# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### PIERCE ELEMENTARY (EC-6)

#### OKLAHOMA CITY PUBLIC SCHOOLS

2701 South Tulsa Avenue, Oklahoma City, OK 73108 Telephone: (405) 587-7400

55-I089-353

## **Community Characteristics**

#### **Community Group**

#### **About this District:** OKLAHOMA CITY

Square Miles Covered by District: 134 Number of School Sites in District: 78 Telephone: (405) 587-0000 3100 North Kelley Avenue Oklahoma City, OK 73111-3906



County: OKLAHOMA

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	12.6%	13.4%	18.4%	48.5%
Black	1.6%	21.3%	22.5%	8.5%
Asian	0.0%	2.2%	2.2%	2.4%
Hispanic	79.1%	55.0%	45.3%	17.7%
Native American	2.0%	2.7%	3.9%	13.1%
Two or More Races	4.7%	5.4%	7.7%	9.8%
Female	49.2%	48.2%	48.5%	48.7%
Male	50.8%	51.8%	51.5%	51.3%
Bilingual Students	61.4%	46.5%	39.9%	12.7%
Economically Disadvantaged Students	95.3%	85.4%	83.8%	60.2%
Average Property Valuation per Student	DNS	\$58,459	\$64,539	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

206 648	200.013	7,653
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25.9%	25.0%	24.5%
53.4%	51.7%	65.4%
\$61,006	\$61,947	\$70,262
\$41,224	DNS	\$51,424
25.0%	23.9%	16.0%
6.2%	6.7%	5.3%
21.4%	18.1%	12.2%
27.4%	27.6%	31.3%
21.5%	22.5%	23.6%
5.8%	6.7%	7.7%
23.9%	25.1%	25.2%
	\$61,006 \$41,224 25.0% 6.2% 21.4% 27.4% 21.5% 5.8%	25.9% 25.0% 53.4% 51.7% \$61,006 \$61,947 \$41,224 DNS 25.0% 23.9% 6.2% 6.7% 21.4% 18.1% 27.4% 27.6% 21.5% 22.5% 5.8% 6.7%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	45.2%	44.0%	49.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.2	11.4	13.0	10.0
Mobility Rate (Incoming Students)	3.9%	14.4%	14.3%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	23.1	7.9	7.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	481.2	225.1	194.5
Parents Attending Parent/Teacher Conference	DNS	62%	67%	73%
Patrons' Volunteer Hours per Student	DNS	1.4	3.9	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics					Community		
	School		District	Gı	oup Average	<u>S</u>	tate Avera
Fall Enrollment	254		37,530		37,021		1,298
Average Enrollment throughout the Year (ADM)	256		37,099		36,572		1,289
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		93.5%		62.8%
% of Students Identified as Gifted/Talented	9.1%		9.8%		10.0%		13.6%
% of Students as English Language Learners (ELL)	54.7%		36.3%		29.4%		8.2%
% of Students in Special Education	13.8%		14.9%		16.0%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	15.1		1,903.3		1,926.0		70.4
Average Salary (w/ Fringe)	\$54,166		\$56,875		\$54,382		\$51,991
% of Teachers with Advanced Degree(s)	26.5%		31.4%		29.8%		25.1%
Average Years of Experience	8.7		10.2		10.1		12.1
Special Education Teachers (FTE)	2.0		335.1		322.6		8.3
Counselors (FTE)	0.4		89.1		94.9		3.0
Other Certified Professional Staff (FTE)	1.2		265.9		250.7		6.6
Administrators (FTE)	1.0		204.1		214.3		7.0
Teachers per Administrator	17.1		11.0		10.5		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$90,596		\$89,493		\$91,839		\$87,094
ligh School Curriculum (Only for HS with 12th Grade)							
W. S	DMG		76.00		62.00/		47.00
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		76.2%		63.9%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		77.7%		73.6%		82.8%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		14.7		16.3		8.2
Science	DNS		7.1		7.3		6.2
Mathematics	DNS		5.4		6.1		5.4
Computer Education	DNS		4.6		4.1		2.1
Social Studies	DNS		9.4		8.8		6.9
English Language Arts (ELA)	DNS		6.2		6.0		5.2
World Languages	DNS		3.1		5.1		2.5
Electives Total Number of Courses Offered	DNS DNS		18.6 69.0		15.5 69.1		17.3 53.8
ources of District Revenues (All Funds)							
District			36.4%		42.3%		39.4%
County			3.5%		3.0%		2.5%
State Dedicated			6.9%		5.9%		7.1%
State Appropriated			39.3%		35.6%		40.4%
Federal			13.9%		13.3%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			76.9%		88.6%		63.7%
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
<b>T</b>	_	%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		51.4%	\$5,016	50.4%	\$4,970	54.6%	\$4,846
Instructional Support		6.0%	\$590	6.2%	\$606	3.8%	\$335
Student Support		8.1%	\$790	7.9%	\$774	7.2%	\$636
School Administration		5.8%	\$562	6.2%	\$607	5.8%	\$512
District Administration		0.9%	\$88	1 3%	\$125	2.8%	\$25

#### Data Not Shown (DNS)

0.9%

16.8%

11.0%

\$88

\$1,638

\$1,074

\$9,758

\$1,199

District Administration

Debt Service in Addition to Above

District Support

Other

Total

1.3%

18.6%

9.6%

\$125

\$942

\$9,854

\$1,660

\$1,829

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

\$8,877

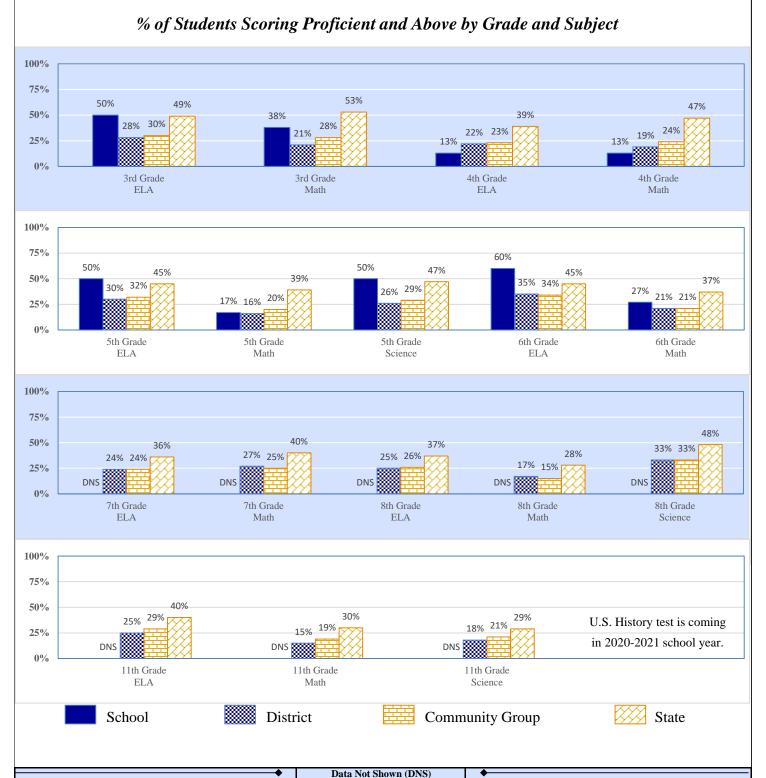
\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

