Office of Educational Quality and Accountability

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MARK TWAIN ELEMENTARY (EC-5)

OKLAHOMA CITY PUBLIC SCHOOLS

2451 West Main Street, Oklahoma City, OK 73107 Telephone: (405) 587-3700

55-I089-320

Community Characteristics

Community Group

About this District: OKLAHOMA CITY

Square Miles Covered by District: 134 Number of School Sites in District: 78 Telephone: (405) 587-0000

3100 North Kelley Avenue Oklahoma City, OK 73111-3906



County: OKLAHOMA

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	10.9%	13.4%	18.4%	48.5%
Black	2.3%	21.3%	22.5%	8.5%
Asian	0.8%	2.2%	2.2%	2.4%
Hispanic	81.8%	55.0%	45.3%	17.7%
Native American	0.8%	2.7%	3.9%	13.1%
Two or More Races	3.5%	5.4%	7.7%	9.8%
Female	49.2%	48.2%	48.5%	48.7%
Male	50.8%	51.8%	51.5%	51.3%
Bilingual Students	65.5%	46.5%	39.9%	12.7%
Economically Disadvantaged Students	95.3%	85.4%	83.8%	60.2%
Average Property Valuation per Student	DNS	\$58,459	\$64,539	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	296,648	290,013	7,653
% of Population under 18	25.9%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	53.4%	51.7%	65.4%
Average Household Income	\$61,006	\$61,947	\$70,262
Median Household Income	\$41,224	DNS	\$51,424
% of Population below Poverty	25.0%	23.9%	16.0%
Unemployment Rate	6.2%	6.7%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	21.4%	18.1%	12.2%
H.S. Diploma Only	27.4%	27.6%	31.3%
Some College Education but No Degree	21.5%	22.5%	23.6%
Associate's Degree	5.8%	6.7%	7.7%
Bachelor's Degree and Above	23.9%	25.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	33.1%	44.0%	49.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.0	11.4	13.0	10.0
Mobility Rate (Incoming Students)	12.5%	14.4%	14.3%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	7.9	7.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	481.2	225.1	194.5
Parents Attending Parent/Teacher Conference	100%	62%	67%	73%
Patrons' Volunteer Hours per Student	1.7	1.4	3.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	~		F-1 - 1	-	Community	_	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	258		37,530		37,021		1,29
Average Enrollment throughout the Year (ADM)	266		37,099		36,572		1,289
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		93.5%		62.8%
% of Students Identified as Gifted/Talented	6.2%		9.8%		10.0%		13.6%
% of Students as English Language Learners (ELL)	62.4%		36.3%		29.4%		8.29
% of Students in Special Education	14.3%		14.9%		16.0%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	15.2		1,903.3		1,926.0		70.
Average Salary (w/ Fringe)	\$62,944		\$56,875		\$54,382		\$51,99
% of Teachers with Advanced Degree(s)	19.8%		31.4%		29.8%		25.19
Average Years of Experience	12.7		10.2		10.1		12.
Special Education Teachers (FTE)	2.8		335.1		322.6		8.
Counselors (FTE)	0.4		89.1		94.9		3.
Other Certified Professional Staff (FTE)	2.1		265.9		250.7		6.
Administrators (FTE)	1.0		204.1		214.3		7.
Teachers per Administrator	18.0		11.0		10.5		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$92,240		\$89,493		\$91,839		\$87,09
Sigh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		76.2%		63.9%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		77.7%		73.6%		82.89
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		14.7		16.3		8.
Science	DNS		7.1		7.3		6.
Mathematics	DNS		5.4		6.1		5.
Computer Education	DNS		4.6		4.1		2.
Social Studies	DNS		9.4		8.8		6.
English Language Arts (ELA)	DNS		6.2		6.0		5.
World Languages	DNS		3.1		5.1		2.
Electives	DNS		18.6		15.5		17.
Total Number of Courses Offered	DNS		69.0		69.1		53.
ources of District Revenues (All Funds)							
District			36.4%		42.3%		39.49
County			3.5%		3.0%		2.59
State Dedicated			6.9%		5.9%		7.19
State Appropriated Federal			39.3% 13.9%		35.6% 13.3%		40.49 10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			76.9%		88.6%		63.79
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
	<u> </u>	%	\$/ADM	%	\$/ADM	%	\$/ADN
nstruction		51.4%	\$5,016	50.4%	\$4,970	54.6%	\$4,84
Instructional Support		6.0%	\$590	6.2%	\$606	3.8%	\$33
Student Support		8.1%	\$790	7.9%	\$774	7.2%	\$63
School Administration		5.8%	\$562	6.2%	\$607 \$125	5.8%	\$51 \$25

Data Not Shown (DNS)

0.9%

16.8%

11.0%

\$88

\$1,638

\$1,074

\$9,758

\$1,199

District Administration

Debt Service in Addition to Above

District Support

Other

Total

1.3%

18.6%

9.6%

\$125

\$1,829

\$942

\$9,854

\$1,660

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

\$8,877

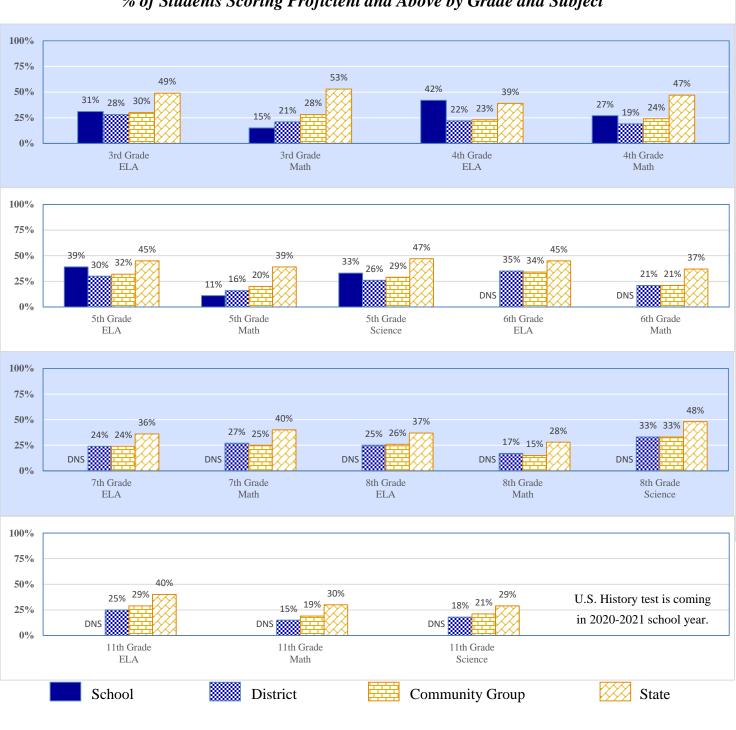
\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

