Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

THELMA R. PARKS ELEMENTARY (EC-6)

OKLAHOMA CITY PUBLIC SCHOOLS

1501 Northeast 30th Street, Oklahoma City, OK 73111 Telephone: (405) 587-4400

55-I089-350

Community Characteristics

Community Group

About this District: OKLAHOMA CITY

Square Miles Covered by District: 134 Number of School Sites in District: 78 Telephone: (405) 587-0000 3100 North Kelley Avenue

Oklahoma City, OK 73111-3906



County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	7.9%	13.4%	18.4%	48.5%
Black	70.8%	21.3%	22.5%	8.5%
Asian	0.0%	2.2%	2.2%	2.4%
Hispanic	11.1%	55.0%	45.3%	17.7%
Native American	0.4%	2.7%	3.9%	13.1%
Two or More Races	9.9%	5.4%	7.7%	9.8%
Female	47.0%	48.2%	48.5%	48.7%
Male	53.0%	51.8%	51.5%	51.3%
Bilingual Students	5.9%	46.5%	39.9%	12.7%
Economically Disadvantaged Students	98.4%	85.4%	83.8%	60.2%
Average Property Valuation per Student	DNS	\$58,459	\$64,539	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	296,648	290,013	7,653
% of Population under 18	25.9%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	53.4%	51.7%	65.4%
Average Household Income	\$61,006	\$61,947	\$70,262
Median Household Income	\$41,224	DNS	\$51,424
% of Population below Poverty	25.0%	23.9%	16.0%
Unemployment Rate	6.2%	6.7%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	21.4%	18.1%	12.2%
H.S. Diploma Only	27.4%	27.6%	31.3%
Some College Education but No Degree	21.5%	22.5%	23.6%
Associate's Degree	5.8%	6.7%	7.7%
Bachelor's Degree and Above	23.9%	25.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	57.7%	44.0%	49.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	15.5	11.4	13.0	10.0
Mobility Rate (Incoming Students)	18.4%	14.4%	14.3%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	3.1	7.9	7.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	481.2	225.1	194.5
Parents Attending Parent/Teacher Conference	52%	62%	67%	73%
Patrons' Volunteer Hours per Student	9.9	1.4	3.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics				~	Community		
	School		<u>District</u>	Gı	oup Average	<u>S</u>	tate Avera
Fall Enrollment	253		37,530		37,021		1,298
Average Enrollment throughout the Year (ADM)	233		37,099		36,572		1,289
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		93.5%		62.8%
% of Students Identified as Gifted/Talented	1.6%		9.8%		10.0%		13.6%
% of Students as English Language Learners (ELL)	4.7%		36.3%		29.4%		8.2%
% of Students in Special Education	18.6%		14.9%		16.0%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	11.8		1,903.3		1,926.0		70.
Average Salary (w/ Fringe)	\$50,569		\$56,875		\$54,382		\$51,99
% of Teachers with Advanced Degree(s)	29.7%		31.4%		29.8%		25.19
Average Years of Experience	2.8		10.2		10.1		12.
Special Education Teachers (FTE)	2.4		335.1		322.6		8.
Counselors (FTE)	0.5		89.1		94.9		3.
Other Certified Professional Staff (FTE)	1.3		265.9		250.7		6.
Administrators (FTE)	2.0		204.1		214.3		7.
Feachers per Administrator	7.1		11.0		10.5		11.
Average Salary (w/ Fringe) per Administrative FTE	\$79,881		\$89,493		\$91,839		\$87,09
igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		76.2%		63.9%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		77.7%		73.6%		82.89
Average HS Course Offerings by Site	DNS		77.770		75.070		02.0
· · · · · · · · · · · · · · · · · · ·							
Non-electives:	DMG		147		16.2		0
Fine Arts	DNS		14.7		16.3		8.
Science	DNS		7.1		7.3		6.
Mathematics	DNS		5.4		6.1		5.
Computer Education	DNS		4.6		4.1		2.
Social Studies	DNS		9.4		8.8		6.
English Language Arts (ELA)	DNS		6.2		6.0		5.
World Languages	DNS		3.1		5.1		2.
Electives	DNS		18.6		15.5		17.
Total Number of Courses Offered	DNS		69.0		69.1		53.
ources of District Revenues (All Funds)							
District			36.4%		42.3%		39.49
County			3.5%		3.0%		2.59
State Dedicated			6.9%		5.9%		7.19
State Appropriated			39.3%		35.6%		40.49
Federal			13.9%		13.3%		10.69
stimated % of Bonding Capacity Utilized (Estimate of Needs)			76.9%		88.6%		63.79
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
							φ/111211
Instruction	_	51.4%	\$5,016	50.4%	\$4,970	54.6%	\$4,84
	_	51.4% 6.0%	\$5,016 \$590	50.4% 6.2%	\$4,970 \$606	54.6% 3.8%	\$4,84
Instructional Support	_						
Instructional Support Student Support	_	6.0% 8.1%	\$590 \$790	6.2% 7.9%	\$606 \$774	3.8% 7.2%	\$4,84 \$33 \$63
Instruction Instructional Support Student Support School Administration District Administration	_	6.0%	\$590	6.2%	\$606	3.8%	\$4,84 \$33

Data Not Shown (DNS)

16.8%

11.0%

\$1,638

\$1,074

\$9,758

\$1,199

District Support

Debt Service in Addition to Above

Other

Total

18.6%

9.6%

\$1,829

\$942

\$9,854

\$1,660

17.2%

8.6%

\$1,530

\$8,877

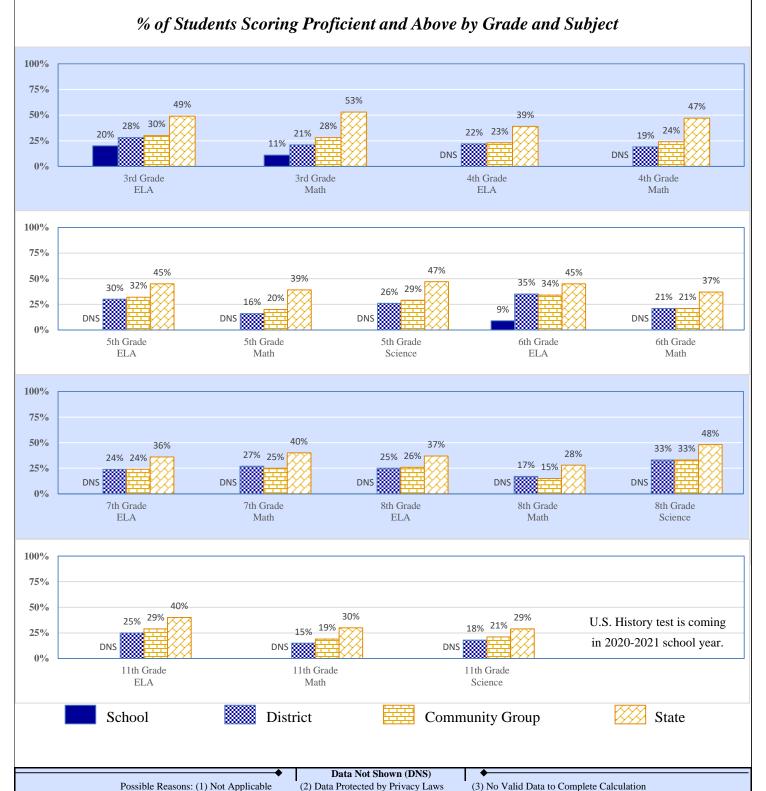
\$1,084

\$766

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



2018-19 Student Performance (All Students)

