	51.4%	\$5,016	50.4%	\$4,970	54.6%	\$4,846
Instructional Support		6.0%	\$590	6.2%	\$606	3.8%	\$335
Student Support		5.070	Ψ570		Ψοσο	5.070	Ψ555
		8.1%	\$790	7.9%	\$774	7.2%	\$636
		8.1% 5.8%	\$790 \$562	7.9% 6.2%	\$774 \$607	7.2% 5.8%	
School Administration District Administration		8.1% 5.8% 0.9%	\$790 \$562 \$88	7.9% 6.2% 1.3%	\$774 \$607 \$125	7.2% 5.8% 2.8%	\$636 \$512 \$251

#### Data Not Shown (DNS)

16.8%

11.0%

\$1,638

\$1,074

\$9,758

\$1,199

District Support

Debt Service in Addition to Above

Other

Total

18.6%

9.6%

\$1,829

\$942

\$9,854

\$1,660

17.2%

8.6%

\$1,530

\$8,877

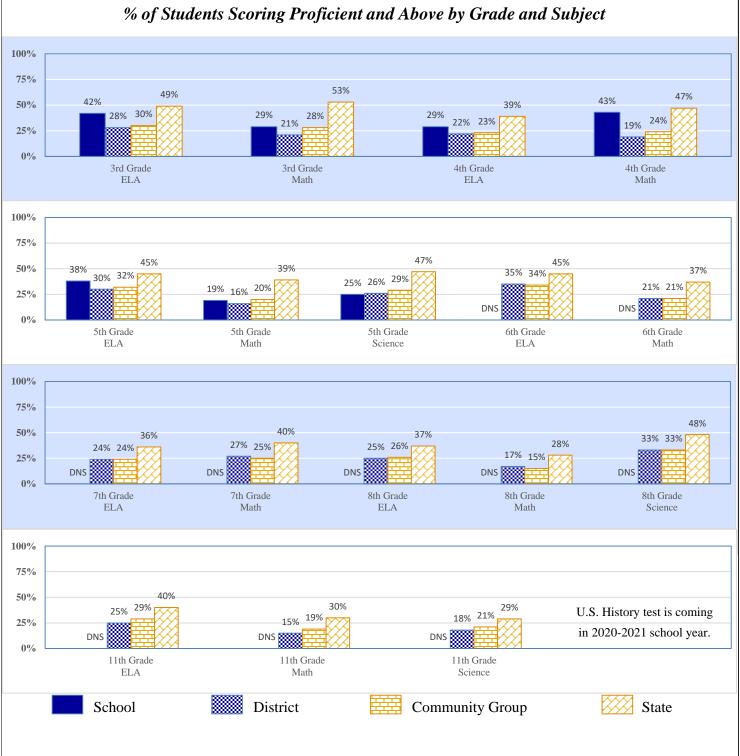
\$1,084

\$766

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

